

www.alcorn.edu	-1		I		
-	This Institution		University System Average  Number Percent		
Student Enrollment	Number	Percent	Number	Percent	
	1 256		11 745		
Total Headcount Enrollment	4,356	01 20/	11,745	77 20/	
Undergraduate	3,539	81.2%	9,079	77.3%	
Graduate & Professional	817	18.8%	2,666	22.7%	
Total Full-Time Equivalent (FTE) Enrollment	3,382	06.004	9,327	02.20/	
Undergraduate	2,939	86.9%	7,668	82.2%	
Graduate & Professional	443	13.1%	1,660	17.8%	
New Undergraduate Students (Percent of Total Undergraduates)	977	27.6%	2,666	29.4%	
Entering Freshmen	606	17.1%	1,459	16.1%	
Entering Transfers - MS Community Colleges	202	5.7%	843	9.3%	
Entering Transfers - All Other Institutions	169	4.8%	364	4.0%	
Undergraduate Enrollment in High-Need Disciplines					
Science, Technology, Engineering, Mathematics (STEM)	956	27.0%	2,079	22.9%	
Education (Including Non-Teaching Areas)	167	4.7%	1,084	11.9%	
Nursing (All Undergraduate Levels)	179	5.1%	622	6.9%	
Degrees Awarded		1	I		
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	15.1		20.4		
Total Degrees Awarded	588		2,086		
Certificate	0	0.0%	11	0.5%	
Associate	54	9.2%	12	0.6%	
Baccalaureate	404	68.7%	1,502	72.0%	
Graduate and Professional	130	22.1%	561	26.9%	
mutation and Physical and					
Tuition and Financial Aid	¢6.400		¢c 2c2		
Undergraduate Tuition (Fall and Spring terms)	\$6,108		\$6,263		
Room (Double Occupancy) and Board (Average Meal Plan)	\$7,804		\$7,057		
Total Undergraduate Scholarship and Financial Aid Dollars (in Millions)	\$20.9		\$42.1		
Average Financial Aid Award per Undergraduate Student	\$7,668		\$6,981		
Percent of Undergraduate Students Receiving Financial Aid		86%		76%	
Percent of Undergraduate Students Receiving Pell Grants		77%		43%	
College Readiness					
Average ACT Score of Entering Freshmen, Fall 2013	18.1		22.4		
Students Enrolled in One or More Intermediate Courses, Fall 2013	502		419		
Students Enrolled in intermediate math during first year		25.70/		40.20/	
,	129	25.7%	202	48.2%	
Students Enrolled in intermediate English/reading during first year	145	28.9%	96	22.9%	
Students Enrolled in both math and English/reading during first year	228	45.4%	121	28.9%	
Fall 2011 intermediate math students completing math gateway course within 2 years		34.4%		44.1%	
Fall 2011 intermediate English students completing English gateway course within 2 years		56.5%		59.4%	
Student Progress					
-		60.3%		72 10/	
Percent of full-time students completing 24 credit hours within one academic year		60.2% 45.9%		72.1%	
Percent of part-time students completing 12 credit hours within one academic year		45.9%		48.7%	
Percent of hours completed after one academic year, Fall 2013 through Summer 2014					
Entering Freshmen		83.0%		87.3%	
Entering Transfers – All Institutions		85.7%		85.9%	
All Undergraduate Students		81.4%		89.5%	
One-Year Retention Rates for Entering Full-Time Freshmen,		68.4%		77.3%	
Fall 2012 returning in Fall 2013		00.470		77.570	
Student Graduation Rates					
First-time, full-time Freshman Cohort, Fall 2006	540		1.064		
		14.69/	1,064	20 10/	
Cohort students graduating within 4 years (100% of normal time)	79	14.6%	299	28.1%	
Cohort students graduating within 6 years (150% of normal time)	170	31.5%	538	50.5%	
Cohort students graduating within 8 years (200% of normal time)	184	34.1%	576	54.1%	
Other University Variables					
External Research Dollars – All Sources (in Millions), FY2013-14	\$14.1		\$50.0		
Student –Faculty Ratio, Fall 2013	17:1		16:1		
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2013	69.1%		77.7%		
referred to the first detional raculty with Terminal Degree, Fall 2015	03.1/0	-	11.1/0		



#### **Delta State University**

1003 West Sunflower Road • Cleveland, MS 38733 1-800-GOTO-DSU www.deltastate.edu

www.deftdstate.edd	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	6,121		11,745	
Undergraduate	3,059	50.0%	9,079	77.3%
Graduate & Professional	3,062	50.0%	2,666	22.7%
Total Full-Time Equivalent (FTE) Enrollment	3,718		9,327	
Undergraduate	2,410	64.8%	7,668	82.2%
Graduate & Professional	1,308	35.2%	1,660	17.8%
New Undergraduate Students (Percent of Total Undergraduates)	1,190	38.9%	2,666	29.4%
Entering Freshmen	418	13.7%	1,459	16.1%
Entering Transfers - MS Community Colleges	526	17.2%	843	9.3%
Entering Transfers - All Other Institutions	246	8.0%	364	4.0%
Undergraduate Enrollment in High-Need Disciplines				
Science, Technology, Engineering, Mathematics (STEM)	324	10.6%	2,079	22.9%
Education (Including Non-Teaching Areas)	608	19.9%	1,084	11.9%
Nursing (All Undergraduate Levels)	95	3.1%	622	6.9%
Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	17.7		20.4	
Total Degrees Awarded	808		2,086	
Certificate	0	0.0%	11	0.5%
Associate	0	0.0%	12	0.6%
Baccalaureate	438	54.2%	1,502	72.0%
Graduate and Professional	370	45.8%	561	26.9%
Tuition and Financial Aid				
Undergraduate Tuition (Fall and Spring terms)	\$6,012		\$6,263	
Room (Double Occupancy) and Board (Average Meal Plan)	\$6,204		\$7,057	
Total Undergraduate Scholarship and Financial Aid Dollars (in Millions)	\$10.3		\$42.1	
Average Financial Aid Award per Undergraduate Student	\$5,296		\$6,981	
Percent of Undergraduate Students Receiving Financial Aid	\$3,290 	74%	Ş0,361 	76%
Percent of Undergraduate Students Receiving Pell Grants		45%		43%
rescent of officergraduate students necessing real drafts		45/0		43/0
College Readiness				
Average ACT Score of Entering Freshmen, Fall 2013	20.3		22.4	
Students Enrolled in One or More Intermediate Courses, Fall 2013	140		419	
Students Enrolled in intermediate math during first year	44	31.4%	202	48.2%
Students Enrolled in intermediate English/reading during first year	48	34.3%	96	22.9%
Students Enrolled in both math and English/reading during first year	48	34.3%	121	28.9%
Fall 2011 intermediate math students completing math gateway course within 2 years		22.4%		44.1%
Fall 2011 intermediate English students completing English gateway course within 2 years		52.5%		59.4%
Student Progress		CO 00/	<u> </u>	72.10/
Percent of full-time students completing 24 credit hours within one academic year		68.8%		72.1%
Percent of part-time students completing 12 credit hours within one academic year		23.6%		48.7%
Percent of hours completed after one academic year, Fall 2013 through Summer 2014				0= 00/
Entering Freshmen		74.8%		87.3%
Entering Transfers – All Institutions		83.0%		85.9%
All Undergraduate Students		85.1%		89.5%
One-Year Retention Rates for Entering Full-Time Freshmen,		66.1%		77.3%
Fall 2012 returning in Fall 2013				
Student Graduation Rates				
First-time, full-time Freshman Cohort, Fall 2006	468		1,064	
Cohort students graduating within 4 years (100% of normal time)	85	18.2%	299	28.1%
Cohort students graduating within 6 years (150% of normal time)	173	37.0%	538	50.5%
Cohort students graduating within 8 years (200% of normal time)	187	40.0%	576	54.1%
		.0.070		3 2/0
Other University Variables				
External Research Dollars – All Sources (in Millions), FY2013-14	\$4.3		\$50.0	
Student –Faculty Ratio, Fall 2013	18:1		16:1	
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2013	65.6%		77.7%	

# Jackson State University 1400 Lynch Street • Jackson, MS 39217 1-800-848-6817 www.jsums.edu

	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	10,753		11,745	
Undergraduate	8,040	74.8%	9,079	77.3%
Graduate & Professional	2,713	25.2%	2,666	22.7%
Total Full-Time Equivalent (FTE) Enrollment	8,159		9,327	
Undergraduate	6,639	81.4%	7,668	82.2%
Graduate & Professional	1,520	18.6%	1,660	17.8%
New Undergraduate Students (Percent of Total Undergraduates)	2,237	27.8%	2,666	29.4%
Entering Freshmen	1,190	14.8%	1,459	16.1%
Entering Transfers - MS Community Colleges	649 398	8.1%	843	9.3%
Entering Transfers - All Other Institutions  Lindargraduate Engalment in High Mood Disciplines	398	5.0%	364	4.0%
Undergraduate Enrollment in High-Need Disciplines Science, Technology, Engineering, Mathematics (STEM)	1,967	24.5%	2,079	22.9%
Education (Including Non-Teaching Areas)	1,541	19.2%	1,084	11.9%
Nursing (All Undergraduate Levels)	1,541	19.2/0	622	6.9%
Ivuising (An Ondergraduate Levels)			022	0.570
Degrees Awarded	<del>,</del>			
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	17.4		20.4	
Total Degrees Awarded	1,605		2,086	
Certificate	0	0.0%	11	0.5%
Associate	0	0.0%	12	0.6%
Baccalaureate	1,093	68.1%	1,502	72.0%
Graduate and Professional	512	31.9%	561	26.9%
Tuition and Financial Aid				
Undergraduate Tuition (Fall and Spring terms)	\$6,348		\$6,263	
Room (Double Occupancy) and Board (Average Meal Plan)	\$7,391		\$7,057	
Total Undergraduate Scholarship and Financial Aid Dollars (in Millions)	\$39.7		\$42.1	
Average Financial Aid Award per Undergraduate Student	\$7,246		\$6,981	
Percent of Undergraduate Students Receiving Financial Aid		79%		76%
Percent of Undergraduate Students Receiving Pell Grants		66%		43%
College Readiness				
Average ACT Score of Entering Freshmen, Fall 2013	19.0		22.4	
Students Enrolled in One or More Intermediate Courses, Fall 2013	660		419	
Students Enrolled in intermediate math during first year	215	32.6%	202	48.2%
Students Enrolled in intermediate English/reading during first year	207	31.4%	96	22.9%
Students Enrolled in both math and English/reading during first year	238	36.1%	121	28.9%
Fall 2011 intermediate math students completing math gateway course within 2 years		46.3%		44.1%
Fall 2011 intermediate English students completing English gateway course within 2 years		68.2%		59.4%
				•
Student Progress  Percent of full-time students completing 24 credit hours within one academic year	T	60.30/		72.10/
Percent of part-time students completing 24 credit hours within one academic year		60.2% 58.3%		72.1% 48.7%
Percent of hours completed after one academic year, Fall 2013 through Summer 2014		36.3%		40.770
Entering Freshmen		81.1%		87.3%
Entering Freshmen Entering Transfers – All Institutions		79.3%	<del></del>	85.9%
All Undergraduate Students		81.2%		89.5%
One-Year Retention Rates for Entering Full-Time Freshmen,		01.270		05.570
Fall 2012 returning in Fall 2013		75.5%		77.3%
Student Graduation Rates	200		4.004	
First-time, full-time Freshman Cohort, Fall 2006 Cohort students graduating within 4 years (100% of normal time)	889	24 50/	1,064	20.10/
Cohort students graduating within 4 years (100% of normal time)	191	21.5%	299	28.1%
Cohort students graduating within 6 years (150% of normal time)	401	45.1%	538	50.5%
Cobort students graduating within Queens (2000) of research times	400			54.1%
Cohort students graduating within 8 years (200% of normal time)	483	54.3%	576	3270
Cohort students graduating within 8 years (200% of normal time)  Other University Variables	483	54.3%	376	3 11270
	\$28.4		\$50.0	
Other University Variables	<u>'</u>			



#### Mississippi State University

P.O. Box 9700 • Mississippi State, MS 39762 1-662-325-2224 www.msstate.edu

www.msstate.edu	This Insti	tution	University Syst	em Average
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	22,950		11,745	
Undergraduate	18,220	79.4%	9,079	77.3%
Graduate & Professional	4,730	20.6%	2,666	22.7%
Total Full-Time Equivalent (FTE) Enrollment	18,725		9,327	
Undergraduate	15,613	83.4%	7,668	82.2%
Graduate & Professional	3,112	16.6%	1,660	17.8%
New Undergraduate Students (Percent of Total Undergraduates)	5,262	28.9%	2,666	29.4%
Entering Freshmen	3,221	17.7%	1,459	16.1%
Entering Transfers - MS Community Colleges	1,505	8.3%	843	9.3%
Entering Transfers - All Other Institutions	536	2.9%	364	4.0%
Undergraduate Enrollment in High-Need Disciplines				
Science, Technology, Engineering, Mathematics (STEM)	6,423	35.3%	2,079	22.9%
Education (Including Non-Teaching Areas)	3,049	16.7%	1,084	11.9%
Nursing (All Undergraduate Levels)			622	6.9%
Traising (Time Order graduate Ecress)			022	0.570
Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	21.0		20.4	
Total Degrees Awarded	4,315		2,086	
Certificate	0	0.0%	11	0.5%
Associate	0	0.0%	12	0.6%
Baccalaureate	3,255	75.4%	1,502	72.0%
Graduate and Professional	1,060	24.6%	561	26.9%
Tuition and Financial Aid				
Undergraduate Tuition (Fall and Spring terms)	\$6,672		\$6,263	
Room (Double Occupancy) and Board (Average Meal Plan)	\$7,370		\$7,057	
Total Undergraduate Scholarship and Financial Aid Dollars (in Millions)	\$91.0		\$42.1	
Average Financial Aid Award per Undergraduate Student	\$7,155		\$6,981	
Percent of Undergraduate Students Receiving Financial Aid		78%		76%
Percent of Undergraduate Students Receiving Pell Grants		33%		43%
		•		•
College Readiness				<u> </u>
Average ACT Score of Entering Freshmen, Fall 2013	23.9		22.4	
Students Enrolled in One or More Intermediate Courses, Fall 2013	345		419	
Students Enrolled in intermediate math during first year	180	52.2%	202	48.2%
Students Enrolled in intermediate English/reading during first year	118	34.2%	96	22.9%
Students Enrolled in both math and English/reading during first year	47	13.6%	121	28.9%
Fall 2011 intermediate math students completing math gateway course within 2 years		61.0%		44.1%
Fall 2011 intermediate English students completing English gateway course within 2 years		51.7%		59.4%
Student Progress				
Percent of full-time students completing 24 credit hours within one academic year		75.2%		72.1%
Percent of part-time students completing 12 credit hours within one academic year		56.8%		48.7%
Percent of hours completed after one academic year, Fall 2013 through Summer 2014		30.070		101770
Entering Freshmen		89.7%		87.3%
Entering Transfers – All Institutions		89.3%		85.9%
All Undergraduate Students		93.2%		89.5%
One-Year Retention Rates for Entering Full-Time Freshmen,		33.270		03.370
Fall 2012 returning in Fall 2013		78.5%		77.3%
<u> </u>				
Student Graduation Rates	4 225		1.00	
First-time, full-time Freshman Cohort, Fall 2006	1,897	00.01	1,064	20
Cohort students graduating within 4 years (100% of normal time)	575	30.3%	299	28.1%
Cohort students graduating within 6 years (150% of normal time)	1,097	57.8%	538	50.5%
Cohort students graduating within 8 years (200% of normal time)	1,173	61.8%	576	54.1%
Other University Variables				
External Research Dollars – All Sources (in Millions), FY2013-14	\$142.9		\$50.0	
	· · · · · · · · · · · · · · · · · · ·		•	
Student –Faculty Ratio, Fall 2013	19:1		16:1	



#### Mississippi University for Women P.O. Box W-1613 • Columbus, MS 39701

P.O. Box W-1613 • Columbus, MS 39701 1-877-462-8439 www.muw.edu

	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment	3,455		11,745	
Undergraduate	3,153	91.3%	9,079	77.3%
Graduate & Professional	302	8.7%	2,666	22.7%
Total Full-Time Equivalent (FTE) Enrollment	2,559		9,327	
Undergraduate	2,368	92.5%	7,668	82.2%
Graduate & Professional	191	7.5%	1,660	17.8%
New Undergraduate Students (Percent of Total Undergraduates)	1,038	32.9%	2,666	29.4%
Entering Freshmen	193	6.1%	1,459	16.1%
Entering Transfers - MS Community Colleges	651	20.6%	843	9.3%
Entering Transfers - All Other Institutions	194	6.2%	364	4.0%
Undergraduate Enrollment in High-Need Disciplines	134	0.270	304	4.070
Science, Technology, Engineering, Mathematics (STEM)	120	3.8%	2,079	22.9%
Education (Including Non-Teaching Areas)	167	5.3%	1,084	11.9%
Nursing (All Undergraduate Levels)	1,073	34.0%	622	6.9%
Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	27.6		20.4	
Total Degrees Awarded	737		2,086	
Certificate	0	0.0%	11	0.5%
Associate	42	5.7%	12	0.6%
Baccalaureate	616	83.6%	1,502	72.0%
Graduate and Professional	79	10.7%	561	26.9%
Graduate and Froressional	73	10.770	301	20.970
Tuition and Financial Aid				
Undergraduate Tuition (Fall and Spring terms)	\$5,640		\$6,263	
Room (Double Occupancy) and Board (Average Meal Plan)	\$6,268		\$7,057	
Total Undergraduate Scholarship and Financial Aid Dollars (in Millions)	\$11.7		\$42.1	
Average Financial Aid Award per Undergraduate Student	\$5,737		\$6,981	
Percent of Undergraduate Students Receiving Financial Aid		84%		76%
Percent of Undergraduate Students Receiving Pell Grants		47%		43%
Teresit of ondergreen ordered the ordered		1770		1070
College Readiness				
Average ACT Score of Entering Freshmen, Fall 2013	21.2		22.4	
Students Enrolled in One or More Intermediate Courses, Fall 2013	116		419	
Students Enrolled in intermediate math during first year	59	50.9%	202	48.2%
Students Enrolled in intermediate English/reading during first year	19	16.4%	96	22.9%
Students Enrolled in both math and English/reading during first year	38	32.8%	121	28.9%
Fall 2011 intermediate math students completing math gateway course within 2 years		42.9%		44.1%
Fall 2011 intermediate English students completing English gateway course within 2 years		49.3%		59.4%
7				
Student Progress				
Percent of full-time students completing 24 credit hours within one academic year		76.0%		72.1%
Percent of part-time students completing 12 credit hours within one academic year		43.4%		48.7%
Percent of hours completed after one academic year, Fall 2013 through Summer 2014				
Entering Freshmen		83.3%		87.3%
Entering Transfers – All Institutions		88.1%		85.9%
All Undergraduate Students		90.1%		89.5%
One-Year Retention Rates for Entering Full-Time Freshmen,				
Fall 2012 returning in Fall 2013		79.1%		77.3%
Student Graduation Dates				
Student Graduation Rates	100		1.004	
First-time, full-time Freshman Cohort, Fall 2006	198	25.051	1,064	20.454
Cohort students graduating within 4 years (100% of normal time)	53	26.8%	299	28.1%
Cohort students graduating within 6 years (150% of normal time)	78	39.4%	538	50.5%
Cohort students graduating within 8 years (200% of normal time)	84	42.4%	576	54.1%
Other University Variables				
External Research Dollars – All Sources (in Millions), FY2013-14	\$5.6		\$50.0	
Student –Faculty Ratio, Fall 2013	\$5.6 13:1		\$50.0 16:1	
		_		_
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2013	66.7%		77.7%	



#### **Mississippi Valley State University**

14000 Highway 82 West • Itta Bena, MS 38941 1-800-844-6885 www.mvsu.edu

	This Institution		University Syste	em Average
	Number	Percent	Number	Percent
Student Enrollment	1	ı		
Total Headcount Enrollment	2,593		11,745	
Undergraduate	2,262	87.2%	9,079	77.3%
Graduate & Professional	331	12.8%	2,666	22.7%
Total Full-Time Equivalent (FTE) Enrollment	2,075		9,327	
Undergraduate	1,884	90.8%	7,668	82.2%
Graduate & Professional	191	9.2%	1,660	17.8%
New Undergraduate Students (Percent of Total Undergraduates)	819	36.2%	2,666	29.4%
Entering Freshmen	575	25.4%	1,459	16.1%
Entering Transfers - MS Community Colleges	128	5.7%	843	9.3%
Entering Transfers - All Other Institutions	116	5.1%	364	4.0%
Undergraduate Enrollment in High-Need Disciplines				
Science, Technology, Engineering, Mathematics (STEM)	451	19.9%	2,079	22.9%
Education (Including Non-Teaching Areas)	599	26.5%	1,084	11.9%
Nursing (All Undergraduate Levels)			622	6.9%
Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	19.1		20.4	
Total Degrees Awarded	456		2,086	
Certificate	0	0.0%	11	0.5%
Associate	0	0.0%	12	0.6%
Baccalaureate	386	84.6%	1,502	72.0%
Graduate and Professional	70	15.4%	561	26.9%
Tuitian and Financial Aid				
Tuition and Financial Aid	ĆE 016	l	¢c 2c2	T T
Undergraduate Tuition (Fall and Spring terms)	\$5,916		\$6,263	
Room (Double Occupancy) and Board (Average Meal Plan)	\$7,072		\$7,057	
Total Undergraduate Scholarship and Financial Aid Dollars (in Millions)	\$15.7		\$42.1	
Average Financial Aid Award per Undergraduate Student	\$8,816		\$6,981	
Percent of Undergraduate Students Receiving Financial Aid		92%		76%
Percent of Undergraduate Students Receiving Pell Grants		77%		43%
College Readiness				
Average ACT Score of Entering Freshmen, Fall 2013	17.1		22.4	
Students Enrolled in One or More Intermediate Courses, Fall 2013	345		419	
Students Enrolled in intermediate math during first year	195	56.5%	202	48.2%
Students Enrolled in intermediate English/reading during first year	43	12.5%	96	22.9%
Students Enrolled in both math and English/reading during first year	107	31.0%	121	28.9%
Fall 2011 intermediate math students completing math gateway course within 2 years		28.6%		44.1%
Fall 2011 intermediate English students completing English gateway course within 2 years		48.8%		59.4%
Pail 2011 Intermediate English students completing English gateway course within 2 years		40.070		33.470
Student Progress				
Percent of full-time students completing 24 credit hours within one academic year		61.9%		72.1%
Percent of part-time students completing 12 credit hours within one academic year		42.9%		48.7%
Percent of hours completed after one academic year, Fall 2013 through Summer 2014				
Entering Freshmen		74.4%		87.3%
Entering Transfers – All Institutions	==			85.9%
		79.2%		
		79.2% 80.9%	 	
All Undergraduate Students		80.9%		89.5%
All Undergraduate Students One-Year Retention Rates for Entering Full-Time Freshmen,			 	
All Undergraduate Students		80.9%	  	89.5%
All Undergraduate Students One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2012 returning in Fall 2013 Student Graduation Rates		80.9%		89.5%
All Undergraduate Students  One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2012 returning in Fall 2013  Student Graduation Rates  First-time, full-time Freshman Cohort, Fall 2006	443	80.9%	1,064	89.5%
All Undergraduate Students One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2012 returning in Fall 2013 Student Graduation Rates	   443 55	80.9%	1,064 299	89.5%
All Undergraduate Students  One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2012 returning in Fall 2013  Student Graduation Rates  First-time, full-time Freshman Cohort, Fall 2006		80.9% 53.0%		89.5% 77.3%
All Undergraduate Students  One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2012 returning in Fall 2013  Student Graduation Rates  First-time, full-time Freshman Cohort, Fall 2006 Cohort students graduating within 4 years (100% of normal time)	55	80.9% 53.0%	299	89.5% 77.3% 28.1%
All Undergraduate Students  One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2012 returning in Fall 2013  Student Graduation Rates  First-time, full-time Freshman Cohort, Fall 2006 Cohort students graduating within 4 years (100% of normal time) Cohort students graduating within 6 years (150% of normal time) Cohort students graduating within 8 years (200% of normal time)	55 99	80.9% 53.0% 12.4% 22.3%	299 538	89.5% 77.3% 28.1% 50.5%
All Undergraduate Students  One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2012 returning in Fall 2013  Student Graduation Rates  First-time, full-time Freshman Cohort, Fall 2006 Cohort students graduating within 4 years (100% of normal time) Cohort students graduating within 6 years (150% of normal time) Cohort students graduating within 8 years (200% of normal time)  Other University Variables	55 99 115	80.9% 53.0% 12.4% 22.3% 26.0%	299 538 576	89.5% 77.3% 28.1% 50.5% 54.1%
All Undergraduate Students  One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2012 returning in Fall 2013  Student Graduation Rates  First-time, full-time Freshman Cohort, Fall 2006 Cohort students graduating within 4 years (100% of normal time) Cohort students graduating within 6 years (150% of normal time) Cohort students graduating within 8 years (200% of normal time)  Other University Variables  External Research Dollars – All Sources (in Millions), FY2013-14	55 99 115 \$6.5	80.9% 53.0% 12.4% 22.3%	299 538 576 \$50.0	89.5% 77.3% 28.1% 50.5%
All Undergraduate Students  One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2012 returning in Fall 2013  Student Graduation Rates  First-time, full-time Freshman Cohort, Fall 2006 Cohort students graduating within 4 years (100% of normal time) Cohort students graduating within 6 years (150% of normal time) Cohort students graduating within 8 years (200% of normal time)  Other University Variables	55 99 115	80.9% 53.0% 12.4% 22.3% 26.0%	299 538 576	89.5% 77.3% 28.1% 50.5% 54.1%



www.oieiiiiss.edd	This Institution		University System Average	
	Number	Percent	Number	Percent
Student Enrollment				
Total Headcount Enrollment *	25,682		11,745	
Undergraduate	19,930	77.6%	9,079	77.3%
Graduate & Professional	5,752	22.4%	2,666	22.7%
Total Full-Time Equivalent (FTE) Enrollment *	21,582		9,327	
Undergraduate	17,486	81.0%	7,668	82.2%
Graduate & Professional	4,096	19.0%	1,660	17.8%
New Undergraduate Students (Percent of Total Undergraduates)*	5,704	28.6%	2,666	29.4%
Entering Freshmen	3,677	18.4%	1,459	16.1%
Entering Transfers - MS Community Colleges	1,396	7.0%	843	9.3%
Entering Transfers - All Other Institutions	631	3.2%	364	4.0%
Undergraduate Enrollment in High-Need Disciplines *	2 767	10.00/	2.070	22.00/
Science, Technology, Engineering, Mathematics (STEM) Education (Including Non-Teaching Areas)	3,767	18.9% 6.0%	2,079	22.9% 11.9%
Nursing (All Undergraduate Levels)	1,186 504	2.5%	1,084 622	6.9%
Indisting (All Oridergraduate Levels)	304	2.5/0	022	0.976
Degrees Awarded				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment *	21.0		20.4	
Total Degrees Awarded *	4,824		2,086	
Certificate	16	0.3%	11	0.5%
Associate	0	0.0%	12	0.6%
Baccalaureate	3,395	70.4%	1,502	72.0%
Graduate and Professional	1,413	29.3%	561	26.9%
Tuition and Financial Aid				
Undergraduate Tuition (Fall and Spring terms)	\$6,660		\$6,263	
Room (Double Occupancy) and Board (Average Meal Plan)	\$7,137		\$7,057	
Total Undergraduate Scholarship and Financial Aid Dollars (in Millions) *	\$89.1		\$42.1	
Average Financial Aid Award per Undergraduate Student *	\$7,572		\$6,981	
Percent of Undergraduate Students Receiving Financial Aid *		68%		76%
Percent of Undergraduate Students Receiving Pell Grants *		28%		43%
College Readiness				
Average ACT Score of Entering Freshmen, Fall 2013	24.1		22.4	
Students Enrolled in One or More Intermediate Courses, Fall 2013	296		419	
Students Enrolled in intermediate math during first year	137	46.3%	202	48.2%
Students Enrolled in intermediate English/reading during first year	100	33.8%	96	22.9%
Students Enrolled in both math and English/reading during first year	59	19.9%	121	28.9%
Fall 2011 intermediate math students completing math gateway course within 2 years		50.6%		44.1%
Fall 2011 intermediate English students completing English gateway course within 2 years		67.9%		59.4%
				•
Student Progress  Percent of full-time students completing 24 credit hours within one academic year		70.10/		72.10/
Percent of full-time students completing 24 credit hours within one academic year  Percent of part-time students completing 12 credit hours within one academic year	<del></del>	78.1% 46.4%		72.1% 48.7%
Percent of hours completed after one academic year, Fall 2013 through Summer 2014	<del></del>	40.4%		40.770
Entering Freshmen		93.0%		87.3%
Entering Fresimen  Entering Transfers – All Institutions		87.6%		85.9%
All Undergraduate Students	<u></u>	92.1%		89.5%
One-Year Retention Rates for Entering Full-Time Freshmen,				
Fall 2012 returning in Fall 2013		85.6%		77.3%
Student Graduation Rates				
First-time, full-time Freshman Cohort, Fall 2006	2,519		1,064	
Cohort students graduating within 4 years (100% of normal time)	939	37.3%	299	28.1%
Cohort students graduating within 4 years (150% of normal time)	1,511	60.0%	538	50.5%
Cohort students graduating within 8 years (200% of normal time)	1,571	62.4%	576	54.1%
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Other University Variables				
External Research Dollars – All Sources (in Millions), FY2013-14*	\$139.3		\$50.0	
Student –Faculty Ratio, Fall 2013	19:1		16:1	
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2013	81.8%		77.7%	

 $<sup>\</sup>hbox{*figures include University of Mississippi Medical Center.}\\$ 



#### University of Southern Mississippi

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Number   Percent   Number   Percent   Percen		This Institution		University System Average	
Total Headcount Enrollment Undergraduate 14,431 79.9% 9,079 77.3% Graduate & Professional 3,020 20.1% 2,066 22.7% Total Full-Time Equivalent (FTE) Enrollment 14,416 1 9,327 Undergraduate Errolessional 2,001 83.2% 7,668 22.8% Graduate & Professional 2,001 83.2% 7,668 22.8% Toral Full-Time Equivalent (FTE) Enrollment 12,001 83.2% 7,668 12.8% New Undergraduate Students (Percent of Total Undergraduates) 1,000 11,795 12.4% 1,656 12.8% New Undergraduate Students (Percent of Total Undergraduates) 1,000 11,795 12.4% 1,459 16.1% Entering Transfers - MS Community Colleges 1,600 11,794 843 9.3% Entering Transfers - MI Other Institutions 618 4.3% 836 4.0% Undergraduate Enrollment in High-Need Disciplines Science, Technology, Engineering, Mathematics (STEM) Education (Including Non-Teaching Areas) 1,351 9,4% 1,084 11.9% Nursing (ARI Undergraduate Levels) 1,351 9,4% 1,084 11.9% Undergraduate Levels 1,200 8,7% 622 6,9% Education (Including Non-Teaching Areas) 1,351 9,4% 1,084 11.9% Undergraduate Discovered State (Percent of Total Undergraduate FTE Enrollment 21.1 - 20.4 - 20.5%  Degraces Awarded 2,005 11.0% Certificate 88 2,0% 11 0.5% ASSOCIATE 4,005 11.0% SASSOCIATE 88 2,005 11.0% SA		Number	Percent	, , , , , , , , , , , , , , , , , , ,	· -
Undergraduate Professional 3,360 20.1% 2,666 22.7% 1014 Full-Time Equivalent (TFE) Enrollment 144.416 1 12.001 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.200 3.2	Student Enrollment				
Graduate & Professional   3,620   20.1%   2,666   22.7%     Collar Full-Time Equivalent (FTE) Errollment   14,416   14,416   12,001   83.2%   7,688   82.2%     Graduate & Professional   2,001   83.2%   7,688   82.2%     Graduate & Professional   2,001   83.2%   7,688   82.2%     Graduate & Professional   2,015   10.5%   1,660   17.8%     New Undergraduate Students (Percent of Total Undergraduates)   4,103   22.4%   2,666   22.9%     Entering Transfers - MS Community Colleges   1,690   11.7%   843   9,3%     Entering Transfers - MS Community Colleges   1,690   11.7%   843   9,3%     Entering Transfers - MS Community Colleges   1,690   11.7%   843   9,3%     Entering Transfers - MS Community Colleges   1,690   11.7%   843   9,3%     Education (Including Non-Teaching Areas)   1,351   9,4%   1,084   11.9%     Education (Including Non-Teaching Areas)   1,351   9,4%   1,084   1.9%     Education (Including Non-Teaching Areas)   1,351   1,351   1,351   1,351   1,351   1,351   1,351   1,351   1,351   1,351   1,351   1,351   1,351   1,351   1,351   1,351	Total Headcount Enrollment	18,051		11,745	
Graduate & Professional   3,620   20.1%   2,666   22.7%     Collar Full-Time Equivalent (FTE) Errollment   14,416   14,416   12,001   83.2%   7,688   82.2%     Graduate & Professional   2,001   83.2%   7,688   82.2%     Graduate & Professional   2,001   83.2%   7,688   82.2%     Graduate & Professional   2,015   10.5%   1,660   17.8%     New Undergraduate Students (Percent of Total Undergraduates)   4,103   22.4%   2,666   22.9%     Entering Transfers - MS Community Colleges   1,690   11.7%   843   9,3%     Entering Transfers - MS Community Colleges   1,690   11.7%   843   9,3%     Entering Transfers - MS Community Colleges   1,690   11.7%   843   9,3%     Entering Transfers - MS Community Colleges   1,690   11.7%   843   9,3%     Education (Including Non-Teaching Areas)   1,351   9,4%   1,084   11.9%     Education (Including Non-Teaching Areas)   1,351   9,4%   1,084   1.9%     Education (Including Non-Teaching Areas)   1,351   1,351   1,351   1,351   1,351   1,351   1,351   1,351   1,351   1,351   1,351   1,351   1,351   1,351   1,351   1,351	Undergraduate		79.9%	9,079	77.3%
Total Full-Time Equivalent (FTE) Enrollment	Graduate & Professional		20.1%		22.7%
Undergraduate Students (Percent of Total Undergraduates)				· · · · · · · · · · · · · · · · · · ·	
Graduate & Professional   2,415   16.8%   1,660   17.8%			83.2%		82.2%
New Undergraduate Students (Percent of Total Undergraduates)					
Entering Freshmen				,	
Entering Transfers - MS Community Colleges Entering Transfers - MI Deter Institutions 618 4.3% 364 4.0% Undergraduate Enrollment in High-Need Disciplines Science, Technology, Engineering, Mathematics (STEM) 2,624 18.2% 2,079 22.9% Education (Including Non-Teaching Areas) 1,260 8.7% 6.22 6.9% Undergraduate Levels) 1,260 8.7% 6.22 6.9% Undergraduate Degrees per 100 Undergraduate FTE Enrollment 21.1 20.4 Total Degrees Awarded Undergraduate Degrees per 100 Undergraduate FTE Enrollment 21.1 20.4 Total Degrees Awarded 68 2.0% 11 0.5% Gedificate 68 2.0% 11 0.5% Gacardiarea 68 2.0% 11 0.5% Gacardiarea 68 2.0% 11 0.5% Gacardiarea 7.25% 1,502 72.0% Graduate and Professional 834 2.55% 561 26.9% Undergraduate Tuttion (Fall and Spring terms) Graduate and Professional 84 2.425 72.5% 1,502 72.0% Graduate and Professional 9.5 7.07 56.263 56.263 Graduate and Professional 9.5 7.07 56.263 57.057 70.000 Graduate and Professional 9.5 7.07 56.263 56.263 Undergraduate Tuttion (Fall and Spring terms) Soom (Double Occupancy) and Board (Average Meal Plan) 57.07 57.057 57.057 70.000 Total Undergraduate Students Receiving Financial Aid Oblars (in Millions) 55.8.7 \$42.1 80.000 Valence Financial Aid Award per Undergraduate Student \$5,969 56.281 79% 70% Percent of Undergraduate Students Receiving Financial Aid 79% 70% Percent of Undergraduate Students Receiving Pell Grants 49% 49% 49% 49%  Valence Financial Aid Award per Undergraduate Student Security Pell Grants 49% 49% 49%  Valence Financial Aid Award per Undergraduate Student Security Pell Grants 49% 70% 70%  Valence Financial Aid Award per Undergraduate Student Security Pell Grants 49% 49% 49%  Valence Financial Aid Award per Undergraduate Student Security Pell Grants 49% 49% 49%  Valence Financial Aid Award per Undergraduate Student Security Pell Grants 49% 72.1%  Valence Financial Aid Award per Undergraduate Student Security Pell Grants 79% 70% 70%  Valence Fina				· ·	
Entering Transfers - All Other Institutions					
Undergraduate Enrollment in High-Need Disciplines   2,624   18.2%   2,079   22.9%					
Science, Technology, Engineering, Mathematics (STEM)   2,624   18.2%   2,079   22.9%   Education (Including Non-Technique Areas)   1,351   9.4%   1,084   11.9%   Nursing (All Undergraduate Levels)   1,260   8.7%   622   6.9%		010	4.570	304	4.070
Degrees Awarded		2 624	10 70/	2.070	22.0%
Nursing (All Undergraduate Levels)					
Degrees Awarded   21.1					
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	Nursing (All Officergraduate Levels)	1,200	8.7%	022	0.9%
Total Degrees Awarded	Degrees Awarded				
Total Degrees Awarded	Undergraduate Degrees per 100 Undergraduate FTE Enrollment	21.1		20.4	
Certificate	Total Degrees Awarded				
Associate 8 2,425 72.5% 1,502 72.0% Graduate and Professional 82 2,425 72.5% 1,502 72.0% Graduate and Professional 85 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 561 25.5% 56			2.0%		0.5%
Baccalaureate					
Section 25.5%   Section 26.9%					
Tuition and Financial Aid					
Undergraduate Tuition (Fall and Spring terms)   \$6,744     \$6,263	01000000 0110 110 100000101	00.1	201070	301	20.570
Students Errolled in Intermediate English/reading during first year Students Errolled in both math and English/reading during first year Students Errolled in both math and English/reading during first year Students English students completing English gateway course within 2 years — 62.7% — 59.4% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 72.1% — 7	Tuition and Financial Aid				
Total Undergraduate Scholarship and Financial Aid Dollars (in Millions)  Average Financial Aid Award per Undergraduate Student  Percent of Undergraduate Students Receiving Financial Aid	Undergraduate Tuition (Fall and Spring terms)	\$6,744		\$6,263	
Average Financial Aid Award per Undergraduate Student	Room (Double Occupancy) and Board (Average Meal Plan)	\$7,207		\$7,057	
Percent of Undergraduate Students Receiving Financial Aid	Total Undergraduate Scholarship and Financial Aid Dollars (in Millions)	\$58.7		\$42.1	
Percent of Undergraduate Students Receiving Pell Grants	Average Financial Aid Award per Undergraduate Student	\$5,969		\$6,981	
College Readiness	Percent of Undergraduate Students Receiving Financial Aid		79%		76%
Average ACT Score of Entering Freshmen, Fall 2013   22.0     22.4	Percent of Undergraduate Students Receiving Pell Grants		49%		43%
Average ACT Score of Entering Freshmen, Fall 2013   22.0     22.4	College Pendiness				
Students Enrolled in One or More Intermediate Courses, Fall 2013  Students Enrolled in intermediate math during first year  Students Enrolled in intermediate English/reading during first year  Students Enrolled in intermediate English/reading during first year  Students Enrolled in both math and English/reading during first year  Students Enrolled in both math and English/reading during first year  203 21.4% 121 28.9%  Fall 2011 intermediate math students completing math gateway course within 2 years Fall 2011 intermediate English students completing English gateway course within 2 years Fall 2011 intermediate English students completing English gateway course within 2 years Fall 2011 intermediate English students completing English gateway course within 2 years Fall 2011 intermediate English students completing English gateway course within 2 years Fall 2011 intermediate English students completing English gateway course within 2 years Fall 2012 intermediate English students completing English gateway course within 2 years Fall 2012 intermediate English students completing 24 credit hours within one academic years Fercent of full-time students completing 24 credit hours within one academic year Fercent of part-time students completing 12 credit hours within one academic year Fercent of hours completed after one academic year, Fall 2013 through Summer 2014  Entering Freshmen		22.0		22.4	
Students Enrolled in intermediate math during first year   89   9.4%   96   22.9%   Students Enrolled in intermediate English/reading during first year   203   21.4%   121   28.9%   208   22.9%   208   22.9%   208   22.9%   208   22.9%   208   22.9%   208   22.9%   208   22.9%   208   22.9%   208   22.9%   208   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22.9%   22					
Students Enrolled in intermediate English/reading during first year  Students Enrolled in both math and English/reading during first year  Students Enrolled in both math and English/reading during first year  Fall 2011 intermediate math students completing math gateway course within 2 years  Fall 2011 intermediate English students completing English gateway course within 2 years  Fall 2011 intermediate English students completing English gateway course within 2 years  Fercent of full-time students completing 24 credit hours within one academic year  Percent of part-time students completing 12 credit hours within one academic year  Percent of hours completed after one academic year, Fall 2013 through Summer 2014  Entering Freshmen  Entering Freshmen  Entering Transfers – All Institutions  All Undergraduate Students  One-Year Retention Rates for Entering Full-Time Freshmen,  Fall 2012 returning in Fall 2013  Student Graduation Rates  First-time, full-time Freshman Cohort, Fall 2006  Cohort students graduating within 4 years (100% of normal time)  Cohort students graduating within 6 years (150% of normal time)  Total Cohort students graduating within 8 years (200% of normal time)  Other University Variables  External Research Dollars – All Sources (in Millions), FY2013-14  Student – Faculty Ratio, Fall 2013  Student – Faculty Ratio, Fall 2013  First – Faculty Ratio, Fall 2013			60.20/		40.20/
Students Enrolled in both math and English/reading during first year  Fall 2011 intermediate math students completing math gateway course within 2 years  Fall 2011 intermediate English students completing English gateway course within 2 years  Fall 2011 intermediate English students completing English gateway course within 2 years  Forecast of full-time students completing 24 credit hours within one academic year  Percent of part-time students completing 12 credit hours within one academic year  Percent of part-time students completing 12 credit hours within one academic year  Percent of hours completed after one academic year, Fall 2013 through Summer 2014  Entering Transfers – All Institutions  All Undergraduate Students  One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2012 returning in Fall 2013  Student Graduation Rates  First-time, full-time Freshman Cohort, Fall 2006  Cohort students graduating within 4 years (100% of normal time)  Cohort students graduating within 4 years (150% of normal time)  Cohort students graduating within 8 years (200% of normal time)  Other University Variables  External Research Dollars – All Sources (in Millions), FY2013-14  Student – Faculty Ratio, Fall 2013  17:1					
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Student Progress  Percent of full-time students completing 24 credit hours within one academic year 69.4% 72.1%  Percent of part-time students completing 12 credit hours within one academic year 48.3% 48.7%  Percent of hours completed after one academic year, Fall 2013 through Summer 2014  Entering Freshmen 87.0% 87.3%  Entering Transfers - All Institutions 85.9% 85.9%  All Undergraduate Students 89.5% 89.5%  One-Year Retention Rates for Entering Full-Time Freshmen, 71.6% 77.3%  Fall 2012 returning in Fall 2013 71.6% 77.3%  Student Graduation Rates  First-time, full-time Freshman Cohort, Fall 2006 416 26.6% 299 28.1%  Cohort students graduating within 4 years (100% of normal time) 416 26.6% 299 28.1%  Cohort students graduating within 6 years (150% of normal time) 773 49.5% 538 50.5%  Cohort students graduating within 8 years (200% of normal time) 812 52.0% 576 54.1%  Other University Variables  External Research Dollars - All Sources (in Millions), FY2013-14 \$58.8 \$50.0  Student -Faculty Ratio, Fall 2013 550.0  Student -Faculty Ratio, Fall 2013 16:1	· · · · · · · · · · · · · · · · · · ·				
Percent of full-time students completing 24 credit hours within one academic year Percent of part-time students completing 12 credit hours within one academic year Percent of hours completed after one academic year, Fall 2013 through Summer 2014 Entering Freshmen Entering Transfers – All Institutions All Undergraduate Students One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2012 returning in Fall 2013  Student Graduation Rates First-time, full-time Freshman Cohort, Fall 2006 Cohort students graduating within 4 years (100% of normal time) Cohort students graduating within 6 years (150% of normal time) Cohort students graduating within 8 years (200% of normal time)  Other University Variables  External Research Dollars – All Sources (in Millions), FY2013-14  Student – Faculty Ratio, Fall 2013	Fall 2011 intermediate English students completing English gateway course within 2 years		62.7%		59.4%
Percent of full-time students completing 24 credit hours within one academic year Percent of part-time students completing 12 credit hours within one academic year Percent of hours completed after one academic year, Fall 2013 through Summer 2014 Entering Freshmen Entering Transfers – All Institutions All Undergraduate Students One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2012 returning in Fall 2013  Student Graduation Rates First-time, full-time Freshman Cohort, Fall 2006 Cohort students graduating within 4 years (100% of normal time) Cohort students graduating within 6 years (150% of normal time) Cohort students graduating within 8 years (200% of normal time)  Other University Variables  External Research Dollars – All Sources (in Millions), FY2013-14  Student – Faculty Ratio, Fall 2013	Student Progress				
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Percent of hours completed after one academic year, Fall 2013 through Summer 2014  Entering Freshmen Entering Transfers – All Institutions All Undergraduate Students  One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2012 returning in Fall 2013  Student Graduation Rates  First-time, full-time Freshman Cohort, Fall 2006 Cohort students graduating within 4 years (100% of normal time) Cohort students graduating within 6 years (150% of normal time) Cohort students graduating within 8 years (200% of normal time) Tohort students graduating within 8 years (200% of normal time)  Other University Variables  External Research Dollars – All Sources (in Millions), FY2013-14  Student – Faculty Ratio, Fall 2013  External Research Dollars – All Sources (in Millions), FY2013-14  Student – Faculty Ratio, Fall 2013  External Research Dollars – All Sources (in Millions), FY2013-14  Student – Faculty Ratio, Fall 2013  External Research Dollars – All Sources (in Millions), FY2013-14  First – Student – Faculty Ratio, Fall 2013  External Research Dollars – All Sources (in Millions), FY2013-14  External Research Dollars – All Sources (in Millions), FY2013-14  External Research Dollars – All Sources (in Millions), FY2013-14  External Research Dollars – All Sources (in Millions), FY2013-14  External Research Dollars – All Sources (in Millions), FY2013-14  External Research Dollars – All Sources (in Millions), FY2013-14  External Research Dollars – All Sources (in Millions), FY2013-14  External Research Dollars – All Sources (in Millions), FY2013-14  External Research Dollars – All Sources (in Millions), FY2013-14  External Research Dollars – All Sources (in Millions), FY2013-14					
Entering Freshmen	· · · · · · · · · · · · · · · · · · ·		70.570		-70.770
Entering Transfers – All Institutions All Undergraduate Students  One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2012 returning in Fall 2013  Student Graduation Rates  First-time, full-time Freshman Cohort, Fall 2006 Cohort students graduating within 4 years (100% of normal time) Cohort students graduating within 6 years (150% of normal time) Cohort students graduating within 6 years (150% of normal time) Transfers – All Sources (in Millions), FY2013-14  Student —Faculty Ratio, Fall 2013		_	87 O%		87.2%
All Undergraduate Students 89.5% 89.5%  One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2012 returning in Fall 2013  Student Graduation Rates  First-time, full-time Freshman Cohort, Fall 2006 Cohort students graduating within 4 years (100% of normal time) Cohort students graduating within 6 years (150% of normal time) Cohort students graduating within 8 years (200% of normal time) Total Cohort students graduating within 8 years (200% of normal time) Total Cohort students graduating within 8 years (200% of normal time) Total Cohort students graduating within 8 years (200% of normal time) Total Cohort students graduating within 8 years (200% of normal time) Total Cohort Students graduating within 8 years (200% of normal time) Total Cohort Students graduating within 8 years (200% of normal time) Total Cohort Students graduating within 8 years (200% of normal time) Total Cohort Students graduating within 8 years (200% of normal time) Total Cohort Students graduating within 8 years (200% of normal time) Total Cohort Students graduating within 8 years (200% of normal time) Total Cohort Students graduating within 8 years (200% of normal time) Total Cohort Students graduating within 8 years (200% of normal time) Total Cohort Students graduating within 8 years (200% of normal time) Total Cohort Students graduating within 8 years (200% of normal time) Total Cohort Students graduating within 8 years (200% of normal time) Total Cohort Students graduating within 8 years (200% of normal time) Total Cohort Students graduating within 8 years (200% of normal time) Total Cohort Students graduating within 8 years (200% of normal time) Total Cohort Students graduating within 8 years (200% of normal time) Total Cohort Students graduating within 8 years (200% of normal time) Total Cohort Students graduating within 8 years (200% of normal time) Total Cohort Students graduating within 8 years (200% of normal time) Total Cohort Students graduating within 8 years (200% of normal time) Total Cohort Students graduatin		-			
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Fall 2012 returning in Fall 2013       71.6%		-	03.3%		69.5%
Student Graduation Rates  First-time, full-time Freshman Cohort, Fall 2006 Cohort students graduating within 4 years (100% of normal time) Cohort students graduating within 6 years (150% of normal time) Cohort students graduating within 8 years (200% of normal time) T73 49.5% Cohort students graduating within 8 years (200% of normal time) 812 52.0% T64.1%  Other University Variables  External Research Dollars – All Sources (in Millions), FY2013-14 \$58.8 \$50.0 Student –Faculty Ratio, Fall 2013			71.6%		77.3%
First-time, full-time Freshman Cohort, Fall 2006 Cohort students graduating within 4 years (100% of normal time) Cohort students graduating within 6 years (150% of normal time) Cohort students graduating within 8 years (200% of normal time) T73 49.5% T74 49.5% T75 538 T77 54.1%  Other University Variables External Research Dollars – All Sources (in Millions), FY2013-14 Student –Faculty Ratio, Fall 2013 T7:1 16:1	Faii 2012 returning in Faii 2013				
First-time, full-time Freshman Cohort, Fall 2006 Cohort students graduating within 4 years (100% of normal time) Cohort students graduating within 6 years (150% of normal time) Cohort students graduating within 8 years (200% of normal time) T73 49.5% T74 49.5% T75 538 T77 54.1%  Other University Variables External Research Dollars – All Sources (in Millions), FY2013-14 Student –Faculty Ratio, Fall 2013 T7:1 16:1	Student Graduation Rates				
Cohort students graduating within 4 years (100% of normal time)  Cohort students graduating within 6 years (150% of normal time)  Cohort students graduating within 8 years (200% of normal time)  Other University Variables  External Research Dollars – All Sources (in Millions), FY2013-14  Student –Faculty Ratio, Fall 2013  416  26.6%  299  28.1%  49.5%  538  50.5%  54.1%  Other University Variables  External Research Dollars – All Sources (in Millions), FY2013-14  \$58.8  \$50.0  Student –Faculty Ratio, Fall 2013	First-time, full-time Freshman Cohort, Fall 2006	1,561		1,064	
Cohort students graduating within 6 years (150% of normal time)  Cohort students graduating within 8 years (200% of normal time)  Other University Variables  External Research Dollars – All Sources (in Millions), FY2013-14  Student –Faculty Ratio, Fall 2013  773  49.5%  538  50.5%  54.1%  54.1%			26.6%		28.1%
Cohort students graduating within 8 years (200% of normal time)  812  52.0%  576  54.1%  Other University Variables  External Research Dollars – All Sources (in Millions), FY2013-14  \$58.8  \$50.0  Student –Faculty Ratio, Fall 2013  17:1  16:1					
Other University Variables  External Research Dollars – All Sources (in Millions), FY2013-14  Student –Faculty Ratio, Fall 2013  Student –Faculty Ratio, Fall 2013  Student –Faculty Ratio, Fall 2013					
External Research Dollars – All Sources (in Millions), FY2013-14       \$58.8        \$50.0          Student –Faculty Ratio, Fall 2013       17:1        16:1		<u> </u>		5, 0	3/0
Student – Faculty Ratio, Fall 2013 17:1 16:1	Other University Variables				
Student – Faculty Ratio, Fall 2013 17:1 16:1	External Research Dollars – All Sources (in Millions), FY2013-14	\$58.8		\$50.0	
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2013 77.2% 77.7%	Student – Faculty Ratio, Fall 2013	17:1		16:1	
	Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2013	77.2%		77.7%	



#### 2013-14 INSTITUTIONAL PROFILE

**Academic Year 2013-14 (AY2013-14)** – The Institutional Profile is for the 2013-14 academic year and includes the Summer 2013, Fall 2013, and Spring 2014 terms. Some reporting terms may vary depending on the length of time for each metric.

**University System Average** – The university system average is based on eight institutions and includes the Medical Center with the University of Mississippi in most instances. Figures including UMMC data are denoted with an asterisk (\*).

**Total Headcount Enrollment** – Total headcount enrollment figures are unduplicated for the academic year. Academic level for enrollment is based on the last term of attendance for the year. [Source: IHLMIS]

**Total Full-Time Equivalent (FTE) Enrollment** – Total full-time equivalent enrollment figures are based on undergraduate and graduate credit hour activity over a 12-month period. Calculation uses a trailing summer in accordance with IPEDS. [Source: Federal IPEDS]

**Entering Freshmen** – Entering freshmen figures are based on an unduplicated count of entering freshmen at any point during the academic year. [Source: IHLMIS]

**Entering Transfers** – Entering transfer figures are based on an unduplicated count of entering transfer students at any point during the academic year from Mississippi's community colleges and all other postsecondary institutions. [Source: IHLMIS]

Science, Technology, Engineering, Mathematics (STEM) Enrollment – STEM enrollment includes the number of undergraduate students majoring in science, technology, engineering, and mathematics as defined by the National Science Foundation (NSF). A complete listing of the NSF-STEM majors can be found at http://www.ice.gov/doclib/sevis/pdf/stem-list.pdf [Source: IHLMIS]

Education (Including Non-Teaching Areas) and Nursing Enrollment (All Undergraduate Levels) Enrollment - Education enrollment includes the number of undergraduate students majoring in any education discipline according to the 13 CIP code. This includes teaching and non-teaching education majors. Nursing enrollment includes the number of undergraduate students majoring in any nursing discipline. [Source: IHLMIS]

**Undergraduate Degrees per 100 Undergraduate FTE Enrollment** – Figures indicate the number of undergraduate degrees awarded per 100 undergraduate FTE students. Undergraduate degrees include certificates, associates, and baccalaureate degrees. Undergraduate FTE is based on an four-year average of annual undergraduate FTE figures. [Source: Degrees – IHLMIS; Student FTE – Federal IPEDS]

**Undergraduate Tuition, Room, and Board** – Tuition figures represent undergraduate resident tuition for both the fall and spring terms. Room rates reflect double occupancy rates (most common) and Board rates reflect average meal plan. [Source: IHL Finance & Admin]

**Financial Aid** – Total undergraduate scholarship and financial aid figures include state, federal, institutional, and all other forms of financial aid known by the reporting institution. Average financial aid award per student is based on the total amount of financial aid divided by the number of eligible students. Percent of undergraduates receiving aid is based on institutional federal financial aid cohorts. [Source: Federal IPEDS]

Intermediate Enrollment – It should be noted that institutions have varying academic policies regarding intermediate enrollment. Intermediate enrollment includes the number of students taking one or more Intermediate courses. Figures are based on Fall 2011 data and exclude the Academic Support Lab. Gateway courses for Mathematics include College Algebra, Elementary Statistics or equivalent courses. Gateway courses for English include Composition, Writing, or equivalent courses. [Source: IHLMIS]

**Student Progress** – Full-time status includes students taking 12 or more hours during the fall term while part-time students include students taking less than 12 hours during the fall term. Students earning zero credit hours for the entire academic year were excluded from the metric since most were not enrolled for the entire academic year. [Source: IHLMIS]

**Retention Rates** – Retention rates reflect the percentage of first-time, full-time entering freshmen during the Fall 2012 term who return for the Fall 2013 term. [Source: Federal IPEDS]

**Graduate Rates** – Graduation rates reflect the percentage of first-time, full-time freshmen during the Fall 2006 term who graduated at 4-year (100% of normal time), 6-year (150% of normal time), and 8-year (200% of normal time) intervals. [Source: Federal IPEDS]

**Student-Faculty Ratio** – Student-faculty ratios are based on 12-month student FTE enrollment and FTE instructional faculty. [Source: Federal IPEDS]

**Instructional Faculty with Terminal Degree** – Figures represent the percentage of full-time instructional faculty with a terminal or first-professional degree. Terminal degrees include master's degrees in fine arts (M.F.A.), social work (M.S.W.) and library science (M.L.S.). [Source: IHLMIS]

