



	This Institution		University System Average	
	Number	Percent	Number	Percent
<b>Student Enrollment</b>				
Total Headcount Enrollment	3,518		10,972	
Undergraduate	2,838	80.7%	8,239	75.1%
Graduate & Professional	680	19.3%	2,733	24.9%
Total Full-Time Equivalent (FTE) Enrollment	2,863		8,772	
Undergraduate	2,484	86.8%	6,982	79.6%
Graduate & Professional	379	13.2%	1,790	20.4%
New Undergraduate Students (Percent of Total Undergraduates)	712	25.1%	2,432	29.5%
Entering Freshmen	426	15.0%	1,336	16.2%
Entering Transfers - MS Community Colleges	180	6.3%	758	9.2%
Entering Transfers - All Other Institutions	106	3.7%	339	4.1%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	1,281	45.1%	3,277	39.8%
Science, Technology, Engineering, Mathematics (STEM)	1,092	38.5%	2,268	27.5%
Education (Including Non-Teaching Areas)	71	2.5%	572	6.9%
Nursing (All Undergraduate Levels)	118	4.2%	437	5.3%

<b>Degrees Awarded</b>				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	21.9	--	23.9	--
Total Degrees Awarded	780		2,483	
Certificate	0	0.0%	24	0.9%
Associate	23	2.9%	7	0.3%
Baccalaureate	608	77.9%	1,746	70.3%
Graduate and Professional	149	19.1%	706	28.4%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	209	33.1%	456	25.7%
Education (Including Non-Teaching Areas)	17	2.7%	154	8.7%
Nursing (All Undergraduate Levels)	62	9.8%	209	11.8%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	40	26.8%	133	18.9%

<b>College Readiness</b>				
Average ACT Score of Entering Freshmen, Fall 2021	18.4	--	23.7	--
Students enrolled in One or More Intermediate Courses, Fall 2021	218		465	
Students enrolled in intermediate math during first year	67	30.7%	192	41.3%
Students enrolled in intermediate English/reading during first year	92	42.2%	129	27.7%
Students enrolled in both math and English/reading during first year	59	27.1%	144	31.0%
Fall 2019 intermediate math students completing math gateway course in 2 years	--	87.6%	--	66.6%
Fall 2019 intermediate English students completing English gateway course in 2 years	--	88.4%	--	67.1%

<b>Student Progress</b>				
Percent of full-time students completing 24 credit hours within one academic year	--	76.2%	--	78.5%
Percent of part-time students completing 12 credit hours within one academic year	--	44.4%	--	45.3%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2020 returning in Fall 2021	--	74.6%	--	80.1%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2014	492		1,372	
Cohort students graduating within 4 years (100% of normal time)	123	25.0%	513	37.4%
Cohort students graduating within 6 years (150% of normal time)	223	45.3%	784	57.1%
Cohort students graduating within 8 years (200% of normal time)	229	46.5%	809	59.0%

<b>Research</b>				
External Research Dollars – All Sources (in Millions)	\$24.6	--	\$84.3	--
Percent of External Research from Federal Sources	82.6%	--	84.6%	--
Number of Research Projects Supported	46	--	280	--

<b>Other University Variables</b>				
Percent of median family income required to cover tuition and fees	37.2%	--	35.8%	--
Total state expenditures per total FTE student	\$15,081	--	\$17,849	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2021	63.6%	--	81.0%	--



# Delta State University

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# 2021-22

## INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
<b>Student Enrollment</b>				
Total Headcount Enrollment	3,627		10,972	
Undergraduate	2,411	66.5%	8,239	75.1%
Graduate & Professional	1,216	33.5%	2,733	24.9%
Total Full-Time Equivalent (FTE) Enrollment	2,278		8,772	
Undergraduate	1,651	72.5%	6,982	79.6%
Graduate & Professional	627	27.5%	1,790	20.4%
New Undergraduate Students (Percent of Total Undergraduates)	661	27.4%	2,432	29.5%
Entering Freshmen	276	11.4%	1,336	16.2%
Entering Transfers - MS Community Colleges	280	11.6%	758	9.2%
Entering Transfers - All Other Institutions	105	4.4%	339	4.1%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	855	35.5%	3,277	39.8%
Science, Technology, Engineering, Mathematics (STEM)	278	11.5%	2,268	27.5%
Education (Including Non-Teaching Areas)	456	18.9%	572	6.9%
Nursing (All Undergraduate Levels)	121	5.0%	437	5.3%

<b>Degrees Awarded</b>				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	22.6	--	23.9	--
Total Degrees Awarded	865		2,483	
Certificate	5	0.6%	24	0.9%
Associate	0	0.0%	7	0.3%
Baccalaureate	462	53.4%	1,746	70.3%
Graduate and Professional	398	46.0%	706	28.4%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	65	13.9%	456	25.7%
Education (Including Non-Teaching Areas)	120	25.7%	154	8.7%
Nursing (All Undergraduate Levels)	47	10.1%	209	11.8%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	8	2.0%	133	18.9%

<b>College Readiness</b>				
Average ACT Score of Entering Freshmen, Fall 2021	19.5	--	23.7	--
Students enrolled in One or More Intermediate Courses, Fall 2021	67		465	
Students enrolled in intermediate math during first year	27	40.3%	192	41.3%
Students enrolled in intermediate English/reading during first year	9	13.4%	129	27.7%
Students enrolled in both math and English/reading during first year	31	46.3%	144	31.0%
Fall 2019 intermediate math students completing math gateway course in 2 years	--	80.0%	--	66.6%
Fall 2019 intermediate English students completing English gateway course in 2 years	--	76.2%	--	67.1%

<b>Student Progress</b>				
Percent of full-time students completing 24 credit hours within one academic year	--	73.4%	--	78.5%
Percent of part-time students completing 12 credit hours within one academic year	--	23.1%	--	45.3%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2020 returning in Fall 2021	--	65.2%	--	80.1%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2014	405		1,372	
Cohort students graduating within 4 years (100% of normal time)	93	23.0%	513	37.4%
Cohort students graduating within 6 years (150% of normal time)	158	39.0%	784	57.1%
Cohort students graduating within 8 years (200% of normal time)	164	40.5%	809	59.0%

<b>Research</b>				
External Research Dollars – All Sources (in Millions)	\$6.1	--	\$84.3	--
Percent of External Research from Federal Sources	67.9%	--	84.6%	--
Number of Research Projects Supported	42	--	280	--

<b>Other University Variables</b>				
Percent of median family income required to cover tuition and fees	31.9%	--	35.8%	--
Total state expenditures per total FTE student	\$20,224	--	\$17,849	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2021	72.5%	--	81.0%	--



	This Institution		University System Average	
	Number	Percent	Number	Percent
<b>Student Enrollment</b>				
Total Headcount Enrollment	8,086		10,972	
Undergraduate	5,335	66.0%	8,239	75.1%
Graduate & Professional	2,751	34.0%	2,733	24.9%
Total Full-Time Equivalent (FTE) Enrollment	5,826		8,772	
Undergraduate	4,216	72.4%	6,982	79.6%
Graduate & Professional	1,610	27.6%	1,790	20.4%
New Undergraduate Students (Percent of Total Undergraduates)	1,550	29.1%	2,432	29.5%
Entering Freshmen	838	15.7%	1,336	16.2%
Entering Transfers - MS Community Colleges	437	8.2%	758	9.2%
Entering Transfers - All Other Institutions	275	5.2%	339	4.1%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	2,190	41.0%	3,277	39.8%
Science, Technology, Engineering, Mathematics (STEM)	1,410	26.4%	2,268	27.5%
Education (Including Non-Teaching Areas)	780	14.6%	572	6.9%
Nursing (All Undergraduate Levels)	0	0.0%	437	5.3%

<b>Degrees Awarded</b>				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	22.7	--	23.9	--
Total Degrees Awarded	1,762		2,483	
Certificate	4	0.2%	24	0.9%
Associate	0	0.0%	7	0.3%
Baccalaureate	1,081	61.4%	1,746	70.3%
Graduate and Professional	677	38.4%	706	28.4%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	261	24.1%	456	25.7%
Education (Including Non-Teaching Areas)	175	16.1%	154	8.7%
Nursing (All Undergraduate Levels)	0	0.0%	209	11.8%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	46	6.8%	133	18.9%

<b>College Readiness</b>				
Average ACT Score of Entering Freshmen, Fall 2021	18.3	--	23.7	--
Students enrolled in One or More Intermediate Courses, Fall 2021	1,204		465	
Students enrolled in intermediate math during first year	201	16.7%	192	41.3%
Students enrolled in intermediate English/reading during first year	487	40.4%	129	27.7%
Students enrolled in both math and English/reading during first year	516	42.9%	144	31.0%
Fall 2019 intermediate math students completing math gateway course in 2 years	--	54.2%	--	66.6%
Fall 2019 intermediate English students completing English gateway course in 2 years	--	67.5%	--	67.1%

<b>Student Progress</b>				
Percent of full-time students completing 24 credit hours within one academic year	--	68.8%	--	78.5%
Percent of part-time students completing 12 credit hours within one academic year	--	44.7%	--	45.3%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2020 returning in Fall 2021	--	77.4%	--	80.1%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2014	1,170		1,372	
Cohort students graduating within 4 years (100% of normal time)	270	23.1%	513	37.4%
Cohort students graduating within 6 years (150% of normal time)	488	41.7%	784	57.1%
Cohort students graduating within 8 years (200% of normal time)	504	43.1%	809	59.0%

<b>Research</b>				
External Research Dollars – All Sources (in Millions)	\$101.7	--	\$84.3	--
Percent of External Research from Federal Sources	84.8%	--	84.6%	--
Number of Research Projects Supported	182	--	280	--

<b>Other University Variables</b>				
Percent of median family income required to cover tuition and fees	37.5%	--	35.8%	--
Total state expenditures per total FTE student	\$14,906	--	\$17,849	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2021	81.8%	--	81.0%	--



	This Institution		University System Average	
	Number	Percent	Number	Percent
<b>Student Enrollment</b>				
Total Headcount Enrollment	25,763		10,972	
Undergraduate	20,182	78.3%	8,239	75.1%
Graduate & Professional	5,581	21.7%	2,733	24.9%
Total Full-Time Equivalent (FTE) Enrollment	21,504		8,772	
Undergraduate	17,759	82.6%	6,982	79.6%
Graduate & Professional	3,745	17.4%	1,790	20.4%
New Undergraduate Students (Percent of Total Undergraduates)	5,934	29.4%	2,432	29.5%
Entering Freshmen	3,471	17.2%	1,336	16.2%
Entering Transfers - MS Community Colleges	1,856	9.2%	758	9.2%
Entering Transfers - All Other Institutions	607	3.0%	339	4.1%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	9,571	47.4%	3,277	39.8%
Science, Technology, Engineering, Mathematics (STEM)	8,127	40.3%	2,268	27.5%
Education (Including Non-Teaching Areas)	1,444	7.2%	572	6.9%
Nursing (All Undergraduate Levels)	0	0.0%	437	5.3%

<b>Degrees Awarded</b>				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	23.3	--	23.9	--
Total Degrees Awarded	5,623		2,483	
Certificate	0	0.0%	24	0.9%
Associate	0	0.0%	7	0.3%
Baccalaureate	4,221	75.1%	1,746	70.3%
Graduate and Professional	1,402	24.9%	706	28.4%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	1,586	37.6%	456	25.7%
Education (Including Non-Teaching Areas)	351	8.3%	154	8.7%
Nursing (All Undergraduate Levels)	0	0.0%	209	11.8%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	489	34.9%	133	18.9%

<b>College Readiness</b>				
Average ACT Score of Entering Freshmen, Fall 2021	25.1	--	23.7	--
Students enrolled in One or More Intermediate Courses, Fall 2021	513		465	
Students enrolled in intermediate math during first year	322	62.8%	192	41.3%
Students enrolled in intermediate English/reading during first year	108	21.1%	129	27.7%
Students enrolled in both math and English/reading during first year	83	16.2%	144	31.0%
Fall 2019 intermediate math students completing math gateway course in 2 years	--	52.9%	--	66.6%
Fall 2019 intermediate English students completing English gateway course in 2 years	--	67.1%	--	67.1%

<b>Student Progress</b>				
Percent of full-time students completing 24 credit hours within one academic year	--	80.0%	--	78.5%
Percent of part-time students completing 12 credit hours within one academic year	--	53.4%	--	45.3%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2020 returning in Fall 2021	--	81.4%	--	80.1%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2014	2,960		1,372	
Cohort students graduating within 4 years (100% of normal time)	1,179	39.8%	513	37.4%
Cohort students graduating within 6 years (150% of normal time)	1,900	64.2%	784	57.1%
Cohort students graduating within 8 years (200% of normal time)	1,955	66.0%	809	59.0%

<b>Research</b>				
External Research Dollars – All Sources (in Millions)	\$250.9	--	\$84.3	--
Percent of External Research from Federal Sources	89.4%	--	84.6%	--
Number of Research Projects Supported	965	--	280	--

<b>Other University Variables</b>				
Percent of median family income required to cover tuition and fees	40.1%	--	35.8%	--
Total state expenditures per total FTE student	\$18,740	--	\$17,849	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2021	81.9%	--	81.0%	--



	This Institution		University System Average	
	Number	Percent	Number	Percent
<b>Student Enrollment</b>				
Total Headcount Enrollment	3,248		10,972	
Undergraduate	2,842	87.5%	8,239	75.1%
Graduate & Professional	406	12.5%	2,733	24.9%
Total Full-Time Equivalent (FTE) Enrollment	2,327		8,772	
Undergraduate	2,050	88.1%	6,982	79.6%
Graduate & Professional	277	11.9%	1,790	20.4%
New Undergraduate Students (Percent of Total Undergraduates)	833	29.3%	2,432	29.5%
Entering Freshmen	179	6.3%	1,336	16.2%
Entering Transfers - MS Community Colleges	523	18.4%	758	9.2%
Entering Transfers - All Other Institutions	131	4.6%	339	4.1%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	1,012	35.6%	3,277	39.8%
Science, Technology, Engineering, Mathematics (STEM)	101	3.6%	2,268	27.5%
Education (Including Non-Teaching Areas)	45	1.6%	572	6.9%
Nursing (All Undergraduate Levels)	866	30.5%	437	5.3%

<b>Degrees Awarded</b>				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	33.9	--	23.9	--
Total Degrees Awarded	927		2,483	
Certificate	0	0.0%	24	0.9%
Associate	35	3.8%	7	0.3%
Baccalaureate	746	80.5%	1,746	70.3%
Graduate and Professional	146	15.7%	706	28.4%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	27	3.5%	456	25.7%
Education (Including Non-Teaching Areas)	33	4.2%	154	8.7%
Nursing (All Undergraduate Levels)	414	53.0%	209	11.8%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	0	0.0%	133	18.9%

<b>College Readiness</b>				
Average ACT Score of Entering Freshmen, Fall 2021	20.7	--	23.7	--
Students enrolled in One or More Intermediate Courses, Fall 2021	105		465	
Students enrolled in intermediate math during first year	55	52.4%	192	41.3%
Students enrolled in intermediate English/reading during first year	8	7.6%	129	27.7%
Students enrolled in both math and English/reading during first year	42	40.0%	144	31.0%
Fall 2019 intermediate math students completing math gateway course in 2 years	--	41.9%	--	66.6%
Fall 2019 intermediate English students completing English gateway course in 2 years	--	65.7%	--	67.1%

<b>Student Progress</b>				
Percent of full-time students completing 24 credit hours within one academic year	--	80.4%	--	78.5%
Percent of part-time students completing 12 credit hours within one academic year	--	30.0%	--	45.3%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2020 returning in Fall 2021	--	75.1%	--	80.1%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2014	222		1,372	
Cohort students graduating within 4 years (100% of normal time)	79	35.6%	513	37.4%
Cohort students graduating within 6 years (150% of normal time)	104	46.8%	784	57.1%
Cohort students graduating within 8 years (200% of normal time)	109	49.1%	809	59.0%

<b>Research</b>				
External Research Dollars – All Sources (in Millions)	\$5.8	--	\$84.3	--
Percent of External Research from Federal Sources	7.2%	--	84.6%	--
Number of Research Projects Supported	12	--	280	--

<b>Other University Variables</b>				
Percent of median family income required to cover tuition and fees	31.9%	--	35.8%	--
Total state expenditures per total FTE student	\$15,632	--	\$17,849	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2021	70.7%	--	81.0%	--



# Mississippi Valley State University

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# 2021-22

## INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
<b>Student Enrollment</b>				
Total Headcount Enrollment	2,375		10,972	
Undergraduate	2,268	84.8%	8,239	75.1%
Graduate & Professional	407	15.2%	2,733	24.9%
Total Full-Time Equivalent (FTE) Enrollment	1,575		8,772	
Undergraduate	1,375	87.3%	6,982	79.6%
Graduate & Professional	200	12.7%	1,790	20.4%
New Undergraduate Students (Percent of Total Undergraduates)	399	17.6%	2,432	29.5%
Entering Freshmen	213	9.4%	1,336	16.2%
Entering Transfers - MS Community Colleges	101	4.5%	758	9.2%
Entering Transfers - All Other Institutions	85	3.7%	339	4.1%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	588	25.9%	3,277	39.8%
Science, Technology, Engineering, Mathematics (STEM)	327	14.4%	2,268	27.5%
Education (Including Non-Teaching Areas)	261	11.5%	572	6.9%
Nursing (All Undergraduate Levels)	0	0.0%	437	5.3%

<b>Degrees Awarded</b>				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	14.3	--	23.9	--
Total Degrees Awarded	311		2,483	
Certificate	0	0.0%	24	0.9%
Associate	0	0.0%	7	0.3%
Baccalaureate	212	68.2%	1,746	70.3%
Graduate and Professional	99	31.8%	706	28.4%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	47	22.2%	456	25.7%
Education (Including Non-Teaching Areas)	35	16.5%	154	8.7%
Nursing (All Undergraduate Levels)	0	0.0%	209	11.8%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	8	8.1%	133	18.9%

<b>College Readiness</b>				
Average ACT Score of Entering Freshmen, Fall 2021	16.5	--	23.7	--
Students enrolled in One or More Intermediate Courses, Fall 2021	228		465	
Students enrolled in intermediate math during first year	15	6.6%	192	41.3%
Students enrolled in intermediate English/reading during first year	91	39.9%	129	27.7%
Students enrolled in both math and English/reading during first year	122	53.5%	144	31.0%
Fall 2019 intermediate math students completing math gateway course in 2 years	--	68.4%	--	66.6%
Fall 2019 intermediate English students completing English gateway course in 2 years	--	75.8%	--	67.1%

<b>Student Progress</b>				
Percent of full-time students completing 24 credit hours within one academic year	--	61.1%	--	78.5%
Percent of part-time students completing 12 credit hours within one academic year	--	19.8%	--	45.3%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2020 returning in Fall 2021	--	59.0%	--	80.1%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2014	387		1,372	
Cohort students graduating within 4 years (100% of normal time)	62	16.0%	513	37.4%
Cohort students graduating within 6 years (150% of normal time)	106	27.4%	784	57.1%
Cohort students graduating within 8 years (200% of normal time)	112	28.9%	809	59.0%

<b>Research</b>				
External Research Dollars – All Sources (in Millions)	\$23.0	--	\$84.3	--
Percent of External Research from Federal Sources	89.9%	--	84.6%	--
Number of Research Projects Supported	25	--	280	--

<b>Other University Variables</b>				
Percent of median family income required to cover tuition and fees	31.0%	--	35.8%	--
Total state expenditures per total FTE student	\$17,449	--	\$17,849	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2021	76.8%	--	81.0%	--



	This Institution		University System Average	
	Number	Percent	Number	Percent
<b>Student Enrollment</b>				
Total Headcount Enrollment*	24,736		10,972	
Undergraduate	17,984	72.7%	8,239	75.1%
Graduate & Professional	6,752	27.3%	2,733	24.9%
Total Full-Time Equivalent (FTE) Enrollment*	21,046		8,772	
Undergraduate	16,199	77.0%	6,982	79.6%
Graduate & Professional	4,847	23.0%	1,790	20.4%
New Undergraduate Students (Percent of Total Undergraduates)*	5,871	32.6%	2,432	29.5%
Entering Freshmen	3,644	20.3%	1,336	16.2%
Entering Transfers - MS Community Colleges	1,272	7.1%	758	9.2%
Entering Transfers - All Other Institutions	955	5.3%	339	4.1%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)*	5,503	30.6%	3,277	39.8%
Science, Technology, Engineering, Mathematics (STEM)	4,102	22.8%	2,268	27.5%
Education (Including Non-Teaching Areas)	760	4.2%	572	6.9%
Nursing (All Undergraduate Levels)	641	3.6%	437	5.3%

<b>Degrees Awarded</b>				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment*	23.9	--	23.9	--
Total Degrees Awarded*	5,849		2,483	
Certificate	48	0.8%	24	0.9%
Associate	0	0.0%	7	0.3%
Baccalaureate	4,027	68.8%	1,746	70.3%
Graduate and Professional	1,774	30.3%	706	28.4%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	954	23.4%	456	25.7%
Education (Including Non-Teaching Areas)	236	5.8%	154	8.7%
Nursing (All Undergraduate Levels)	346	8.5%	209	11.8%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	363	20.5%	133	18.9%

<b>College Readiness</b>				
Average ACT Score of Entering Freshmen, Fall 2021	25.0	--	23.7	--
Students enrolled in One or More Intermediate Courses, Fall 2021	748		465	
Students enrolled in intermediate math during first year	537	71.8%	192	41.3%
Students enrolled in intermediate English/reading during first year	76	10.2%	129	27.7%
Students enrolled in both math and English/reading during first year	135	18.0%	144	31.0%
Fall 2019 intermediate math students completing math gateway course in 2 years	--	57.3%	--	66.6%
Fall 2019 intermediate English students completing English gateway course in 2 years	--	53.6%	--	67.1%

<b>Student Progress</b>				
Percent of full-time students completing 24 credit hours within one academic year	--	81.6%	--	78.5%
Percent of part-time students completing 12 credit hours within one academic year	--	44.6%	--	45.3%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2020 returning in Fall 2021	--	88.3%	--	80.1%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2014	3,746		1,372	
Cohort students graduating within 4 years (100% of normal time)	1,809	48.3%	513	37.4%
Cohort students graduating within 6 years (150% of normal time)	2,498	66.7%	784	57.1%
Cohort students graduating within 8 years (200% of normal time)	2,567	68.5%	809	59.0%

<b>Research</b>				
External Research Dollars – All Sources (in Millions)	\$171.2	--	\$84.3	--
Percent of External Research from Federal Sources	81.8%	--	84.6%	--
Number of Research Projects Supported	659	--	280	--

<b>Other University Variables</b>				
Percent of median family income required to cover tuition and fees	38.6%	--	35.8%	--
Total state expenditures per total FTE student	\$18,859	--	\$17,849	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2021	84.0%	--	81.0%	--

\*figures include University of Mississippi Medical Center.



# University of Southern Mississippi

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# 2021-22

## INSTITUTIONAL PROFILE

	This Institution		University System Average	
	Number	Percent	Number	Percent
<b>Student Enrollment</b>				
Total Headcount Enrollment	16,122		10,972	
Undergraduate	12,048	74.7%	8,239	75.1%
Graduate & Professional	4,074	25.3%	2,733	24.9%
Total Full-Time Equivalent (FTE) Enrollment	12,759		8,772	
Undergraduate	10,125	79.4%	6,982	79.6%
Graduate & Professional	2,634	20.6%	1,790	20.4%
New Undergraduate Students (Percent of Total Undergraduates)	3,497	29.0%	2,432	29.5%
Entering Freshmen	1,637	13.6%	1,336	16.2%
Entering Transfers - MS Community Colleges	1,416	11.8%	758	9.2%
Entering Transfers - All Other Institutions	444	3.7%	339	4.1%
Undergraduate Enrollment in High-Need Disciplines (Percent of Total Undergraduates)	3,908	32.4%	3,277	39.8%
Science, Technology, Engineering, Mathematics (STEM)	2,706	22.5%	2,268	27.5%
Education (Including Non-Teaching Areas)	762	6.3%	572	6.9%
Nursing (All Undergraduate Levels)	440	3.7%	437	5.3%

<b>Degrees Awarded</b>				
Undergraduate Degrees per 100 Undergraduate FTE Enrollment	25.6	--	23.9	--
Total Degrees Awarded	3,744		2,483	
Certificate	131	3.5%	24	0.9%
Associate	0	0.0%	7	0.3%
Baccalaureate	2,613	69.8%	1,746	70.3%
Graduate and Professional	1,000	26.7%	706	28.4%
Undergraduate Degrees in High-Need Disciplines (Percent of Total Undergraduates)				
Science, Technology, Engineering, Mathematics (STEM)	499	18.2%	456	25.7%
Education (Including Non-Teaching Areas)	266	9.7%	154	8.7%
Nursing (All Undergraduate Levels)	177	6.5%	209	11.8%
Graduate Degrees in STEM Disciplines (Percent of Total Graduate Degrees)	113	11.3%	133	18.9%

<b>College Readiness</b>				
Average ACT Score of Entering Freshmen, Fall 2021	23.0	--	23.7	--
Students enrolled in One or More Intermediate Courses, Fall 2021	646		465	
Students enrolled in intermediate math during first year	315	48.8%	192	41.3%
Students enrolled in intermediate English/reading during first year	164	25.4%	129	27.7%
Students enrolled in both math and English/reading during first year	167	25.9%	144	31.0%
Fall 2019 intermediate math students completing math gateway course in 2 years	--	78.5%	--	66.6%
Fall 2019 intermediate English students completing English gateway course in 2 years	--	58.2%	--	67.1%

<b>Student Progress</b>				
Percent of full-time students completing 24 credit hours within one academic year	--	77.9%	--	78.5%
Percent of part-time students completing 12 credit hours within one academic year	--	57.3%	--	45.3%
One-Year Retention Rates for Entering Full-Time Freshmen, Fall 2020 returning in Fall 2021	--	70.0%	--	80.1%
Graduation Rates of First-time, full-time Freshman Cohort, Fall 2014	1,596		1,372	
Cohort students graduating within 4 years (100% of normal time)	489	30.6%	513	37.4%
Cohort students graduating within 6 years (150% of normal time)	794	49.7%	784	57.1%
Cohort students graduating within 8 years (200% of normal time)	835	52.3%	809	59.0%

<b>Research</b>				
External Research Dollars – All Sources (in Millions)	\$91.5	--	\$84.3	--
Percent of External Research from Federal Sources	82.1%	--	84.6%	--
Number of Research Projects Supported	306	--	280	--

<b>Other University Variables</b>				
Percent of median family income required to cover tuition and fees	38.2%	--	35.8%	--
Total state expenditures per total FTE student	\$16,677	--	\$17,849	--
Percent of Full-Time Instructional Faculty with Terminal Degree, Fall 2021	81.0%	--	81.0%	--





**Academic Year 2021-22 (AY2021-22)** – The Institutional Profile is for the 2021-22 academic year and includes the Summer 2021, Fall 2021, and Spring 2022 terms. Some reporting terms may vary depending on the length of time for each metric.

**University System Average** – The university system average is based on eight institutions and includes the Medical Center with the University of Mississippi in most instances. Figures including UMMC data are denoted with an asterisk (\*).

**Total Headcount Enrollment** – Total headcount enrollment figures are unduplicated for the academic year. Academic level and degree objective are for enrollment are based on the last term of attendance for the year. [Source: IHLMIS]

**Total Full-Time Equivalent (FTE) Enrollment** – Total full-time equivalent enrollment figures are based on undergraduate and graduate credit hour activity over a 12-month period. Calculation uses a trailing summer in accordance with IPEDS. [Source: Federal IPEDS]

**Entering Freshmen** – Entering freshmen figures are based on an unduplicated count of entering freshmen at any point during the academic year. [Source: IHLMIS]

**Entering Transfers** – Entering transfer figures are based on an unduplicated count of entering transfer students at any point during the academic year from Mississippi's community colleges and all other postsecondary institutions. [Source: IHLMIS]

**Science, Technology, Engineering, Mathematics (STEM) Enrollment & Degrees** – STEM enrollment includes the number of undergraduate students majoring in science, technology, engineering, and mathematics as defined by the National Science Foundation (NSF). A complete listing of the NSF-STEM majors can be found at <http://www.ice.gov/doclib/sevis/pdf/stem-list.pdf> [Source: IHLMIS]

**Education (Including Non-Teaching Areas) and Nursing Enrollment (All Undergraduate Levels) Enrollment & Degrees** - Education enrollment includes the number of undergraduate students majoring in any education discipline according to the 13 CIP code. This includes teaching and non-teaching education majors. Nursing enrollment includes the number of undergraduate students majoring in any nursing discipline. [Source: IHLMIS]

**Undergraduate Degrees per 100 Undergraduate FTE Enrollment** – Figures indicate the number of undergraduate degrees awarded per 100 undergraduate FTE students. Undergraduate degrees include certificates, associates, and baccalaureate degrees. Undergraduate FTE is based on a four-year average of annual undergraduate FTE figures. [Source: Degrees – IHLMIS; Student FTE – Federal IPEDS]

**Intermediate Enrollment** – It should be noted that institutions have varying academic policies regarding intermediate enrollment. Intermediate enrollment includes the number of students taking one or more Intermediate courses. The three intermediate groups (math only, English only, and both math and English) are treated as three separate groups. Figures are based on Fall term data and exclude the Academic Support Lab. [Source: IHLMIS]

**Student Progress** – Full-time status includes students taking 12 or more hours during the fall term while part-time students include students taking less than 12 hours during the fall term. Students earning zero credit hours for the entire academic year were excluded from the metric since most were not enrolled for the entire academic year. [Source: IHLMIS]

**Retention Rates** – Retention rates reflect the percentage of first-time, full-time entering freshmen during the Fall 2020 term who return for the Fall 2021 term. [Source: Federal IPEDS]

**Graduate Rates** – Graduation rates reflect the percentage of first-time, full-time freshmen during the Fall 2014 term who graduated at 4-year (100% of normal time), 6-year (150% of normal time), and 8-year (200% of normal time) intervals. [Source: Federal IPEDS]

**External Research Dollars** – External funds provided to the university by a variety of sources (primarily federal) for the purpose of advancing the research mission of the institution as well as contributing to teaching and service missions. Research dollars for this report does include federal CARES funds associated with COVID. [Source: IHL Universities]

**Percent of Median Family Income Required to Cover Tuition and Fees** – The median household income figure was derived from the American Community Survey (ACS) conducted by the U.S. Census. The tuition and fee figures reflect 2020-21 tuition and fees with average room (for double occupancy) and board (average plan) charges approved by the IHL Board. [Sources: U.S. Census & IHL Finance]

**State Expenditures per Total FTE Student** – State expenditures for FY2022 were calculated by combining on-campus and off-campus expenditures minus capital expense funds using institutional MBR reports. FTE student figures were derived using 12-month figures from IPEDS. [Source: Federal IPEDS and IHL Finance MBR Reports]

**Instructional Faculty with Terminal Degree** – Figures represent the percentage of full-time instructional faculty with a terminal or first-professional degree. Terminal degrees also include master's degrees in fine arts (M.F.A.), social work (M.S.W.) and library science (M.L.S.). [Source: IHLMIS]