



	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	4,069		11,931	
Undergraduate	3,310	81.3%	9,406	78.8%
Graduate & Professional	759	18.7%	2,525	21.2%
Total Full-Time Equivalent (FTE) Enrollment	3,081		9,581	
Undergraduate	2,664	86.5%	7,945	82.9%
Graduate & Professional	417	13.5%	1,636	17.1%
New Undergraduate Students (Percent of Total Undergraduates)	909	27.5%	2,719	28.9%
Entering Freshmen	656	19.8%	1,526	16.2%
Entering Transfers - MS Community Colleges	47	1.4%	857	9.1%
Entering Transfers - All Other Institutions	206	6.2%	336	3.6%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	1,084	32.7%	2,360	25.1%
Education (Including Non-Teaching Areas)	176	5.3%	768	8.2%
Nursing (All Undergraduate Levels)	112	3.4%	754	8.0%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	14.5	--	20.6	--
Total Degrees Awarded	560		2,138	
Certificate	0	0.0%	11	0.5%
Associate	25	4.5%	8	0.4%
Baccalaureate	388	69.3%	1,565	73.2%
Graduate and Professional	147	26.3%	554	25.9%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	91	22.0%	336	21.2%
Education (Including Non-Teaching Areas)	8	1.9%	132	8.3%
Nursing (All Undergraduate Levels)	61	14.8%	139	8.8%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	32	21.8%	100	18.1%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2015	18.4	--	22.9	--
Students enrolled in One or More Intermediate Courses, Fall 2015	442		440	
Students enrolled in intermediate math during first year	105	23.8%	203	46.1%
Students enrolled in intermediate English/reading during first year	166	37.6%	114	25.9%
Students enrolled in both math and English/reading during first year	171	38.7%	123	28.0%
Fall 2013 intermediate math students completing math gateway course in 2 years	--	32.2%	--	37.1%
Fall 2013 intermediate English students completing English gateway course in 2 years	--	50.1%	--	61.0%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	67.3%	--	73.5%
Percent of part-time students completing 12 credit hours within one academic year	--	41.2%	--	45.2%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2014 returning in Fall 2015	--	75.7%	--	80.0%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2008	446		1,095	
Cohort students graduating within 4 years (100% of normal time)	87	19.5%	302	27.6%
Cohort students graduating within 6 years (150% of normal time)	177	39.7%	574	52.4%
Cohort students graduating within 8 years (200% of normal time)	191	42.8%	604	55.2%

Research				
External Research Dollars – All Sources (in Millions)	\$16.3	--	\$52.8	--
Percent of External Research from Federal Sources	90.6%	--	76.7%	--
Number of Research Projects Supported	53	--	305	--

Other University Variables				
Percent of median family income required to cover tuition and fees	37.1%	--	36.3%	--
Total state expenditures per total FTE student	\$15,408	--	\$15,249	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2015	69.9%	--	78.6%	--



Delta State University

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2015-16

INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	5,505		11,931	
Undergraduate	3,089	56.1%	9,406	78.8%
Graduate & Professional	2,416	43.9%	2,525	21.2%
Total Full-Time Equivalent (FTE) Enrollment	3,529		9,581	
Undergraduate	2,458	69.7%	7,945	82.9%
Graduate & Professional	1,071	30.3%	1,636	17.1%
New Undergraduate Students (Percent of Total Undergraduates)	959	31.0%	2,719	28.9%
Entering Freshmen	335	10.8%	1,526	16.2%
Entering Transfers - MS Community Colleges	429	13.9%	857	9.1%
Entering Transfers - All Other Institutions	195	6.3%	336	3.6%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	346	11.2%	2,360	25.1%
Education (Including Non-Teaching Areas)	630	20.4%	768	8.2%
Nursing (All Undergraduate Levels)	156	5.1%	754	8.0%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	20.8	--	20.6	--
Total Degrees Awarded	789		2,138	
Certificate	0	0.0%	11	0.5%
Associate	0	0.0%	8	0.4%
Baccalaureate	499	63.2%	1,565	73.2%
Graduate and Professional	290	36.8%	554	25.9%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	60	12.0%	336	21.2%
Education (Including Non-Teaching Areas)	118	23.6%	132	8.3%
Nursing (All Undergraduate Levels)	55	11.0%	139	8.8%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	9	3.1%	100	18.1%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2015	20.6	--	22.9	--
Students enrolled in One or More Intermediate Courses, Fall 2015	118		440	
Students enrolled in intermediate math during first year	42	35.6%	203	46.1%
Students enrolled in intermediate English/reading during first year	46	39.0%	114	25.9%
Students enrolled in both math and English/reading during first year	30	25.4%	123	28.0%
Fall 2013 intermediate math students completing math gateway course in 2 years	--	19.6%	--	37.1%
Fall 2013 intermediate English students completing English gateway course in 2 years	--	79.2%	--	61.0%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	69.6%	--	73.5%
Percent of part-time students completing 12 credit hours within one academic year	--	26.4%	--	45.2%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2014 returning in Fall 2015	--	62.2%	--	80.0%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2008	392		1,095	
Cohort students graduating within 4 years (100% of normal time)	64	16.3%	302	27.6%
Cohort students graduating within 6 years (150% of normal time)	133	33.9%	574	52.4%
Cohort students graduating within 8 years (200% of normal time)	147	37.5%	604	55.2%

Research				
External Research Dollars – All Sources (in Millions)	\$5.0	--	\$52.8	--
Percent of External Research from Federal Sources	59.5%	--	76.7%	--
Number of Research Projects Supported	49	--	305	--

Other University Variables				
Percent of median family income required to cover tuition and fees	29.8%	--	36.3%	--
Total state expenditures per total FTE student	\$12,394	--	\$15,249	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2015	70.2%	--	78.6%	--



	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	11,176		11,931	
Undergraduate	8,428	75.4%	9,406	78.8%
Graduate & Professional	2,748	24.6%	2,525	21.2%
Total Full-Time Equivalent (FTE) Enrollment	8,608		9,581	
Undergraduate	7,034	81.7%	7,945	82.9%
Graduate & Professional	1,574	18.3%	1,636	17.1%
New Undergraduate Students (Percent of Total Undergraduates)	2,384	28.3%	2,719	28.9%
Entering Freshmen	1,297	15.4%	1,526	16.2%
Entering Transfers - MS Community Colleges	748	8.9%	857	9.1%
Entering Transfers - All Other Institutions	339	4.0%	336	3.6%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	2,309	27.4%	2,360	25.1%
Education (Including Non-Teaching Areas)	1,378	16.4%	768	8.2%
Nursing (All Undergraduate Levels)	--	--	754	8.0%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	14.6	--	20.6	--
Total Degrees Awarded	1,517		2,138	
Certificate	0	0.0%	11	0.5%
Associate	0	0.0%	8	0.4%
Baccalaureate	984	64.9%	1,565	73.2%
Graduate and Professional	533	35.1%	554	25.9%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	210	21.3%	336	21.2%
Education (Including Non-Teaching Areas)	142	14.4%	132	8.3%
Nursing (All Undergraduate Levels)	--	--	139	8.8%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	82	15.4%	100	18.1%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2015	19.3	--	22.9	--
Students enrolled in One or More Intermediate Courses, Fall 2015	700		440	
Students enrolled in intermediate math during first year	219	31.3%	203	46.1%
Students enrolled in intermediate English/reading during first year	250	35.7%	114	25.9%
Students enrolled in both math and English/reading during first year	231	33.0%	123	28.0%
Fall 2013 intermediate math students completing math gateway course in 2 years	--	38.4%	--	37.1%
Fall 2013 intermediate English students completing English gateway course in 2 years	--	66.7%	--	61.0%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	62.1%	--	73.5%
Percent of part-time students completing 12 credit hours within one academic year	--	44.0%	--	45.2%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2014 returning in Fall 2015	--	77.8%	--	80.0%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2008	938		1,095	
Cohort students graduating within 4 years (100% of normal time)	177	18.9%	302	27.6%
Cohort students graduating within 6 years (150% of normal time)	405	43.2%	574	52.4%
Cohort students graduating within 8 years (200% of normal time)	446	47.5%	604	55.2%

Research				
External Research Dollars – All Sources (in Millions)	\$33.6	--	\$52.8	--
Percent of External Research from Federal Sources	86.6%	--	76.7%	--
Number of Research Projects Supported	107	--	305	--

Other University Variables				
Percent of median family income required to cover tuition and fees	38.4%	--	36.3%	--
Total state expenditures per total FTE student	\$13,008	--	\$15,249	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2015	79.7%	--	78.6%	--



	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	23,779		11,931	
Undergraduate	19,466	81.9%	9,406	78.8%
Graduate & Professional	4,313	18.1%	2,525	21.2%
Total Full-Time Equivalent (FTE) Enrollment	19,551		9,581	
Undergraduate	16,579	84.8%	7,945	82.9%
Graduate & Professional	2,972	15.2%	1,636	17.1%
New Undergraduate Students (Percent of Total Undergraduates)	5,803	29.8%	2,719	28.9%
Entering Freshmen	3,532	18.1%	1,526	16.2%
Entering Transfers - MS Community Colleges	1,625	8.3%	857	9.1%
Entering Transfers - All Other Institutions	646	3.3%	336	3.6%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	7,316	37.6%	2,360	25.1%
Education (Including Non-Teaching Areas)	1,407	7.2%	768	8.2%
Nursing (All Undergraduate Levels)	--	--	754	8.0%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	20.8	--	20.6	--
Total Degrees Awarded	4,271		2,138	
Certificate	0	0.0%	11	0.5%
Associate	0	0.0%	8	0.4%
Baccalaureate	3,302	77.3%	1,565	73.2%
Graduate and Professional	969	22.7%	554	25.9%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	1,168	35.4%	336	21.2%
Education (Including Non-Teaching Areas)	254	7.7%	132	8.3%
Nursing (All Undergraduate Levels)	--	--	139	8.8%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	385	39.7%	100	18.1%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2015	24.0	--	22.9	--
Students enrolled in One or More Intermediate Courses, Fall 2015	438		440	
Students enrolled in intermediate math during first year	188	42.9%	203	46.1%
Students enrolled in intermediate English/reading during first year	164	37.4%	114	25.9%
Students enrolled in both math and English/reading during first year	86	19.6%	123	28.0%
Fall 2013 intermediate math students completing math gateway course in 2 years	--	45.4%	--	37.1%
Fall 2013 intermediate English students completing English gateway course in 2 years	--	60.0%	--	61.0%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	76.3%	--	73.5%
Percent of part-time students completing 12 credit hours within one academic year	--	54.5%	--	45.2%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2014 returning in Fall 2015	--	82.0%	--	80.0%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2008	2,474		1,095	
Cohort students graduating within 4 years (100% of normal time)	746	30.2%	302	27.6%
Cohort students graduating within 6 years (150% of normal time)	1,495	60.4%	574	52.4%
Cohort students graduating within 8 years (200% of normal time)	1,553	62.8%	604	55.2%

Research				
External Research Dollars – All Sources (in Millions)	\$179.0	--	\$52.8	--
Percent of External Research from Federal Sources	81.0%	--	76.7%	--
Number of Research Projects Supported	1,351	--	305	--

Other University Variables				
Percent of median family income required to cover tuition and fees	41.1%	--	36.3%	--
Total state expenditures per total FTE student	\$16,406	--	\$15,249	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2015	81.0%	--	78.6%	--



Mississippi University for Women

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2015-16

INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	3,621		11,931	
Undergraduate	3,318	91.6%	9,406	78.8%
Graduate & Professional	303	8.4%	2,525	21.2%
Total Full-Time Equivalent (FTE) Enrollment	2,574		9,581	
Undergraduate	2,374	92.2%	7,945	82.9%
Graduate & Professional	200	7.8%	1,636	17.1%
New Undergraduate Students (Percent of Total Undergraduates)	1,071	32.3%	2,719	28.9%
Entering Freshmen	273	8.2%	1,526	16.2%
Entering Transfers - MS Community Colleges	650	19.6%	857	9.1%
Entering Transfers - All Other Institutions	148	4.5%	336	3.6%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	148	4.5%	2,360	25.1%
Education (Including Non-Teaching Areas)	152	4.6%	768	8.2%
Nursing (All Undergraduate Levels)	1,254	37.8%	754	8.0%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	32.5	--	20.6	--
Total Degrees Awarded	864		2,138	
Certificate	0	0.0%	11	0.5%
Associate	41	4.7%	8	0.4%
Baccalaureate	739	85.5%	1,565	73.2%
Graduate and Professional	84	9.7%	554	25.9%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	20	2.6%	336	21.2%
Education (Including Non-Teaching Areas)	15	1.9%	132	8.3%
Nursing (All Undergraduate Levels)	476	61.0%	139	8.8%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	--	--	100	18.1%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2015	21.5	--	22.9	--
Students enrolled in One or More Intermediate Courses, Fall 2015	138		440	
Students enrolled in intermediate math during first year	83	60.1%	203	46.1%
Students enrolled in intermediate English/reading during first year	24	17.4%	114	25.9%
Students enrolled in both math and English/reading during first year	31	22.5%	123	28.0%
Fall 2013 intermediate math students completing math gateway course in 2 years	--	38.1%	--	37.1%
Fall 2013 intermediate English students completing English gateway course in 2 years	--	54.4%	--	61.0%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	76.0%	--	73.5%
Percent of part-time students completing 12 credit hours within one academic year	--	29.7%	--	45.2%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2014 returning in Fall 2015	--	74.6%	--	80.0%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2008	239		1,095	
Cohort students graduating within 4 years (100% of normal time)	54	22.6%	302	27.6%
Cohort students graduating within 6 years (150% of normal time)	98	41.0%	574	52.4%
Cohort students graduating within 8 years (200% of normal time)	103	43.1%	604	55.2%

Research				
External Research Dollars – All Sources (in Millions)	\$4.9	--	\$52.8	--
Percent of External Research from Federal Sources	2.5%	--	76.7%	--
Number of Research Projects Supported	5	--	305	--

Other University Variables				
Percent of median family income required to cover tuition and fees	31.2%	--	36.3%	--
Total state expenditures per total FTE student	\$13,970	--	\$15,249	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2015	69.3%	--	78.6%	--



Mississippi Valley State University

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2015-16

INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	2,648		11,931	
Undergraduate	2,246	84.8%	9,406	78.8%
Graduate & Professional	402	15.2%	2,525	21.2%
Total Full-Time Equivalent (FTE) Enrollment	2,088		9,581	
Undergraduate	1,842	88.2%	7,945	82.9%
Graduate & Professional	246	11.8%	1,636	17.1%
New Undergraduate Students (Percent of Total Undergraduates)	629	28.0%	2,719	28.9%
Entering Freshmen	422	18.8%	1,526	16.2%
Entering Transfers - MS Community Colleges	113	5.0%	857	9.1%
Entering Transfers - All Other Institutions	94	4.2%	336	3.6%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	450	20.0%	2,360	25.1%
Education (Including Non-Teaching Areas)	275	12.2%	768	8.2%
Nursing (All Undergraduate Levels)	--	--	754	8.0%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	16.1	--	20.6	--
Total Degrees Awarded	413		2,138	
Certificate	0	0.0%	11	0.5%
Associate	0	0.0%	8	0.4%
Baccalaureate	305	73.8%	1,565	73.2%
Graduate and Professional	108	26.2%	554	25.9%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	51	16.7%	336	21.2%
Education (Including Non-Teaching Areas)	41	13.4%	132	8.3%
Nursing (All Undergraduate Levels)	--	--	139	8.8%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	10	9.3%	100	18.1%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2015	17.5	--	22.9	--
Students enrolled in One or More Intermediate Courses, Fall 2015	328		440	
Students enrolled in intermediate math during first year	136	41.5%	203	46.1%
Students enrolled in intermediate English/reading during first year	80	24.4%	114	25.9%
Students enrolled in both math and English/reading during first year	112	34.1%	123	28.0%
Fall 2013 intermediate math students completing math gateway course in 2 years	--	36.1%	--	37.1%
Fall 2013 intermediate English students completing English gateway course in 2 years	--	39.3%	--	61.0%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	64.4%	--	73.5%
Percent of part-time students completing 12 credit hours within one academic year	--	25.1%	--	45.2%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2014 returning in Fall 2015	--	65.5%	--	80.0%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2008	446		1,095	
Cohort students graduating within 4 years (100% of normal time)	57	12.8%	302	27.6%
Cohort students graduating within 6 years (150% of normal time)	133	29.8%	574	52.4%
Cohort students graduating within 8 years (200% of normal time)	139	31.2%	604	55.2%

Research				
External Research Dollars – All Sources (in Millions)	\$9.2	--	\$52.8	--
Percent of External Research from Federal Sources	76.2%	--	76.7%	--
Number of Research Projects Supported	27	--	305	--

Other University Variables				
Percent of median family income required to cover tuition and fees	33.6%	--	36.3%	--
Total state expenditures per total FTE student	\$15,571	--	\$15,249	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2015	69.5%	--	78.6%	--



	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment *	27,635		11,931	
Undergraduate	21,700	78.5%	9,406	78.8%
Graduate & Professional	5,935	21.5%	2,525	21.2%
Total Full-Time Equivalent (FTE) Enrollment*	23,733		9,581	
Undergraduate	19,311	81.4%	7,945	82.9%
Graduate & Professional	4,422	18.6%	1,636	17.1%
New Undergraduate Students (Percent of Total Undergraduates)*	6,169	28.4%	2,719	28.9%
Entering Freshmen	4,063	18.7%	1,526	16.2%
Entering Transfers - MS Community Colleges	1,548	7.1%	857	9.1%
Entering Transfers - All Other Institutions	558	2.6%	336	3.6%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)*				
Science, Technology, Engineering, Mathematics (STEM)	4,517	20.8%	2,360	25.1%
Education (Including Non-Teaching Areas)	1,033	4.8%	768	8.2%
Nursing (All Undergraduate Levels)	1,030	4.7%	754	8.0%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment*	21.6	--	20.6	--
Total Degrees Awarded*	5,354		2,138	
Certificate	21	0.4%	11	0.5%
Associate	0	0.0%	8	0.4%
Baccalaureate	3,826	71.5%	1,565	73.2%
Graduate and Professional	1,507	28.1%	554	25.9%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	724	18.8%	336	21.2%
Education (Including Non-Teaching Areas)	228	5.9%	132	8.3%
Nursing (All Undergraduate Levels)	306	8.0%	139	8.8%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	188	12.5%	100	18.1%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2015	24.7	--	22.9	--
Students enrolled in One or More Intermediate Courses, Fall 2015	462		440	
Students enrolled in intermediate math during first year	339	73.4%	203	46.1%
Students enrolled in intermediate English/reading during first year	61	13.2%	114	25.9%
Students enrolled in both math and English/reading during first year	62	13.4%	123	28.0%
Fall 2013 intermediate math students completing math gateway course in 2 years	--	50.0%	--	37.1%
Fall 2013 intermediate English students completing English gateway course in 2 years	--	64.2%	--	61.0%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	78.7%	--	73.5%
Percent of part-time students completing 12 credit hours within one academic year	--	48.2%	--	45.2%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2014 returning in Fall 2015	--	86.5%	--	80.0%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2008	2,316		1,095	
Cohort students graduating within 4 years (100% of normal time)	857	37.0%	302	27.6%
Cohort students graduating within 6 years (150% of normal time)	1,421	61.4%	574	52.4%
Cohort students graduating within 8 years (200% of normal time)	1,478	63.8%	604	55.2%

Research				
External Research Dollars – All Sources (in Millions)*	\$114.6	--	\$52.8	--
Percent of External Research from Federal Sources*	67.8%	--	76.7%	--
Number of Research Projects Supported*	605	--	305	--

Other University Variables				
Percent of median family income required to cover tuition and fees	40.0%	--	36.3%	--
Total state expenditures per total FTE student	\$15,871	--	\$15,249	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2015	81.6%	--	78.6%	--

*figures include University of Mississippi Medical Center.



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2015-16

INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	17,016		11,931	
Undergraduate	13,691	80.5%	9,406	78.8%
Graduate & Professional	3,325	19.5%	2,525	21.2%
Total Full-Time Equivalent (FTE) Enrollment	13,486		9,581	
Undergraduate	11,299	83.8%	7,945	82.9%
Graduate & Professional	2,187	16.2%	1,636	17.1%
New Undergraduate Students (Percent of Total Undergraduates)	3,826	27.9%	2,719	28.9%
Entering Freshmen	1,627	11.9%	1,526	16.2%
Entering Transfers - MS Community Colleges	1,694	12.4%	857	9.1%
Entering Transfers - All Other Institutions	505	3.7%	336	3.6%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	2,706	19.8%	2,360	25.1%
Education (Including Non-Teaching Areas)	1,095	8.0%	768	8.2%
Nursing (All Undergraduate Levels)	1,216	8.9%	754	8.0%

Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	21.9	--	20.6	--
Total Degrees Awarded	3,334		2,138	
Certificate	67	2.0%	11	0.5%
Associate	0	0.0%	8	0.4%
Baccalaureate	2,473	74.2%	1,565	73.2%
Graduate and Professional	794	23.8%	554	25.9%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	367	14.4%	336	21.2%
Education (Including Non-Teaching Areas)	250	9.8%	132	8.3%
Nursing (All Undergraduate Levels)	213	8.4%	139	8.8%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	97	12.2%	100	18.1%

College Readiness				
Average ACT Score of Entering Freshmen, Fall 2015	22.7	--	22.9	--
Students enrolled in One or More Intermediate Courses, Fall 2015	892		440	
Students enrolled in intermediate math during first year	512	57.4%	203	46.1%
Students enrolled in intermediate English/reading during first year	118	13.2%	114	25.9%
Students enrolled in both math and English/reading during first year	262	29.4%	123	28.0%
Fall 2013 intermediate math students completing math gateway course in 2 years	--	35.4%	--	37.1%
Fall 2013 intermediate English students completing English gateway course in 2 years	--	66.8%	--	61.0%

Student Progress				
Percent of full-time students completing 24 credit hours within one academic year	--	70.2%	--	73.5%
Percent of part-time students completing 12 credit hours within one academic year	--	48.3%	--	45.2%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2014 returning in Fall 2015	--	72.6%	--	80.0%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2008	1,507		1,095	
Cohort students graduating within 4 years (100% of normal time)	377	25.0%	302	27.6%
Cohort students graduating within 6 years (150% of normal time)	730	48.4%	574	52.4%
Cohort students graduating within 8 years (200% of normal time)	775	51.4%	604	55.2%

Research				
External Research Dollars – All Sources (in Millions)	\$59.6	--	\$52.8	--
Percent of External Research from Federal Sources	79.1%	--	76.7%	--
Number of Research Projects Supported	246	--	305	--

Other University Variables				
Percent of median family income required to cover tuition and fees	39.7%	--	36.3%	--
Total state expenditures per total FTE student	\$14,921	--	\$15,249	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2015	77.6%	--	78.6%	--



Academic Year 2015-16 (AY2015-16) – The Institutional Profile is for the 2015-16 academic year and includes the Summer 2015, Fall 2015, and Spring 2016 terms. Some reporting terms may vary depending on the length of time for each metric.

University System Average – The university system average is based on eight institutions and includes the Medical Center with the University of Mississippi in most instances. Figures including UMMC data are denoted with an asterisk (*).

Total Headcount Enrollment – Total headcount enrollment figures are unduplicated for the academic year. Academic level and degree objective are for enrollment are based on the last term of attendance for the year. [Source: IHLMIS]

Total Full-Time Equivalent (FTE) Enrollment – Total full-time equivalent enrollment figures are based on undergraduate and graduate credit hour activity over a 12-month period. Calculation uses a trailing summer in accordance with IPEDS. [Source: Federal IPEDS]

Entering Freshmen – Entering freshmen figures are based on an unduplicated count of entering freshmen at any point during the academic year. [Source: IHLMIS]

Entering Transfers – Entering transfer figures are based on an unduplicated count of entering transfer students at any point during the academic year from Mississippi's community colleges and all other postsecondary institutions. [Source: IHLMIS]

Science, Technology, Engineering, Mathematics (STEM) Enrollment & Degrees – STEM enrollment includes the number of undergraduate students majoring in science, technology, engineering, and mathematics as defined by the National Science Foundation (NSF). A complete listing of the NSF-STEM majors can be found at <http://www.ice.gov/doclib/sevis/pdf/stem-list.pdf> [Source: IHLMIS]

Education (Including Non-Teaching Areas) and Nursing Enrollment (All Undergraduate Levels) Enrollment & Degrees - Education enrollment includes the number of undergraduate students majoring in any education discipline according to the 13 CIP code. This includes teaching and non-teaching education majors. Nursing enrollment includes the number of undergraduate students majoring in any nursing discipline. [Source: IHLMIS]

Undergraduate Degrees per 100 Undergraduate FTE Enrollment – Figures indicate the number of undergraduate degrees awarded per 100 undergraduate FTE students. Undergraduate degrees include certificates, associates, and baccalaureate degrees. Undergraduate FTE is based on an four-year average of annual undergraduate FTE figures. [Source: Degrees – IHLMIS; Student FTE – Federal IPEDS]

Intermediate Enrollment – It should be noted that institutions have varying academic policies regarding intermediate enrollment. Intermediate enrollment includes the number of students taking one or more Intermediate courses. The three intermediate groups (math only, English only, and both math and English) are treated as three separate groups. Figures are based on Fall term data and exclude the Academic Support Lab. [Source: IHLMIS]

Student Progress – Full-time status includes students taking 12 or more hours during the fall term while part-time students include students taking less than 12 hours during the fall term. Students earning zero credit hours for the entire academic year were excluded from the metric since most were not enrolled for the entire academic year. [Source: IHLMIS]

Retention Rates – Retention rates reflect the percentage of first-time, full-time entering freshmen during the Fall 2014 term who return for the Fall 2015 term. [Source: Federal IPEDS]

Graduate Rates – Graduation rates reflect the percentage of first-time, full-time freshmen during the Fall 2008 term who graduated at 4-year (100% of normal time), 6-year (150% of normal time), and 8-year (200% of normal time) intervals. [Source: Federal IPEDS]

External Research Dollars – External funds provided to the university by a variety of sources (primarily federal) for the purpose of advancing the research mission of the institution as well as contributing to teaching and service missions. [Source: IHL Universities]

Percent of Median Family Income Required to Cover Tuition and Fees – The median household income figure (\$39,665) was derived from the American Community Survey (ACS) conducted by the U.S. Census. The tuition and fee figures reflect 2015-16 tuition and fees with average room (for double occupancy) and board (average plan) charges approved by the IHL Board. [Sources: U.S. Census & IHL Finance]

State Expenditures per Total FTE Student – State expenditures for FY2016 were calculated by combining on-campus and off-campus expenditures minus capital expense funds using institutional MBR reports. FTE student figures were derived using 12-month figures from IPEDS. [Source: Federal IPEDS and IHL Finance MBR Reports]

Instructional Faculty with Terminal Degree – Figures represent the percentage of full-time instructional faculty with a terminal or first-professional degree. Terminal degrees also include master's degrees in fine arts (M.F.A.), social work (M.S.W.) and library science (M.L.S.). [Source: IHLMIS]