

Minutes of the Education Achievement Council Meeting

April 23, 2015

BE IT REMEMBERED, that the Education Achievement Council (EAC) met in the Mississippi Institutions of Higher Learning Board Room in Jackson, Mississippi at 11:00 a.m. on April 23, 2015.

Council Members Present:

Dr. Thomas Burke representing Dr. Rodney Bennett, President, University of Southern Mississippi
Dr. Jim Borsig, President, Mississippi University for Women, via teleconference
Mr. Lee Bush, Board Member, Mississippi Community College Board
Chairman Herb Frierson, Chairman, House of Representatives Appropriations Committee
Chairman Nolan Mettetal, Chairman, House of Representatives Universities and Colleges Committee
Chairman John Moore, Chairman, House of Representatives Education Committee
Dr. Ronnie Nettles, President, Copiah-Lincoln Community College
Chairman John Polk, Chairman, Senate Universities and Colleges Committee
Ms. Robin Robinson, Trustee, Institutions of Higher Learning
Dr. Jesse Smith, President, Jones County Junior College
Dr. Billy Stewart, President, East Central Community College
Vickie Powell representing Mr. Blake Wilson, President and Chief Executive Officer, Mississippi Economic Council
Dr. Jean Massey representing Dr. Carey Wright, State Superintendent, Mississippi Department of Education
Dr. Debra West representing Dr. Eric Clark, Executive Director, Mississippi Community College Board

Council Members Not Present:

Mr. Ed Blakeslee, Trustee, Institutions of Higher Learning
Dr. Glenn Boyce, Commissioner of Higher Education, Institutions of Higher Learning
Dr. William Bynum, President, Mississippi Valley State University
Chairman Eugene Clarke, Chairman, Senate Appropriations Committee
Mr. Chip Crane, Board Member, Mississippi Community College Board
Mr. Michael Jordan, Director, Division of Professional Development, MS Department of Mental Health
Dr. Laurie Smith, Education Policy Advisor, Office of Governor Phil Bryant
Chairman Gray Tollison, Chairman, Senate Education Committee

Others Present:

Mr. Milton Anderson, President, Virginia College Jackson
Ms. Caron Blanton, Communications Director, Institutions of Higher Learning
Mr. Shane Blanton, Executive Director, Mississippi Association of Independent Schools
Dr. Jimmy Clarke, Lumina Foundation, via teleconference
Ms. Menia Dykes, Director of Accreditation, Institutions of Higher Learning

Dr. Harold Fisher, Executive Director, Mississippi Association of Independent Colleges and Universities
Ms. Kim Gallaspy, Director of Legislative Services, Institutions of Higher Learning
Mr. Brock Haas, ITT Institute
Dr. Susan Lee, Director of Academic Affairs, Institutions of Higher Learning
Ms. Clotee Lewis, Coordinator of Public Affairs, Institutions of Higher Learning
Ms. Jennifer Rogers, Director of Student Financial Aid, Office of Student Financial Aid
Dr. Shawn Mackey, Associate Executive Director for Workforce, Career and Technical Education,
Mississippi Community College Board
Ms. Kim Verneuille, Director of Proprietary Schools, Mississippi Community College Board

I. Welcome

Dr. Smith opened the meeting and asked members to introduce themselves. He discussed the evolution of the Education Achievement Council for the visitors from the proprietary and independent institutions. One of the purposes of the Council is to publish report cards to show the Legislature and public the work being done in higher education. The Council established a goal of having 60% of working age adults with a credential of value by 2025.

II. Approval of Minutes

Dr. Smith asked the members to review the minutes from the February 5, 2015 meeting.
Mr. Lee Bush moved to accept the minutes as presented. The motion was seconded by Dr. Ronnie Nettles. The motion carried.

III. Update on LifeTracks Study of Completion Rate for 2007 Entering Students

Dr. Borsig explained that federal reporting of graduation rates does not include all students. The National Student Clearinghouse (NSC) collects transcripts from colleges and universities across the country. NSC reports information on all students where federal data only includes first-time, full-time students. NSC tracks students as their intensity of enrollment changes. Many Mississippi students change from full-time to part-time throughout their enrollment. NSC also tracks students who transfer from one institution to another. Being able to track the individual student record is the gold standard for measuring the graduation rate.

Approximately nine months ago, the Council voted to ask LifeTracks to prepare an analysis of the completion rates of students who enrolled for the first time in 2007. This report will serve as baseline data for entering students and can be replicated on an annual basis. This analysis shows the most accurate picture of the completion rates for certificates, associate and baccalaureate degrees.

Dr. Borsig noted that the Council can have high confidence in the data due to the work of staff on 23 campuses over the past several years to develop this kind of reporting.

Dr. Jimmy Clarke added that there are only five to 10 other states doing similar work at this time. He said there is acknowledgement from many corners for the good work being done in Mississippi to

determine how to collect data and turn it into useful information about completion. He said the EAC has done a good job going back to data to make sure input from institutions is consistent and continuous. It is very positive to have an analysis like this that can be replicated annually.

Dr. Smith reviewed the findings of the report. A copy of the report is attached to these minutes.

Dr. Smith added that the next step is to determine how to incorporate completion information for independent colleges and universities and proprietary schools into the reporting.

Dr. Borsig noted that this meeting is a watershed moment for the Council to have everyone who is awarding post-secondary degrees in Mississippi in the room. He proposed scheduling meetings with Council leadership and leaders of the independent and proprietary institutions to discuss how to incorporate their data in the reporting of completion rates.

IV. Adoption of Community College Report Cards

Dr. Smith invited Dr. Debra West to present the Community College report cards.

Dr. West explained that nSPARC prepares the report cards for the Community Colleges. The approved report cards are published on the Mississippi Community College Board website, individual college websites and promoted to the public in newspapers in each Community College district.

Dr. West reviewed the time frame of the metrics and explained that they have been validated by the colleges. At this time, they need to be ratified by the Council.

The Council discussed the metrics on the community college report cards and procedures for developmental education.

Dr. Jean Massey explained that the Mississippi Department of Education is working with IHL and MCCB to develop a course to be offered to high school students in their senior year to better prepare students for college. The course would be available to students based on their ACT scores. Dr. Massey will have a presentation to the Council on this topic at the August 27 meeting.

Chairman John Moore moved adoption of the Community College Report Cards. The motion was seconded by Mr. Lee Bush. The motion carried. The report cards are attached to these minutes.

V. Update on Legislation Regarding Reciprocity Agreements for Distance Education

Ms. Kim Gallaspy explained that HB 951 was adopted by the Legislature and signed into law by Governor Phil Bryant. This legislation authorizes the Mississippi Commission on College Accreditation (MCCA) to enter into interstate reciprocity agreements for the purpose of distance education. It also establishes MCCA as the state portal agency to manage the agreement. MCCA will be working with IHL, MCCB, the

Mississippi Association of Independent Colleges and Universities, and the Mississippi Commission on Proprietary Schools and Colleges Registration to begin the process of entering into the State Authorization Reciprocity Agreement (SARA). A copy of HB 951, as signed by the Governor, is attached to these minutes.

VI. 2015 Meeting Dates

The 2015 meeting dates for the Education Achievement Council will be as follows:

August 27
October 22

All meetings will begin at 11:00 a.m. in the IHL Board Room.

VII. Other Business

Dr. Smith encouraged members to look into changes proposed by Senator Lamar Alexander regarding student loan debt and accreditation. The deadline for public comment on this matter is April 24, 2015.

VIII. Adjourn

There being no further business, the meeting was adjourned.



LIFETRACKS

Connecting Data To *Power* Mississippi

REQUEST #15-006

Requestor: IHL, MCCB, and MACJC

RESEARCH HIGHLIGHTS:

This study was designed to provide information on the outcomes of students that enrolled in Mississippi community colleges and Mississippi public universities. The study examines in-state six year graduation and retention outcomes for a cohort of first-time entering full-time or part-time students that enrolled in Academic Year 2007-2008.

Six-year outcomes for students that enrolled in public postsecondary institutions:

- 29,152 first-time, full or part time students enrolled in a Mississippi community college or Mississippi public university in Academic Year 2007-2008 (Table 1A).
- 41.58 percent of students graduated in six years with a community college certificate/degree or a 4-year university degree (Table 1A).
- 46.10 percent of graduates earned a Bachelor's degree, 43.30 percent earned an Associate's degree, and 10.61 percent earned a Certificate (Table 1B).
- 80.48 percent of graduates finished their certificate or degree at their starting institution (Table 1C).
- For those not completing in 6 years, 16.42 percent remain enrolled, while 83.58 percent were no longer enrolled at a Mississippi community college or Mississippi public university (Table 1D).

Six-year outcomes for students that enrolled in a Mississippi community college:

- 20,465 first-time, full or part time students enrolled in a Mississippi community college in Academic Year 2007-2008 (Table 2A).
- 35.87 percent of students graduated in six years with a community college certificate/degree or a 4-year university degree (Table 2A).
- 15.82 percent of graduates earned a Bachelor's degree from a Mississippi public university, while 67.23 percent earned an Associate's degree and 16.96 percent earned a Certificate from a Mississippi community college (Table 2B).
- 75.41 percent of graduates finished their degree or certificate at their starting institution (Table 2C).
- For those not completing a degree or certificate in 6 years, 14.00 percent remain enrolled, while 86.00 percent were no longer enrolled at a Mississippi community college or Mississippi public university (Table 2D).

Six-year outcomes for students that enrolled in a Mississippi public university:

- 8,687 first-time, full or part time students enrolled in a Mississippi public university in Academic Year 2007-2008 (Table 3A).
- 55.04 percent of students graduated in six years with a community college certificate/degree or a 4-year university degree (Table 3A).
- 92.60 percent of graduates earned a Bachelor's degree from a Mississippi public university, while 6.55 percent earned an Associate's degree and 0.86 percent earned a Certificate from a Mississippi community college (Table 3B).
- 88.25 percent of graduates finished their certificate or degree at their starting institution (Table 3C).
- For those not completing a degree or certificate in 6 years, 24.50 percent remain enrolled, while 75.5 percent were no longer enrolled at a Mississippi community college or Mississippi public university (Table 3D).

RESEARCH QUESTIONS:

Replicate, for a cohort of Mississippi postsecondary students, a national-level *Signature Report* from the National Student Clearinghouse. Specifically, provide the following in-state six year graduation and retention outcomes for a cohort of first-time entering full-time or part-time students enrolling in a Mississippi community college or Mississippi public university in fall of Academic Year 2007-2008:

1. Total completion (%)
2. Type of completion (Certificate, Associate, Baccalaureate Degree)
3. Completion at the Same Institution (%)
4. Completion at Different Institution (Four-Year) (%)
5. Completion at Different Institution (Two-Year) (%)
6. Still enrolled (At Same Institution) (%)
7. Still enrolled (At Different Institution – Four-Year) (%)
8. Still enrolled (At Different Institution – Two-Year) (%)
9. Not Enrolled (At Any Institution) (%)

State-wide and college-level results would be disaggregated by:

10. Gender
11. Race/Ethnicity
12. Age (≤ 19 at first entry, 20-22 at first entry, ≥ 23 at first entry)
13. Type of institution at first entry (two-year, four-year)
14. Enrollment intensity (exclusively full-time, exclusively part-time, mixed enrollment)
15. Prior Dual Credit/No Prior Dual Credit

RESEARCH DESIGN:

For this request, a prospective cohort design was used in which students entering a postsecondary educational program during a specified academic year are followed over time. The cohort examined consisted of persons who enrolled in a Mississippi community college or Mississippi public university in fall of Academic Year 2007-2008 as first-time entering full-time or part-time students. This cohort was followed for six years (through Academic Year 2012-2013) to identify degree/certificate completion and retention outcomes.

In line with the National Student Clearinghouse Signature Report, the following degree/certificate completion and retention outcomes are provided:

1. The number and percent of students who completed a degree/certificate in the six-year period,
2. The frequency and percent distributions of degree/certificate completers by type of first credential earned (i.e. certificate, associate, or bachelor's degree),
3. The number and percent of students who completed a first degree/certificate at their starting institution,
4. The number and percent of students who completed a first degree/certificate at a Mississippi community college that was not their starting institution,
5. The number and percent of students who completed a first degree at a Mississippi public 4-year university that was not their starting institution,
6. The number and percent of students who did not complete a degree/certificate within 6 years and who were enrolled in their starting institution at the end of the period,
7. The number and percent of students who did not complete a degree/certificate within 6 years and who were enrolled in a Mississippi community college that was not their starting institution at the end of the period,
8. The number and percent of students who did not complete a degree/certificate within 6 years and who were enrolled in a Mississippi public university that was not their starting institution at the end of the period,
9. The number and percent of students who did not complete a degree/certificate within 6 years and who were not enrolled in a Mississippi community college or Mississippi public university at the end of the period.

Degree/certificate completion and retention outcomes are provided by the following student demographic and programmatic characteristics:

1. Gender: (a) female, (b) male
2. Race: (a) non-Hispanic white, (b) non-Hispanic black, (c) Hispanic, and (d) non-Hispanic other
3. Age at first enrollment: (a) less than 20 years old, (b) 20-22, and (c) over 22 years old
4. Enrollment intensity: (a) full-time during every semester of enrollment, (b) part-time during every semester of enrollment, and (c) enrolled on both a full-time and part-time basis
5. Dual-credit status: (a) students completed a course yielding both high school- and college-level credit, and (b) students did not complete a dual credit course.

Cell sizes less than 10 are not reported.

RESULTS:

Tables 1A-D display the educational outcomes of all individuals who enrolled in a Mississippi public community college or 4-year university in the fall of academic year 2007-2008 as a first-time full-time or part-time student. As shown in Table 1A, 41.6 percent of the 29,152 students belonging to this group completed a certificate or degree at a Mississippi public institution within 6 years. Table 1B presents the distribution of the certificate/degree completers by credential type. Overall, 46.1 percent of these individuals earned a bachelor's degree, 43.3 percent acquired an associate degree, and 10.6 were awarded a certificate. Table 1C shows that roughly 4 in 5 students (80.5 percent) who obtained a certificate or degree in 6 years graduated from the institution in which they initially enrolled. In addition, 8.0 percent and 11.5 percent of completers graduated from – respectively – a Mississippi community college and Mississippi public 4-year university that was not their starting institution. Table 1D documents the enrollment status at the end of the 6-year period of those students who did not finish a certificate or degree during the interval. The vast majority (83.6 percent) of non-completers were not enrolled in any Mississippi public community college or 4-year university at the 6-year point.

Table 1A. Six-Year Certificate/Degree Completion Outcomes: All Mississippi Public Community Colleges and 4-year Universities

	Total students	Completed a certificate or degree	
		N	% ¹
All students	29,152	12,121	41.58
Gender			
Men	12,677	4,819	38.01
Women	16,426	7,297	44.42
Race			
NH white	15,989	7,928	49.58
NH black	12,025	3,756	31.23
Hispanic	290	117	40.34
Other	848	321	37.85
Age at first enrollment			
<20	21,840	10,106	46.27
20-22	3,303	854	25.86
>22	4,009	1,162	28.98
Enrollment intensity			
Only part-time	1,727	68	3.94
Only full-time	18,075	8,763	48.48
Mixed	9,350	3,291	35.20
Dual-credit status			
Dual credit	1,407	994	70.65
No dual credit	27,745	11,128	40.11

¹Denominator is the total number of students.

Table 1B. First Credential Earned by Students who completed a Certificate/Degree in 6 Years: All Mississippi Public Community Colleges and 4-year Universities

	Certificate		Associate		Bachelor's	
	N	% ¹	N	% ¹	N	% ¹
All students	1,286	10.61	5,248	43.30	5,588	46.10
Gender						
Men	640	13.28	1,855	38.49	2,324	48.23
Women	643	8.81	3,390	46.46	3,264	44.73
Race						
NH white	636	8.02	3,354	42.31	3,938	49.67
NH black	614	16.35	1,703	45.34	1,439	38.31
Hispanic	<10	---	44	37.61	65	55.56
Other	28	8.72	147	45.79	146	45.48
Age at first enrollment						
<20	756	7.48	4,067	40.24	5,283	52.28
20-22	211	24.71	428	50.12	215	25.18
>22	319	27.45	753	64.80	90	7.75
Enrollment intensity						
Only part-time	23	33.82	35	51.47	10	14.71
Only full-time	1,050	11.98	3,733	42.60	3,980	45.42
Mixed	213	6.47	1,480	44.97	1,598	48.56
Dual-credit status						
Dual credit	27	2.72	253	25.45	714	71.83
No dual credit	1,259	11.31	4,995	44.89	4,874	43.80

¹Denominator is the total number of students who completed a certificate or degree within 6 years.

Table 1C. Graduating Institution of Students who completed a Certificate/Degree in 6 Years: All Mississippi Public Community Colleges and 4-year Universities

	Starting institution		Different institution, community college		Different institution, 4-year university	
	N	% ¹	N	% ¹	N	% ¹
All students	9,755	80.48	970	8.00	1,397	11.53
Gender						
Men	3,914	81.22	320	6.64	585	12.14
Women	5,836	79.98	649	8.89	812	11.13
Race						
NH white	6,275	79.15	548	6.91	1,105	13.94
NH black	3,118	83.01	390	10.38	248	6.60
Hispanic	100	85.47	<10	---	10	8.55
Other	262	81.62	25	7.79	34	10.59
Age at first enrollment						
<20	8,132	80.47	818	8.09	1,156	11.44
20-22	612	71.66	88	10.30	154	18.03
>22	1,011	87.01	64	5.51	87	7.49
Enrollment intensity						
Only part-time	51	75.00	<10	---	10	14.71
Only full-time	7,478	85.34	572	6.53	713	8.14
Mixed	2,226	67.64	391	11.88	674	20.48
Dual-credit status						
Dual credit	685	68.91	74	7.44	235	23.64
No dual credit	9,070	81.51	896	8.05	1,162	10.44

¹Denominator is the total number of students who completed a certificate or degree within 6 years.

Table 1D. Enrollment Status at End of 6-Year Period of Students who did not complete a Certificate/Degree in 6 years: All Mississippi Public Community Colleges and 4-year Universities

	Enrolled in starting institution		Enrolled in different institution, community college		Enrolled in different institution, 4-year university		Not enrolled in community college or 4-year university	
	N	% ¹	N	% ¹	N	% ¹	N	% ¹
All students	1,361	7.99	647	3.80	787	4.62	14,235	83.58
Gender								
Men	605	7.70	204	2.60	405	5.15	6,644	84.55
Women	756	8.28	443	4.85	381	4.17	7,549	82.69
Race								
NH white	664	8.24	261	3.24	446	5.53	6,690	82.99
NH black	634	7.67	371	4.49	316	3.82	6,948	84.02
Hispanic	26	15.03	<10	---	<10	---	137	79.19
Other	37	7.02	11	2.09	19	3.61	460	87.29
Age at first enrollment								
<20	1,098	9.36	516	4.40	669	5.70	9,451	80.54
20-22	149	6.08	62	2.53	64	2.61	2,174	88.77
>22	114	4.00	69	2.42	54	1.90	2,610	91.68
Enrollment intensity								
Only part-time	32	1.93	<10	---	<10	---	1,611	97.11
Only full-time	450	4.83	192	2.06	292	3.14	8,378	89.97
Mixed	879	14.51	447	7.38	487	8.04	4,246	70.08
Dual-credit status								
Dual credit	55	13.32	31	7.51	63	15.25	264	63.92
No dual credit	1,306	7.86	616	3.71	724	4.36	13,971	84.08

¹ Denominator is the total number of students who did not complete a certificate or degree within 6 years.

Tables 2A-D present the educational outcomes of students who initially enrolled in a Mississippi community college specifically. On the whole, 35.9 percent of these individuals earned a certificate or degree in 6 years (Table 2A). Among those who obtained a credential, a majority (67.23) acquired an associate degree while the rest were close to evenly split between obtaining a certificate and graduating with a bachelor's (Table 2B). Around three quarters of students who completed a certificate or degree graduated their starting institution (Table 2C). Lastly, 86 percent of community college entrants who did not receive a credential were no longer enrolled in a Mississippi tertiary program at the end of the 6-year period.

Table 2A. Six-Year Certificate /Degree Completion Outcomes: All Mississippi Public Community Colleges

	Total students	Completed a certificate or degree	
		N	% ¹
All students	20,465	7,341	35.87
Gender			
Men	8,808	2,919	33.14
Women	11,608	4,416	38.04
Race			
NH white	11,061	4,762	43.05
NH black	8,650	2,335	26.99
Hispanic	179	58	32.40
Other	575	186	32.35
Age at first enrollment			
<20	13,531	5,412	40.00
20-22	2,982	778	26.09
>22	3,952	1,151	29.12
Enrollment intensity			
Only part-time	1,698	68	4.00
Only full-time	11,797	5,143	43.60
Mixed	6,970	2,130	30.56
Dual-credit status			
Dual credit	698	435	62.32
No dual credit	19,767	6,906	34.94

¹Denominator is the total number of students.

Table 2B. First Credential Earned by Students who completed a Certificate/Degree in 6 Years: All Mississippi Public Community Colleges

	Certificate		Associate		Bachelor's	
	N	% ¹	N	% ¹	N	% ¹
All students	1,245	16.96	4,935	67.23	1,161	15.82
Gender						
Men	630	21.58	1,762	60.36	527	18.05
Women	612	13.86	3,170	71.78	634	14.36
Race						
NH white	626	13.15	3,175	66.67	961	20.18
NH black	584	25.01	1,583	67.79	168	7.19
Hispanic	<10	---	41	70.69	<10	---
Other	27	14.52	136	73.12	23	12.37
Age at first enrollment						
<20	718	13.27	3,764	69.55	930	17.18
20-22	209	26.86	422	54.24	147	18.89
>22	318	27.63	749	65.07	84	7.30
Enrollment intensity						
Only part-time	23	33.82	35	51.47	10	14.71
Only full-time	1,021	19.85	3,561	69.24	561	10.91
Mixed	201	9.44	1,339	62.86	590	27.70
Dual-credit status						
Dual credit	22	5.06	217	49.89	196	45.06
No dual credit	1,223	17.71	4,718	68.32	965	13.97

¹Denominator is the total number of students who completed a certificate or degree within 6 years.

Table 2C. Graduating Institution of Students who completed a Certificate/Degree in 6 Years: All Mississippi Public Community Colleges

	Starting institution		Different institution, community college		Different institution, 4-year university	
	N	% ¹	N	% ¹	N	% ¹
All students	5,536	75.41	632	8.61	1,173	15.98
Gender						
Men	2,174	74.48	218	7.47	527	18.05
Women	3,357	76.02	413	9.35	646	14.63
Race						
NH white	3,419	71.80	370	7.77	973	20.43
NH black	1,923	82.36	244	10.45	168	7.19
Hispanic	45	77.59	<10	---	<10	---
Other	149	80.11	14	7.53	23	12.37
Age at first enrollment						
<20	3,987	73.67	489	9.04	936	17.29
20-22	546	70.18	82	10.54	150	19.28
>22	1,003	87.14	61	5.30	87	7.56
Enrollment intensity						
Only part-time	51	75.00	<10	---	10	14.71
Only full-time	4,201	81.68	377	7.33	565	10.99
Mixed	1,284	60.28	248	11.64	598	28.08
Dual-credit status						
Dual credit	204	46.90	35	8.05	196	45.06
No dual credit	5,332	77.21	597	8.64	977	14.15

¹Denominator is the total number of students who completed a certificate or degree within 6 years.

Table 2D. Enrollment Status at End of 6-Year Period of Students who did not complete a Certificate/Degree in 6 years: All Mississippi Public Community Colleges

	Enrolled in starting institution		Enrolled in different institution, community college		Enrolled in different institution, 4-year university		Not enrolled in community college or 4-year university	
	N	% ¹	N	% ¹	N	% ¹	N	% ¹
All students	780	5.94	410	3.12	648	4.94	11,286	86.00
Gender								
Men	293	4.98	110	1.87	338	5.74	5,148	87.42
Women	487	6.77	300	4.17	309	4.30	6,096	84.76
Race								
NH white	436	6.92	165	2.62	390	6.19	5,308	84.27
NH black	307	4.86	240	3.80	237	3.75	5,531	87.59
Hispanic	18	14.88	<10	---	<10	---	96	79.34
Other	19	4.88	<10	---	16	4.11	351	90.23
Age at first enrollment								
<20	549	6.76	292	3.60	539	6.64	6,739	83.00
20-22	123	5.58	50	2.27	55	2.50	1,976	89.66
>22	108	3.86	68	2.43	54	1.93	2,571	91.79
Enrollment intensity								
Only part-time	31	1.90	<10	---	<10	---	1,583	97.12
Only full-time	198	2.98	124	1.86	236	3.55	6,096	91.61
Mixed	551	11.38	278	5.74	404	8.35	3,607	74.52
Dual-credit status								
Dual credit	19	7.22	17	6.46	50	19.01	177	67.30
No dual credit	761	5.92	393	3.06	598	4.65	11,109	86.38

¹ Denominator is the total number of students who did not complete a certificate or degree within 6 years.

Tables 3A-3D document the schooling trajectories of just students who entered a Mississippi public 4-year university in the fall semester of 2007-2008. 55.0 percent of these individuals received a certificate or degree during the 6-year window, exceeding the overall completion rate (Table 3A). Not surprisingly, more than 9 in 10 (92.6 percent) of those who acquired a credential earned a bachelor's degree (Table 3B). Furthermore, close to 90 percent of completers graduated from the school in which they initially started (Table 3C). Among students who did not finish a certificate/degree in 6 years, most (75.5 percent) were not enrolled in a Mississippi public community college or 4-year university at the end of the period. Nevertheless, a fairly sizable proportion – 14.9 percent – remained at their starting institution (Table 3D).

Table 3A. Six-Year Certificate/Degree Completion Outcomes: All Mississippi Public 4-year Universities

	Total students	Completed a certificate or degree	
		N	% ¹
All students	8,687	4,781	55.04
Gender			
Men	3,869	1,900	49.11
Women	4,818	2,881	59.80
Race			
NH white	4,928	3,166	64.25
NH black	3,375	1,421	42.10
Hispanic	111	59	53.15
Other	273	135	49.45
Age at first enrollment			
<20	8,309	4,694	56.49
20-22	321	76	23.68
>22	57	11	19.30
Enrollment intensity			
Only part-time	29	<10	---
Only full-time	6,278	3,620	57.66
Mixed	2,380	1,161	48.78
Dual-credit status			
Dual credit	709	559	78.84
No dual credit	7,978	4,222	52.92

¹Denominator is the total number of students.

Table 3B. First Credential Earned by Students who completed a Certificate/Degree in 6 Years: All Mississippi Public 4-year Universities

	Certificate		Associate		Bachelor's	
	N	% ¹	N	% ¹	N	% ¹
All students	41	0.86	313	6.55	4,427	92.60
Gender						
Men	10	0.53	93	4.89	1,797	94.58
Women	31	1.08	220	7.64	2,630	91.29
Race						
NH white	10	0.32	179	5.65	2,977	94.03
NH black	30	2.11	120	8.44	1,271	89.44
Hispanic	<10	---	<10	---	56	94.92
Other	<10	---	11	8.15	123	91.11
Age at first enrollment						
<20	38	0.81	303	6.46	4,353	92.74
20-22	<10	---	<10	---	68	89.47
>22	<10	---	<10	---	<10	---
Enrollment intensity						
Only part-time	<10	---	<10	---	<10	---
Only full-time	29	0.80	172	4.75	3,419	94.45
Mixed	12	1.03	141	12.14	1,008	86.82
Dual-credit status						
Dual credit	<10	---	36	6.44	518	92.67
No dual credit	36	0.85	277	6.56	3,909	92.59

¹Denominator is the total number of students who completed a certificate or degree within 6 years.

Table 3C. Graduating Institution of Students who completed a Certificate/Degree in 6 Years: All Mississippi Public 4-year Universities

	Starting institution		Different institution, community college		Different institution, 4-year university	
	N	% ¹	N	% ¹	N	% ¹
All students	4,219	88.25	338	7.07	224	4.69
Gender						
Men	1,740	91.58	102	5.37	58	3.05
Women	2,479	86.05	236	8.19	166	5.76
Race						
NH white	2,856	90.21	178	5.62	132	4.17
NH black	1,195	84.10	146	10.27	80	5.63
Hispanic	55	93.22	<10	---	<10	---
Other	113	83.70	11	8.15	11	8.15
Age at first enrollment						
<20	4,145	88.30	329	7.01	220	4.69
20-22	66	86.84	<10	---	<10	---
>22	<10	---	<10	---	<10	---
Enrollment intensity						
Only part-time	<10	---	<10	---	<10	---
Only full-time	3,277	90.52	195	5.39	148	4.09
Mixed	942	81.14	143	12.32	76	6.55
Dual-credit status						
Dual credit	481	86.05	39	6.98	39	6.98
No dual credit	3,738	88.54	299	7.08	185	4.38

¹Denominator is the total number of students who completed a certificate or degree within 6 years.

Table 3D. Enrollment Status at End of 6-Year Period of Students who did not complete a Certificate/Degree in 6 years: All Mississippi Public 4-year Universities

	Enrolled in starting institution		Enrolled in different institution, community college		Enrolled in different institution, 4-year university		Not enrolled in community college or 4-year university	
	N	% ¹	N	% ¹	N	% ¹	N	% ¹
All students	581	14.87	237	6.07	139	3.56	2,949	75.50
Gender								
Men	312	15.85	94	4.77	67	3.40	1,496	75.98
Women	269	13.89	143	7.38	72	3.72	1,453	75.01
Race								
NH white	228	12.94	96	5.45	56	3.18	1,382	78.43
NH black	327	16.73	131	6.70	79	4.04	1,417	72.52
Hispanic	<10	---	<10	---	<10	---	41	78.85
Other	18	13.04	<10	---	<10	---	109	78.99
Age at first enrollment								
<20	549	15.19	224	6.20	130	3.60	2,712	75.02
20-22	26	10.61	12	4.90	<10	---	198	80.82
>22	<10	---	<10	---	<10	---	39	84.78
Enrollment intensity								
Only part-time	<10	---	<10	---	<10	---	28	96.55
Only full-time	252	9.48	68	2.56	56	2.11	2,282	85.85
Mixed	328	26.91	169	13.86	83	6.81	639	52.42
Dual-credit status								
Dual credit	36	24.00	14	9.33	13	8.67	87	58.00
No dual credit	545	14.51	223	5.94	126	3.35	2,862	76.20

¹ Denominator is the total number of students who did not complete a certificate or degree within 6 years.

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Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
STUDENT ENROLLMENT				
University Parallel (AA Degrees)	1,762	1,152	76,799	47,263
Technical (AAS Degrees)	386	252	17,405	12,588
Certificates	612	469	5,370	4,094
Non-degree Seeking/Dual Enrollment	152	27	4,990	1,540
TOTAL STUDENTS SERVED	2,912	1,900	104,564	65,485

Based on 2012-13 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	192	7,156
Technical (AAS Degrees)	55	4,298
Certificates	100	2,751
TOTAL DEGREES AWARDED	347	14,205

Based on 2012-13 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
TOTAL COHORT	693						19,612	
University Parallel Graduates	39	75	86	5.6%	10.8%	12.4%	2,616	13.3%
Technical Graduates	5	11	15	0.7%	1.6%	2.2%	907	4.6%
Certificate Graduates	59	67	73	8.5%	9.7%	10.5%	1,012	5.2%
TOTAL GRADUATE	103	153	174	14.9%	22.1%	25.1%	4,535	23.1%
Transfer Four-year (no complete)	73	117	148	10.5%	16.9%	21.4%	2,335	11.9%
Transfer Two-year (no complete)	46	60	73	6.6%	8.7%	10.5%	1,889	9.6%
TOTAL TRANSFER-OUT	119	177	221	17.2%	25.5%	31.9%	4,224	21.5%
TOTAL REMAINING ENROLLED	119	55	29	17.2%	7.9%	4.2%	1,474	7.5%
TOTAL STUDENT SUCCESS	341	385	424	49.2%	55.6%	61.2%	10,233	52.2%

Based on first-time, full-time fall 2010 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	185	56.1%	8,173	58.5%
Retention in AAS Programs	26	56.5%	1,147	60.5%
TOTAL RETENTION	211	56.1%	9,320	58.8%

Based on 2012-13 first-time, full-time enrollment.

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	43		2,772	
Earned 24 Credit Hours by End of Year Two	11	25.6%	370	13.3%
Full time, First time enrollment cohort*	503		16,879	
Earned 42 Credit Hours by End of Year Two	176	35.0%	6,635	39.3%
Credit hours successfully completed in the first term**	5,449	70.9%	199,249	74.1%
Credit hours successfully completed at the end of year two**	15,681	73.1%	588,177	76.5%
<i>*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	181	76.7%	5,099	84.8%
Licensure Exam Pass Rates	32	88.9%	2,386	88.7%
Workforce Training Contact Hours	434,669		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	5,323		248,187	
Workforce Training Enrollment- Unduplicated Headcount	2,848		97,858	
Workforce Enrollment that Received State/Industry Credential	1,976		30,520	
<i>Based on 2012-13 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	508		20,048	
Special Interest Courses	1,486		10,766	
<i>Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	1,186	\$19,923	1,292	\$21,957
<i>Based on 2012-13 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	87	\$16,156	105	\$18,734
AAS Degree Graduates	31	\$16,474	38	\$29,031
Certificate Graduates	27	\$13,292	47	\$16,666
<i>Based on 2012-13 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N	SYSTEM TOTAL N		
GED Recipients in Credit Courses as First time entering students	98	2,090		
GEDs awarded at the Institution	277	5,483		
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N		
Adult Basic Education Enrollment	510	14,371		
<i>Based on 2012-13 (July 1-June 30) headcount.</i>				

Report Card 2013 - Coahoma Community College

TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	503	16,879	2,912	104,564
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	197	9,895	382	28,232
Enrollment in a Developmental Math courses during the first academic year	169	8,727	327	24,314
Enrollment in a Developmental English courses during the first academic year	111	5,360	163	11,704
Enrollment in a Developmental Reading courses during the first academic year	60	2,137	84	4,537

Based on 2012-13 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	117		6,032		175		14,150	
Students (from row above) enrolled in English Composition I	65	55.6%	3,039	50.4%	98	56.0%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	40	61.5%	2,295	75.5%	62	63.3%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	189		9,768		419		29,009	
Students (from row above) enrolled in Intermediate Algebra	144	76.2%	6,500	66.5%	334	79.7%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	111	77.1%	4,588	70.6%	245	73.4%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	189		9,768		419		29,009	
Students (from row above) enrolled in College Algebra	94	49.7%	3,481	35.6%	189	45.1%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	68	72.3%	2,636	75.7%	144	76.2%	6,940	75.3%

Based on fall 2011 cohort and 2011-12 enrollment.

Report Card 2013 – Copiah-Lincoln Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
STUDENT ENROLLMENT				
University Parallel (AA Degrees)	3,403	2,322	76,799	47,263
Technical (AAS Degrees)	659	524	17,405	12,588
Certificates	290	218	5,370	4,094
Non-degree Seeking/Dual Enrollment	297	72	4,990	1,540
TOTAL STUDENTS SERVED	4,649	3,136	104,564	65,485

Based on 2012-13 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	352	7,156
Technical (AAS Degrees)	178	4,298
Certificates	126	2,751
TOTAL DEGREES AWARDED	656	14,205

Based on 2012-13 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
TOTAL COHORT	814						19,612	
University Parallel Graduates	91	142	158	11.2%	17.4%	19.4%	2,616	13.3%
Technical Graduates	19	38	46	2.3%	4.7%	5.7%	907	4.6%
Certificate Graduates	44	49	49	5.4%	6.0%	6.0%	1,012	5.2%
TOTAL GRADUATE	154	229	253	18.9%	28.1%	31.1%	4,535	23.1%
Transfer Four-year (no complete)	62	109	118	7.6%	13.4%	14.5%	2,335	11.9%
Transfer Two-year (no complete)	53	73	79	6.5%	9.0%	9.7%	1,889	9.6%
TOTAL TRANSFER-OUT	115	182	197	14.1%	22.4%	24.2%	4,224	21.5%
TOTAL REMAINING ENROLLED	108	47	25	13.3%	5.8%	3.1%	1,474	7.5%
TOTAL STUDENT SUCCESS	377	458	475	46.3%	56.3%	58.4%	10,233	52.2%

Based on first-time, full-time fall 2010 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	369	56.9%	8,173	58.5%
Retention in AAS Programs	36	60.0%	1,147	60.5%
TOTAL RETENTION	405	57.2%	9,320	58.8%

Based on 2012-13 first-time, full-time enrollment.

Report Card 2013 – Copiah-Lincoln Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	47		2,772	
Earned 24 Credit Hours by End of Year Two	2	4.3%	370	13.3%
Full time, First time enrollment cohort*	757		16,879	
Earned 42 Credit Hours by End of Year Two	329	43.5%	6,635	39.3%
Credit hours successfully completed in the first term**	8,925	72.5%	199,249	74.1%
Credit hours successfully completed at the end of year two**	26,480	75.9%	588,177	76.5%
<i>*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	299	79.1%	5,099	84.8%
Licensure Exam Pass Rates	46	92.0%	2,386	88.7%
Workforce Training Contact Hours	168,086		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	17,287		248,187	
Workforce Training Enrollment- Unduplicated Headcount	5,365		97,858	
Workforce Enrollment that Received State/Industry Credential	1,280		30,520	
<i>Based on 2012-13 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	403		20,048	
Special Interest Courses	207		10,766	
<i>Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	4,061	\$32,714	4,243	\$33,647
<i>Based on 2012-13 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	122	\$9,990	167	\$14,660
AAS Degree Graduates	92	\$12,882	119	\$35,996
Certificate Graduates	50	\$14,596	75	\$26,000
<i>Based on 2012-13 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N	SYSTEM TOTAL N		
GED Recipients in Credit Courses as First time entering students	95	2,090		
GEDs awarded at the Institution	315	5,483		
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N		
Adult Basic Education Enrollment	611	14,371		
<i>Based on 2012-13 (July 1-June 30) headcount.</i>				

Report Card 2013 – Copiah-Lincoln Community College

TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	757	16,879	4,649	104,564
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	551	9,895	1,433	28,232
Enrollment in a Developmental Math courses during the first academic year	506	8,727	1,228	24,314
Enrollment in a Developmental English courses during the first academic year	377	5,360	768	11,704
Enrollment in a Developmental Reading courses during the first academic year	159	2,137	286	4,537

Based on 2012-13 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	429		6,032		883		14,150	
Students (from row above) enrolled in English Composition I	233	54.3%	3,039	50.4%	421	47.7%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	189	81.1%	2,295	75.5%	322	76.5%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	578		9,768		1,494		29,009	
Students (from row above) enrolled in Intermediate Algebra	463	80.1%	6,500	66.5%	1,144	76.6%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	364	78.6%	4,588	70.6%	845	73.9%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	578		9,768		1,494		29,009	
Students (from row above) enrolled in College Algebra	289	50.0%	3,481	35.6%	644	43.1%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	239	82.7%	2,636	75.7%	531	82.5%	6,940	75.3%

Based on fall 2011 cohort and 2011-12 enrollment.

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Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
STUDENT ENROLLMENT				
University Parallel (AA Degrees)	1,762	1,152	76,799	47,263
Technical (AAS Degrees)	386	252	17,405	12,588
Certificates	612	469	5,370	4,094
Non-degree Seeking/Dual Enrollment	152	27	4,990	1,540
TOTAL STUDENTS SERVED	2,912	1,900	104,564	65,485

Based on 2012-13 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	192	7,156
Technical (AAS Degrees)	55	4,298
Certificates	100	2,751
TOTAL DEGREES AWARDED	347	14,205

Based on 2012-13 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
TOTAL COHORT	693						19,612	
University Parallel Graduates	39	75	86	5.6%	10.8%	12.4%	2,616	13.3%
Technical Graduates	5	11	15	0.7%	1.6%	2.2%	907	4.6%
Certificate Graduates	59	67	73	8.5%	9.7%	10.5%	1,012	5.2%
TOTAL GRADUATE	103	153	174	14.9%	22.1%	25.1%	4,535	23.1%
Transfer Four-year (no complete)	73	117	148	10.5%	16.9%	21.4%	2,335	11.9%
Transfer Two-year (no complete)	46	60	73	6.6%	8.7%	10.5%	1,889	9.6%
TOTAL TRANSFER-OUT	119	177	221	17.2%	25.5%	31.9%	4,224	21.5%
TOTAL REMAINING ENROLLED	119	55	29	17.2%	7.9%	4.2%	1,474	7.5%
TOTAL STUDENT SUCCESS	341	385	424	49.2%	55.6%	61.2%	10,233	52.2%

Based on first-time, full-time fall 2010 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	185	56.1%	8,173	58.5%
Retention in AAS Programs	26	56.5%	1,147	60.5%
TOTAL RETENTION	211	56.1%	9,320	58.8%

Based on 2012-13 first-time, full-time enrollment.

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	43		2,772	
Earned 24 Credit Hours by End of Year Two	11	25.6%	370	13.3%
Full time, First time enrollment cohort*	503		16,879	
Earned 42 Credit Hours by End of Year Two	176	35.0%	6,635	39.3%
Credit hours successfully completed in the first term**	5,449	70.9%	199,249	74.1%
Credit hours successfully completed at the end of year two**	15,681	73.1%	588,177	76.5%
<i>*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	181	76.7%	5,099	84.8%
Licensure Exam Pass Rates	32	88.9%	2,386	88.7%
Workforce Training Contact Hours	434,669		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	5,323		248,187	
Workforce Training Enrollment- Unduplicated Headcount	2,848		97,858	
Workforce Enrollment that Received State/Industry Credential	1,976		30,520	
<i>Based on 2012-13 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	508		20,048	
Special Interest Courses	1,486		10,766	
<i>Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	1,186	\$19,923	1,292	\$21,957
<i>Based on 2012-13 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	87	\$16,156	105	\$18,734
AAS Degree Graduates	31	\$16,474	38	\$29,031
Certificate Graduates	27	\$13,292	47	\$16,666
<i>Based on 2012-13 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	98		2,090	
GEDs awarded at the Institution	277		5,483	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	510		14,371	
<i>Based on 2012-13 (July 1-June 30) headcount.</i>				

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TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	503	16,879	2,912	104,564
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	197	9,895	382	28,232
Enrollment in a Developmental Math courses during the first academic year	169	8,727	327	24,314
Enrollment in a Developmental English courses during the first academic year	111	5,360	163	11,704
Enrollment in a Developmental Reading courses during the first academic year	60	2,137	84	4,537

Based on 2012-13 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	117		6,032		175		14,150	
Students (from row above) enrolled in English Composition I	65	55.6%	3,039	50.4%	98	56.0%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	40	61.5%	2,295	75.5%	62	63.3%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	189		9,768		419		29,009	
Students (from row above) enrolled in Intermediate Algebra	144	76.2%	6,500	66.5%	334	79.7%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	111	77.1%	4,588	70.6%	245	73.4%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	189		9,768		419		29,009	
Students (from row above) enrolled in College Algebra	94	49.7%	3,481	35.6%	189	45.1%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	68	72.3%	2,636	75.7%	144	76.2%	6,940	75.3%

Based on fall 2011 cohort and 2011-12 enrollment.

Report Card 2013 – Copiah-Lincoln Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
STUDENT ENROLLMENT				
University Parallel (AA Degrees)	3,403	2,322	76,799	47,263
Technical (AAS Degrees)	659	524	17,405	12,588
Certificates	290	218	5,370	4,094
Non-degree Seeking/Dual Enrollment	297	72	4,990	1,540
TOTAL STUDENTS SERVED	4,649	3,136	104,564	65,485

Based on 2012-13 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	352	7,156
Technical (AAS Degrees)	178	4,298
Certificates	126	2,751
TOTAL DEGREES AWARDED	656	14,205

Based on 2012-13 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
TOTAL COHORT	814						19,612	
University Parallel Graduates	91	142	158	11.2%	17.4%	19.4%	2,616	13.3%
Technical Graduates	19	38	46	2.3%	4.7%	5.7%	907	4.6%
Certificate Graduates	44	49	49	5.4%	6.0%	6.0%	1,012	5.2%
TOTAL GRADUATE	154	229	253	18.9%	28.1%	31.1%	4,535	23.1%
Transfer Four-year (no complete)	62	109	118	7.6%	13.4%	14.5%	2,335	11.9%
Transfer Two-year (no complete)	53	73	79	6.5%	9.0%	9.7%	1,889	9.6%
TOTAL TRANSFER-OUT	115	182	197	14.1%	22.4%	24.2%	4,224	21.5%
TOTAL REMAINING ENROLLED	108	47	25	13.3%	5.8%	3.1%	1,474	7.5%
TOTAL STUDENT SUCCESS	377	458	475	46.3%	56.3%	58.4%	10,233	52.2%

Based on first-time, full-time fall 2010 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	369	56.9%	8,173	58.5%
Retention in AAS Programs	36	60.0%	1,147	60.5%
TOTAL RETENTION	405	57.2%	9,320	58.8%

Based on 2012-13 first-time, full-time enrollment.

Report Card 2013 – Copiah-Lincoln Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	47		2,772	
Earned 24 Credit Hours by End of Year Two	2	4.3%	370	13.3%
Full time, First time enrollment cohort*	757		16,879	
Earned 42 Credit Hours by End of Year Two	329	43.5%	6,635	39.3%
Credit hours successfully completed in the first term**	8,925	72.5%	199,249	74.1%
Credit hours successfully completed at the end of year two**	26,480	75.9%	588,177	76.5%
<i>*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	299	79.1%	5,099	84.8%
Licensure Exam Pass Rates	46	92.0%	2,386	88.7%
Workforce Training Contact Hours	168,086		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	17,287		248,187	
Workforce Training Enrollment- Unduplicated Headcount	5,365		97,858	
Workforce Enrollment that Received State/Industry Credential	1,280		30,520	
<i>Based on 2012-13 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	403		20,048	
Special Interest Courses	207		10,766	
<i>Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	4,061	\$32,714	4,243	\$33,647
<i>Based on 2012-13 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	122	\$9,990	167	\$14,660
AAS Degree Graduates	92	\$12,882	119	\$35,996
Certificate Graduates	50	\$14,596	75	\$26,000
<i>Based on 2012-13 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N	SYSTEM TOTAL N		
GED Recipients in Credit Courses as First time entering students	95	2,090		
GEDs awarded at the Institution	315	5,483		
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N		
Adult Basic Education Enrollment	611	14,371		
<i>Based on 2012-13 (July 1-June 30) headcount.</i>				

Report Card 2013 – Copiah-Lincoln Community College

TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	757	16,879	4,649	104,564
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	551	9,895	1,433	28,232
Enrollment in a Developmental Math courses during the first academic year	506	8,727	1,228	24,314
Enrollment in a Developmental English courses during the first academic year	377	5,360	768	11,704
Enrollment in a Developmental Reading courses during the first academic year	159	2,137	286	4,537

Based on 2012-13 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	429		6,032		883		14,150	
Students (from row above) enrolled in English Composition I	233	54.3%	3,039	50.4%	421	47.7%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	189	81.1%	2,295	75.5%	322	76.5%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	578		9,768		1,494		29,009	
Students (from row above) enrolled in Intermediate Algebra	463	80.1%	6,500	66.5%	1,144	76.6%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	364	78.6%	4,588	70.6%	845	73.9%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	578		9,768		1,494		29,009	
Students (from row above) enrolled in College Algebra	289	50.0%	3,481	35.6%	644	43.1%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	239	82.7%	2,636	75.7%	531	82.5%	6,940	75.3%

Based on fall 2011 cohort and 2011-12 enrollment.

Report Card 2013 – East Central Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
STUDENT ENROLLMENT				
University Parallel (AA Degrees)	2,306	1,598	76,799	47,263
Technical (AAS Degrees)	773	609	17,405	12,588
Certificates	157	126	5,370	4,094
Non-degree Seeking/Dual Enrollment	188	110	4,990	1,540
TOTAL STUDENTS SERVED	3,424	2,443	104,564	65,485

Based on 2012-13 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	191	7,156
Technical (AAS Degrees)	138	4,298
Certificates	78	2,751
TOTAL DEGREES AWARDED	407	14,205

Based on 2012-13 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
TOTAL COHORT	816						19,612	
University Parallel Graduates	85	115	115	10.4%	14.1%	14.1%	2,616	13.3%
Technical Graduates	32	58	74	3.9%	7.1%	9.1%	907	4.6%
Certificate Graduates	36	41	45	4.4%	5.0%	5.5%	1,012	5.2%
TOTAL GRADUATE	153	214	234	18.8%	26.2%	28.7%	4,535	23.1%
Transfer Four-year (no complete)	43	89	104	5.3%	10.9%	12.7%	2,335	11.9%
Transfer Two-year (no complete)	121	139	152	14.8%	17.0%	18.6%	1,889	9.6%
TOTAL TRANSFER-OUT	164	228	256	20.1%	27.9%	31.4%	4,224	21.5%
TOTAL REMAINING ENROLLED	108	47	24	13.2%	5.8%	2.9%	1,474	7.5%
TOTAL STUDENT SUCCESS	425	489	514	52.1%	59.9%	63.0%	10,233	52.2%

Based on first-time, full-time fall 2010 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	365	63.9%	8,173	58.5%
Retention in AAS Programs	71	53.4%	1,147	60.5%
TOTAL RETENTION	436	61.9%	9,320	58.8%

Based on 2012-13 first-time, full-time enrollment.

Report Card 2013 – East Central Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	44		2,772	
Earned 24 Credit Hours by End of Year Two	6	13.6%	370	13.3%
Full time, First time enrollment cohort*	750		16,879	
Earned 42 Credit Hours by End of Year Two	352	46.9%	6,635	39.3%
Credit hours successfully completed in the first term**	9,116	73.8%	199,249	74.1%
Credit hours successfully completed at the end of year two**	28,502	76.1%	588,177	76.5%
<i>*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	209	83.6%	5,099	84.8%
Licensure Exam Pass Rates	34	89.5%	2,386	88.7%
Workforce Training Contact Hours	261,374		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	14,775		248,187	
Workforce Training Enrollment- Unduplicated Headcount	8,151		97,858	
Workforce Enrollment that Received State/Industry Credential	1,661		30,520	
<i>Based on 2012-13 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	336		20,048	
Special Interest Courses	237		10,766	
<i>Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	5,940	\$24,452	6,502	\$24,443
<i>Based on 2012-13 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	78	\$10,212	98	\$12,348
AAS Degree Graduates	67	\$12,334	82	\$30,570
Certificate Graduates	34	\$13,145	48	\$21,058
<i>Based on 2012-13 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	72		2,090	
GEDs awarded at the Institution	412		5,483	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	501		14,371	
<i>Based on 2012-13 (July 1-June 30) headcount.</i>				

Report Card 2013 – East Central Community College

TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	750	16,879	3,424	104,564
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	385	9,895	787	28,232
Enrollment in a Developmental Math courses during the first academic year	352	8,727	691	24,314
Enrollment in a Developmental English courses during the first academic year	137	5,360	261	11,704
Enrollment in a Developmental Reading courses during the first academic year	59	2,137	97	4,537

Based on 2012-13 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	188		6,032		377		14,150	
Students (from row above) enrolled in English Composition I	91	48.4%	3,039	50.4%	157	41.6%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	58	63.7%	2,295	75.5%	103	65.6%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	377		9,768		780		29,009	
Students (from row above) enrolled in Intermediate Algebra	359	95.2%	6,500	66.5%	701	89.9%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	242	67.4%	4,588	70.6%	436	62.2%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	377		9,768		780		29,009	
Students (from row above) enrolled in College Algebra	193	51.2%	3,481	35.6%	317	40.6%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	123	63.7%	2,636	75.7%	198	62.5%	6,940	75.3%

Based on fall 2011 cohort and 2011-12 enrollment.

Report Card 2013 – East Mississippi Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
STUDENT ENROLLMENT				
University Parallel (AA Degrees)	5,427	3,233	76,799	47,263
Technical (AAS Degrees)	611	455	17,405	12,588
Certificates	209	170	5,370	4,094
Non-degree Seeking/Dual Enrollment	455	168	4,990	1,540
TOTAL STUDENTS SERVED	6,702	4,026	104,564	65,485

Based on 2012-13 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	429	7,156
Technical (AAS Degrees)	179	4,298
Certificates	159	2,751
TOTAL DEGREES AWARDED	767	14,205

Based on 2012-13 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
TOTAL COHORT	829	N/A	N/A	N/A	N/A	N/A	19,612	
University Parallel Graduates	74	120	132	8.9%	14.5%	15.9%	2,616	13.3%
Technical Graduates	5	22	30	0.6%	2.7%	3.6%	907	4.6%
Certificate Graduates	37	42	44	4.5%	5.1%	5.3%	1,012	5.2%
TOTAL GRADUATE	116	184	206	14.0%	22.2%	24.8%	4,535	23.1%
Transfer Four-year (no complete)	22	121	154	2.7%	14.6%	18.6%	2,335	11.9%
Transfer Two-year (no complete)	75	98	113	9.0%	11.8%	13.6%	1,889	9.6%
TOTAL TRANSFER-OUT	97	219	267	11.7%	26.4%	32.2%	4,224	21.5%
TOTAL REMAINING ENROLLED	111	66	33	13.4%	8.0%	4.0%	1,474	7.5%
TOTAL STUDENT SUCCESS	324	469	506	39.1%	56.6%	61.0%	10,233	52.2%

Based on first-time, full-time fall 2010 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	356	59.5%	8,173	58.5%
Retention in AAS Programs	19	54.3%	1,147	60.5%
TOTAL RETENTION	375	59.2%	9,320	58.8%

Based on 2012-13 first-time, full-time enrollment.

Report Card 2013 – East Mississippi Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	133		2,772	
Earned 24 Credit Hours by End of Year Two	15	11.3%	370	13.3%
Full time, First time enrollment cohort*	651		16,879	
Earned 42 Credit Hours by End of Year Two	199	30.6%	6,635	39.3%
Credit hours successfully completed in the first term**	7,055	68.9%	199,249	74.1%
Credit hours successfully completed at the end of year two**	20,130	69.6%	588,177	76.5%
<i>*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	61	83.6%	5,099	84.8%
Licensure Exam Pass Rates	45	66.2%	2,386	88.7%
Workforce Training Contact Hours	216,807		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	19,318		248,187	
Workforce Training Enrollment- Unduplicated Headcount	6,583		97,858	
Workforce Enrollment that Received State/Industry Credential	1,030		30,520	
<i>Based on 2012-13 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	0		20,048	
Special Interest Courses	0		10,766	
<i>Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	4,736	\$34,409	4,976	\$37,467
<i>Based on 2012-13 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	189	\$10,401	223	\$13,131
AAS Degree Graduates	74	\$11,934	104	\$25,845
Certificate Graduates	68	\$12,724	90	\$24,831
<i>Based on 2012-13 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	116		2,090	
GEDs awarded at the Institution	160		5,483	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	948		14,371	
<i>Based on 2012-13 (July 1-June 30) headcount.</i>				

Report Card 2013 – East Mississippi Community College

TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	651	16,879	6,702	104,564
FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses				
ALL STUDENTS In 1 or More Developmental Courses				
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	348	9,895	1,881	28,232
Enrollment in a Developmental Math courses during the first academic year	259	8,727	1,375	24,314
Enrollment in a Developmental English courses during the first academic year	233	5,360	1,033	11,704
Enrollment in a Developmental Reading courses during the first academic year	229	2,137	882	4,537

Based on 2012-13 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	253		6,032		1,163		14,150	
Students (from row above) enrolled in English Composition I	79	31.2%	3,039	50.4%	335	28.8%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	66	83.5%	2,295	75.5%	256	76.4%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	318		9,768		1,743		29,009	
Students (from row above) enrolled in Intermediate Algebra	217	68.2%	6,500	66.5%	1,099	63.1%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	115	53.0%	4,588	70.6%	571	52.0%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	318		9,768		1,743		29,009	
Students (from row above) enrolled in College Algebra	82	25.8%	3,481	35.6%	435	25.0%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	58	70.7%	2,636	75.7%	311	71.5%	6,940	75.3%

Based on fall 2011 cohort and 2011-12 enrollment.

Report Card 2013 – Hinds Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
STUDENT ENROLLMENT				
University Parallel (AA Degrees)	11,112	6,603	76,799	47,263
Technical (AAS Degrees)	3,002	2,155	17,405	12,588
Certificates	1,081	902	5,370	4,094
Non-degree Seeking/Dual Enrollment	930	316	4,990	1,540
TOTAL STUDENTS SERVED	16,125	9,976	104,564	65,485

Based on 2012-13 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	748	7,156
Technical (AAS Degrees)	905	4,298
Certificates	482	2,751
TOTAL DEGREES AWARDED	2,135	14,205

Based on 2012-13 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
TOTAL COHORT	2,497						19,612	
University Parallel Graduates	92	217	257	3.7%	8.7%	10.3%	2,616	13.3%
Technical Graduates	63	115	138	2.5%	4.6%	5.5%	907	4.6%
Certificate Graduates	115	126	139	4.6%	5.0%	5.6%	1,012	5.2%
TOTAL GRADUATE	270	458	534	10.8%	18.3%	21.4%	4,535	23.1%
Transfer Four-year (no complete)	190	343	441	7.6%	13.7%	17.7%	2,335	11.9%
Transfer Two-year (no complete)	224	311	369	9.0%	12.5%	14.8%	1,889	9.6%
TOTAL TRANSFER-OUT	414	654	810	16.6%	26.2%	32.4%	4,224	21.5%
TOTAL REMAINING ENROLLED	389	208	95	15.6%	8.3%	3.8%	1,474	7.5%
TOTAL STUDENT SUCCESS	1,073	1,320	1,439	43.0%	52.9%	57.6%	10,233	52.2%

Based on first-time, full-time fall 2010 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	1,193	55.5%	8,173	58.5%
Retention in AAS Programs	117	54.7%	1,147	60.5%
TOTAL RETENTION	1,310	55.4%	9,320	58.8%

Based on 2012-13 first-time, full-time enrollment.

Report Card 2013 – Hinds Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	477		2,772	
Earned 24 Credit Hours by End of Year Two	42	8.8%	370	13.3%
Full time, First time enrollment cohort*	2,572		16,879	
Earned 42 Credit Hours by End of Year Two	822	32.0%	6,635	39.3%
Credit hours successfully completed in the first term**	29,758	83.5%	199,249	74.1%
Credit hours successfully completed at the end of year two**	79,857	80.3%	588,177	76.5%
<i>*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	839	89.4%	5,099	84.8%
Licensure Exam Pass Rates	420	90.9%	2,386	88.7%
Workforce Training Contact Hours	144,671		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	17,124		248,187	
Workforce Training Enrollment- Unduplicated Headcount	4,443		97,858	
Workforce Enrollment that Received State/Industry Credential	0		30,520	
<i>Based on 2012-13 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	11,174		20,048	
Special Interest Courses	95		10,766	
<i>Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	3,783	\$43,840	3,930	\$45,404
<i>Based on 2012-13 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	367	\$11,797	413	\$19,027
AAS Degree Graduates	473	\$16,190	595	\$31,523
Certificate Graduates	224	\$15,092	277	\$26,078
<i>Based on 2012-13 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N	SYSTEM TOTAL N		
GED Recipients in Credit Courses as First time entering students	363	2,090		
GEDs awarded at the Institution	261	5,483		
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N		
Adult Basic Education Enrollment	1,725	14,371		
<i>Based on 2012-13 (July 1-June 30) headcount.</i>				

Report Card 2013 – Hinds Community College

TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	2,572	16,879	16,125	104,564
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	1,721	9,895	4,723	28,232
Enrollment in a Developmental Math courses during the first academic year	1,375	8,727	3,754	24,314
Enrollment in a Developmental English courses during the first academic year	1,095	5,360	2,299	11,704
Enrollment in a Developmental Reading courses during the first academic year	258	2,137	531	4,537

Based on 2012-13 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	985		6,032		2,685		14,150	
Students (from row above) enrolled in English Composition I	443	45.0%	3,039	50.4%	1,089	40.6%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	372	84.0%	2,295	75.5%	847	77.8%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	1,330		9,768		4,447		29,009	
Students (from row above) enrolled in Intermediate Algebra	702	52.8%	6,500	66.5%	2,147	48.3%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	492	70.1%	4,588	70.6%	1,290	60.1%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	1,330		9,768		4,447		29,009	
Students (from row above) enrolled in College Algebra	351	26.4%	3,481	35.6%	1,043	23.5%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	288	82.1%	2,636	75.7%	818	78.4%	6,940	75.3%

Based on fall 2011 cohort and 2011-12 enrollment.

Report Card 2013 – Holmes Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
STUDENT ENROLLMENT				
University Parallel (AA Degrees)	7,297	3,115	76,799	47,263
Technical (AAS Degrees)	1,516	731	17,405	12,588
Certificates	218	165	5,370	4,094
Non-degree Seeking/Dual Enrollment	265	46	4,990	1,540
TOTAL STUDENTS SERVED	9,296	4,057	104,564	65,485

Based on 2012-13 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	919	7,156
Technical (AAS Degrees)	165	4,298
Certificates	263	2,751
TOTAL DEGREES AWARDED	1,347	14,205

Based on 2012-13 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
TOTAL COHORT	1,273						19,612	
University Parallel Graduates	95	202	226	7.5%	15.9%	17.8%	2,616	13.3%
Technical Graduates	10	30	38	0.8%	2.4%	3.0%	907	4.6%
Certificate Graduates	38	47	52	3.0%	3.7%	4.1%	1,012	5.2%
TOTAL GRADUATE	143	279	316	11.2%	21.9%	24.8%	4,535	23.1%
Transfer Four-year (no complete)	71	130	157	5.6%	10.2%	12.3%	2,335	11.9%
Transfer Two-year (no complete)	108	151	172	8.5%	11.9%	13.5%	1,889	9.6%
TOTAL TRANSFER-OUT	179	281	329	14.1%	22.1%	25.8%	4,224	21.5%
TOTAL REMAINING ENROLLED	188	101	43	14.8%	7.9%	3.4%	1,474	7.5%
TOTAL STUDENT SUCCESS	510	661	688	40.1%	51.9%	54.0%	10,233	52.2%

Based on first-time, full-time fall 2010 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	514	54.0%	8,173	58.5%
Retention in AAS Programs	73	49.3%	1,147	60.5%
TOTAL RETENTION	587	53.4%	9,320	58.8%

Based on 2012-13 first-time, full-time enrollment.

Report Card 2013 – Holmes Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	418		2,772	
Earned 24 Credit Hours by End of Year Two	41	9.8%	370	13.3%
Full time, First time enrollment cohort*	1,145		16,879	
Earned 42 Credit Hours by End of Year Two	342	29.9%	6,635	39.3%
Credit hours successfully completed in the first term**	12,527	74.9%	199,249	74.1%
Credit hours successfully completed at the end of year two**	35,020	74.3%	588,177	76.5%
<i>*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	372	90.1%	5,099	84.8%
Licensure Exam Pass Rates	196	79.0%	2,386	88.7%
Workforce Training Contact Hours	390,444		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	22,242		248,187	
Workforce Training Enrollment- Unduplicated Headcount	10,209		97,858	
Workforce Enrollment that Received State/Industry Credential	3,962		30,520	
<i>Based on 2012-13 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	31		20,048	
Special Interest Courses	0		10,766	
<i>Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	7,722	\$32,587	8,443	\$37,464
<i>Based on 2012-13 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	494	\$11,978	566	\$21,154
AAS Degree Graduates	93	\$19,036	115	\$30,124
Certificate Graduates	130	\$14,343	186	\$31,340
<i>Based on 2012-13 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N	SYSTEM TOTAL N		
GED Recipients in Credit Courses as First time entering students	163	2,090		
GEDs awarded at the Institution	239	5,483		
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N		
Adult Basic Education Enrollment	508	14,371		
<i>Based on 2012-13 (July 1-June 30) headcount.</i>				

Report Card 2013 – Holmes Community College

TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,145	16,879	9,296	104,564
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	670	9,895	2,195	28,232
Enrollment in a Developmental Math courses during the first academic year	605	8,727	1,915	24,314
Enrollment in a Developmental English courses during the first academic year	381	5,360	954	11,704
Enrollment in a Developmental Reading courses during the first academic year	113	2,137	216	4,537

Based on 2012-13 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	475		6,032		1,248		14,150	
Students (from row above) enrolled in English Composition I	213	44.8%	3,039	50.4%	478	38.3%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	165	77.5%	2,295	75.5%	363	75.9%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	755		9,768		2,546		29,009	
Students (from row above) enrolled in Intermediate Algebra	522	69.1%	6,500	66.5%	1,666	65.4%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	411	78.7%	4,588	70.6%	1,267	76.1%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	755		9,768		2,546		29,009	
Students (from row above) enrolled in College Algebra	289	38.3%	3,481	35.6%	842	33.1%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	207	71.6%	2,636	75.7%	622	73.9%	6,940	75.3%

Based on fall 2011 cohort and 2011-12 enrollment.

Report Card 2013 – Itawamba Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	6,080	4,128	76,799	47,263
Technical (AAS Degrees)	1,361	1,020	17,405	12,588
Certificates	133	103	5,370	4,094
Non-degree Seeking/Dual Enrollment	120	48	4,990	1,540
TOTAL STUDENTS SERVED	7,694	5,299	104,564	65,485

Based on 2012-13 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	864	7,156
Technical (AAS Degrees)	326	4,298
Certificates	101	2,751
TOTAL DEGREES AWARDED	1,291	14,205

Based on 2012-13 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N	SYSTEM TOTAL PCT
	100%	150%	200%	100%	150%	200%	150%	150%
TOTAL COHORT	1,900						19,612	
University Parallel Graduates	202	368	410	10.6%	19.4%	21.6%	2,616	13.3%
Technical Graduates	23	65	95	1.2%	3.4%	5.0%	907	4.6%
Certificate Graduates	21	34	35	1.1%	1.8%	1.8%	1,012	5.2%
TOTAL GRADUATE	246	467	540	12.9%	24.6%	28.4%	4,535	23.1%
Transfer Four-year (no complete)	83	204	267	4.4%	10.7%	14.1%	2,335	11.9%
Transfer Two-year (no complete)	98	142	162	5.2%	7.5%	8.5%	1,889	9.6%
TOTAL TRANSFER-OUT	181	346	429	9.5%	18.2%	22.6%	4,224	21.5%
TOTAL REMAINING ENROLLED	344	128	71	18.1%	6.7%	3.7%	1,474	7.5%
TOTAL STUDENT SUCCESS	771	941	1,040	40.6%	49.5%	54.7%	10,233	52.2%

Based on first-time, full-time fall 2010 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	862	69.4%	8,173	58.5%
Retention in AAS Programs	79	64.2%	1,147	60.5%
TOTAL RETENTION	941	68.9%	9,320	58.8%

Based on 2012-13 first-time, full-time enrollment.

Report Card 2013 – Itawamba Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	166		2,772	
Earned 24 Credit Hours by End of Year Two	17	10.2%	370	13.3%
Full time, First time enrollment cohort*	1,372		16,879	
Earned 42 Credit Hours by End of Year Two	713	52.0%	6,635	39.3%
Credit hours successfully completed in the first term**	18,142	75.7%	199,249	74.1%
Credit hours successfully completed at the end of year two**	56,464	76.5%	588,177	76.5%
<i>*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	352	96.2%	5,099	84.8%
Licensure Exam Pass Rates	189	90.9%	2,386	88.7%
Workforce Training Contact Hours	1,071,803		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	36,519		248,187	
Workforce Training Enrollment- Unduplicated Headcount	11,148		97,858	
Workforce Enrollment that Received State/Industry Credential	2,696		30,520	
<i>Based on 2012-13 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	0		20,048	
Special Interest Courses	3,375		10,766	
<i>Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	9,043	\$31,596	9,261	\$30,950
<i>Based on 2012-13 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	424	\$11,187	534	\$18,610
AAS Degree Graduates	174	\$12,878	217	\$31,292
Certificate Graduates	42	\$12,498	75	\$27,020
<i>Based on 2012-13 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N	SYSTEM TOTAL N		
GED Recipients in Credit Courses as First time entering students	147	2,090		
GEDs awarded at the Institution	411	5,483		
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N		
Adult Basic Education Enrollment	1,366	14,371		
<i>Based on 2012-13 (July 1-June 30) headcount.</i>				

Report Card 2013 – Itawamba Community College

TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,372	16,879	7,694	104,564
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	911	9,895	2,595	28,232
Enrollment in a Developmental Math courses during the first academic year	830	8,727	2,240	24,314
Enrollment in a Developmental English courses during the first academic year	420	5,360	916	11,704
Enrollment in a Developmental Reading courses during the first academic year	350	2,137	837	4,537

Based on 2012-13 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	487		6,032		1,339		14,150	
Students (from row above) enrolled in English Composition I	213	43.7%	3,039	50.4%	501	37.4%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	162	76.1%	2,295	75.5%	384	76.6%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	956		9,768		3,027		29,009	
Students (from row above) enrolled in Intermediate Algebra	580	60.7%	6,500	66.5%	1,718	56.8%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	439	75.7%	4,588	70.6%	1,154	67.2%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	956		9,768		3,027		29,009	
Students (from row above) enrolled in College Algebra	357	37.3%	3,481	35.6%	927	30.6%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	290	81.2%	2,636	75.7%	728	78.5%	6,940	75.3%

Based on fall 2011 cohort and 2011-12 enrollment.

Report Card 2013 – Jones County Junior College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
STUDENT ENROLLMENT				
University Parallel (AA Degrees)	4,528	3,304	76,799	47,263
Technical (AAS Degrees)	833	697	17,405	12,588
Certificates	231	173	5,370	4,094
Non-degree Seeking/Dual Enrollment	375	73	4,990	1,540
TOTAL STUDENTS SERVED	5,967	4,247	104,564	65,485

Based on 2012-13 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	548	7,156
Technical (AAS Degrees)	151	4,298
Certificates	221	2,751
TOTAL DEGREES AWARDED	920	14,205

Based on 2012-13 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
TOTAL COHORT	1,570						19,612	
University Parallel Graduates	151	229	243	9.6%	14.6%	15.5%	2,616	13.3%
Technical Graduates	21	49	52	1.3%	3.1%	3.3%	907	4.6%
Certificate Graduates	103	117	122	6.6%	7.5%	7.8%	1,012	5.2%
TOTAL GRADUATE	275	395	417	17.5%	25.2%	26.6%	4,535	23.1%
Transfer Four-year (no complete)	94	199	244	6.0%	12.7%	15.5%	2,335	11.9%
Transfer Two-year (no complete)	127	168	187	8.1%	10.7%	11.9%	1,889	9.6%
TOTAL TRANSFER-OUT	221	367	431	14.1%	23.4%	27.5%	4,224	21.5%
TOTAL REMAINING ENROLLED	178	75	45	11.3%	4.8%	2.9%	1,474	7.5%
TOTAL STUDENT SUCCESS	674	837	893	42.9%	53.3%	56.9%	10,233	52.2%

Based on first-time, full-time fall 2010 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	539	56.8%	8,173	58.5%
Retention in AAS Programs	74	61.2%	1,147	60.5%
TOTAL RETENTION	613	57.3%	9,320	58.8%

Based on 2012-13 first-time, full-time enrollment.

Report Card 2013 – Jones County Junior College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	37		2,772	
Earned 24 Credit Hours by End of Year Two	6	16.2%	370	13.3%
Full time, First time enrollment cohort*	1,079		16,879	
Earned 42 Credit Hours by End of Year Two	440	40.8%	6,635	39.3%
Credit hours successfully completed in the first term**	12,707	71.2%	199,249	74.1%
Credit hours successfully completed at the end of year two**	37,262	73.1%	588,177	76.5%
<i>*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	329	74.9%	5,099	84.8%
Licensure Exam Pass Rates	184	80.3%	2,386	88.7%
Workforce Training Contact Hours	156,301		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	18,398		248,187	
Workforce Training Enrollment- Unduplicated Headcount	5,646		97,858	
Workforce Enrollment that Received State/Industry Credential	3,024		30,520	
<i>Based on 2012-13 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	710		20,048	
Special Interest Courses	1,419		10,766	
<i>Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	4,472	\$31,224	4,678	\$32,439
<i>Based on 2012-13 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	252	\$8,468	313	\$18,394
AAS Degree Graduates	63	\$10,936	90	\$25,550
Certificate Graduates	101	\$13,260	146	\$22,268
<i>Based on 2012-13 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	90		2,090	
GEDs awarded at the Institution	404		5,483	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	744		14,371	
<i>Based on 2012-13 (July 1-June 30) headcount.</i>				

Report Card 2013 – Jones County Junior College

TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,079	16,879	5,967	104,564
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	730	9,895	1,892	28,232
Enrollment in a Developmental Math courses during the first academic year	719	8,727	1,844	24,314
Enrollment in a Developmental English courses during the first academic year	371	5,360	659	11,704
Enrollment in a Developmental Reading courses during the first academic year	0	2,137	0	4,537

Based on 2012-13 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	397		6,032		753		14,150	
Students (from row above) enrolled in English Composition I	219	55.2%	3,039	50.4%	359	47.7%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	143	65.3%	2,295	75.5%	234	65.2%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	785		9,768		2,064		29,009	
Students (from row above) enrolled in Intermediate Algebra	587	74.8%	6,500	66.5%	1,568	76.0%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	363	61.8%	4,588	70.6%	977	62.3%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	785		9,768		2,064		29,009	
Students (from row above) enrolled in College Algebra	290	36.9%	3,481	35.6%	785	38.0%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	199	68.6%	2,636	75.7%	545	69.4%	6,940	75.3%

Based on fall 2011 cohort and 2011-12 enrollment.

Report Card 2013 – Meridian Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
STUDENT ENROLLMENT				
University Parallel (AA Degrees)	3,978	2,278	76,799	47,263
Technical (AAS Degrees)	513	434	17,405	12,588
Certificates	385	300	5,370	4,094
Non-degree Seeking/Dual Enrollment	158	30	4,990	1,540
TOTAL STUDENTS SERVED	5,034	3,042	104,564	65,485

Based on 2012-13 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	219	7,156
Technical (AAS Degrees)	304	4,298
Certificates	239	2,751
TOTAL DEGREES AWARDED	762	14,205

Based on 2012-13 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
TOTAL COHORT	1,096						19,612	
University Parallel Graduates	85	129	140	7.8%	11.8%	12.8%	2,616	13.3%
Technical Graduates	19	65	89	1.7%	5.9%	8.1%	907	4.6%
Certificate Graduates	88	104	111	8.0%	9.5%	10.1%	1,012	5.2%
TOTAL GRADUATE	192	298	340	17.5%	27.2%	31.0%	4,535	23.1%
Transfer Four-year (no complete)	48	120	148	4.4%	10.9%	13.5%	2,335	11.9%
Transfer Two-year (no complete)	92	136	159	8.4%	12.4%	14.5%	1,889	9.6%
TOTAL TRANSFER-OUT	140	256	307	12.8%	23.4%	28.0%	4,224	21.5%
TOTAL REMAINING ENROLLED	146	70	31	13.3%	6.4%	2.8%	1,474	7.5%
TOTAL STUDENT SUCCESS	478	624	678	43.6%	56.9%	61.9%	10,233	52.2%

Based on first-time, full-time fall 2010 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	319	50.2%	8,173	58.5%
Retention in AAS Programs	23	71.9%	1,147	60.5%
TOTAL RETENTION	342	51.3%	9,320	58.8%

Based on 2012-13 first-time, full-time enrollment.

Report Card 2013 – Meridian Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	137		2,772	
Earned 24 Credit Hours by End of Year Two	17	12.4%	370	13.3%
Full time, First time enrollment cohort*	721		16,879	
Earned 42 Credit Hours by End of Year Two	230	31.9%	6,635	39.3%
Credit hours successfully completed in the first term**	7,895	70.4%	199,249	74.1%
Credit hours successfully completed at the end of year two**	21,662	74.6%	588,177	76.5%
<i>*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	393	91.2%	5,099	84.8%
Licensure Exam Pass Rates	282	94.0%	2,386	88.7%
Workforce Training Contact Hours	199,595		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	9,674		248,187	
Workforce Training Enrollment- Unduplicated Headcount	5,550		97,858	
Workforce Enrollment that Received State/Industry Credential	1,404		30,520	
<i>Based on 2012-13 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	461		20,048	
Special Interest Courses	1,746		10,766	
<i>Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	4,322	\$30,360	4,630	\$32,031
<i>Based on 2012-13 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	108	\$8,272	123	\$12,836
AAS Degree Graduates	169	\$13,264	222	\$36,375
Certificate Graduates	133	\$13,498	169	\$20,086
<i>Based on 2012-13 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N	SYSTEM TOTAL N		
GED Recipients in Credit Courses as First time entering students	104	2,090		
GEDs awarded at the Institution	209	5,483		
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N		
Adult Basic Education Enrollment	765	14,371		
<i>Based on 2012-13 (July 1-June 30) headcount.</i>				

Report Card 2013 – Meridian Community College

TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	721	16,879	5,034	104,564
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	384	9,895	1,045	28,232
Enrollment in a Developmental Math courses during the first academic year	331	8,727	901	24,314
Enrollment in a Developmental English courses during the first academic year	245	5,360	459	11,704
Enrollment in a Developmental Reading courses during the first academic year	47	2,137	67	4,537

Based on 2012-13 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	325		6,032		556		14,150	
Students (from row above) enrolled in English Composition I	145	44.6%	3,039	50.4%	229	41.2%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	98	67.6%	2,295	75.5%	160	69.9%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	506		9,768		1,125		29,009	
Students (from row above) enrolled in Intermediate Algebra	269	53.2%	6,500	66.5%	574	51.0%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	202	75.1%	4,588	70.6%	423	73.7%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	506		9,768		1,125		29,009	
Students (from row above) enrolled in College Algebra	142	28.1%	3,481	35.6%	260	23.1%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	111	78.2%	2,636	75.7%	205	78.8%	6,940	75.3%

Based on fall 2011 cohort and 2011-12 enrollment.

Report Card 2013 – Mississippi Gulf Coast Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
STUDENT ENROLLMENT				
University Parallel (AA Degrees)	9,531	5,474	76,799	47,263
Technical (AAS Degrees)	3,216	2,070	17,405	12,588
Certificates	645	419	5,370	4,094
Non-degree Seeking/Dual Enrollment	830	286	4,990	1,540
TOTAL STUDENTS SERVED	14,222	8,249	104,564	65,485

Based on 2012-13 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	1,084	7,156
Technical (AAS Degrees)	646	4,298
Certificates	207	2,751
TOTAL DEGREES AWARDED	1,937	14,205

Based on 2012-13 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
TOTAL COHORT	1,997						19,612	
University Parallel Graduates	193	349	400	9.7%	17.5%	20.0%	2,616	13.3%
Technical Graduates	37	88	124	1.9%	4.4%	6.2%	907	4.6%
Certificate Graduates	77	77	80	3.9%	3.9%	4.0%	1,012	5.2%
TOTAL GRADUATE	307	514	604	15.4%	25.7%	30.2%	4,535	23.1%
Transfer Four-year (no complete)	67	195	244	3.4%	9.8%	12.2%	2,335	11.9%
Transfer Two-year (no complete)	61	87	112	3.1%	4.4%	5.6%	1,889	9.6%
TOTAL TRANSFER-OUT	128	282	356	6.4%	14.1%	17.8%	4,224	21.5%
TOTAL REMAINING ENROLLED	372	180	122	18.6%	9.0%	6.1%	1,474	7.5%
TOTAL STUDENT SUCCESS	807	976	1,082	40.4%	48.9%	54.2%	10,233	52.2%

Based on first-time, full-time fall 2010 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	897	61.7%	8,173	58.5%
Retention in AAS Programs	236	64.7%	1,147	60.5%
TOTAL RETENTION	1,133	62.3%	9,320	58.8%

Based on 2012-13 first-time, full-time enrollment.

Report Card 2013 – Mississippi Gulf Coast Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	349		2,772	
Earned 24 Credit Hours by End of Year Two	60	17.2%	370	13.3%
Full time, First time enrollment cohort*	1,953		16,879	
Earned 42 Credit Hours by End of Year Two	828	42.4%	6,635	39.3%
Credit hours successfully completed in the first term**	24,352	78.4%	199,249	74.1%
Credit hours successfully completed at the end of year two**	73,162	82.0%	588,177	76.5%
<i>*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	737	77.8%	5,099	84.8%
Licensure Exam Pass Rates	214	90.7%	2,386	88.7%
Workforce Training Contact Hours	1,260,884		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	34,995		248,187	
Workforce Training Enrollment- Unduplicated Headcount	14,379		97,858	
Workforce Enrollment that Received State/Industry Credential	1,294		30,520	
<i>Based on 2012-13 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	2,536		20,048	
Special Interest Courses	971		10,766	
<i>Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	9,179	\$43,065	10,808	\$42,781
<i>Based on 2012-13 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	518	\$11,775	589	\$17,267
AAS Degree Graduates	303	\$16,309	363	\$28,540
Certificate Graduates	71	\$17,056	96	\$25,907
<i>Based on 2012-13 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N	SYSTEM TOTAL N		
GED Recipients in Credit Courses as First time entering students	322	2,090		
GEDs awarded at the Institution	1,140	5,483		
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N		
Adult Basic Education Enrollment	2,124	14,371		
<i>Based on 2012-13 (July 1-June 30) headcount.</i>				

Report Card 2013 – Mississippi Gulf Coast Community College

TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,953	16,879	14,222	104,564
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	687	9,895	2,484	28,232
Enrollment in a Developmental Math courses during the first academic year	527	8,727	2,035	24,314
Enrollment in a Developmental English courses during the first academic year	316	5,360	762	11,704
Enrollment in a Developmental Reading courses during the first academic year	44	2,137	98	4,537

Based on 2012-13 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	366		6,032		864		14,150	
Students (from row above) enrolled in English Composition I	214	58.5%	3,039	50.4%	445	51.5%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	173	80.8%	2,295	75.5%	366	82.2%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	624		9,768		2,342		29,009	
Students (from row above) enrolled in Intermediate Algebra	494	79.2%	6,500	66.5%	1,719	73.4%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	317	64.2%	4,588	70.6%	1,229	71.5%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	624		9,768		2,342		29,009	
Students (from row above) enrolled in College Algebra	268	42.9%	3,481	35.6%	919	39.2%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	193	72.0%	2,636	75.7%	731	79.5%	6,940	75.3%

Based on fall 2011 cohort and 2011-12 enrollment.

Report Card 2013 – Mississippi Delta Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
STUDENT ENROLLMENT				
University Parallel (AA Degrees)	3,316	2,093	76,799	47,263
Technical (AAS Degrees)	316	260	17,405	12,588
Certificates	265	220	5,370	4,094
Non-degree Seeking/Dual Enrollment	256	71	4,990	1,540
TOTAL STUDENTS SERVED	4,153	2,644	104,564	65,485

Based on 2012-13 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	173	7,156
Technical (AAS Degrees)	150	4,298
Certificates	122	2,751
TOTAL DEGREES AWARDED	445	14,205

Based on 2012-13 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
TOTAL COHORT	795						19,612	
University Parallel Graduates	47	81	98	5.9%	10.2%	12.3%	2,616	13.3%
Technical Graduates	15	22	28	1.9%	2.8%	3.5%	907	4.6%
Certificate Graduates	49	56	57	6.2%	7.0%	7.2%	1,012	5.2%
TOTAL GRADUATE	111	159	183	14.0%	20.0%	23.0%	4,535	23.1%
Transfer Four-year (no complete)	46	72	95	5.8%	9.1%	11.9%	2,335	11.9%
Transfer Two-year (no complete)	34	54	65	4.3%	6.8%	8.2%	1,889	9.6%
TOTAL TRANSFER-OUT	80	126	160	10.1%	15.8%	20.1%	4,224	21.5%
TOTAL REMAINING ENROLLED	155	65	35	19.5%	8.2%	4.4%	1,474	7.5%
TOTAL STUDENT SUCCESS	346	350	378	43.5%	44.0%	47.5%	10,233	52.2%

Based on first-time, full-time fall 2010 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	310	53.7%	8,173	58.5%
Retention in AAS Programs	26	72.2%	1,147	60.5%
TOTAL RETENTION	336	54.8%	9,320	58.8%

Based on 2012-13 first-time, full-time enrollment.

Report Card 2013 – Mississippi Delta Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	274		2,772	
Earned 24 Credit Hours by End of Year Two	43	15.7%	370	13.3%
Full time, First time enrollment cohort*	685		16,879	
Earned 42 Credit Hours by End of Year Two	210	30.7%	6,635	39.3%
Credit hours successfully completed in the first term**	8,286	70.7%	199,249	74.1%
Credit hours successfully completed at the end of year two**	24,050	73.4%	588,177	76.5%
<i>*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	210	80.5%	5,099	84.8%
Licensure Exam Pass Rates	101	94.4%	2,386	88.7%
Workforce Training Contact Hours	83,748		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	12,997		248,187	
Workforce Training Enrollment- Unduplicated Headcount	6,065		97,858	
Workforce Enrollment that Received State/Industry Credential	2,001		30,520	
<i>Based on 2012-13 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	1,679		20,048	
Special Interest Courses	40		10,766	
<i>Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	5,245	\$34,394	5,315	\$35,745
<i>Based on 2012-13 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	74	\$10,445	90	\$22,448
AAS Degree Graduates	92	\$14,733	109	\$32,700
Certificate Graduates	48	\$15,575	73	\$24,186
<i>Based on 2012-13 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	75		2,090	
GEDs awarded at the Institution	191		5,483	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	797		14,371	
<i>Based on 2012-13 (July 1-June 30) headcount.</i>				

Report Card 2013 – Mississippi Delta Community College

TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	685	16,879	4,153	104,564
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	461	9,895	1,483	28,232
Enrollment in a Developmental Math courses during the first academic year	426	8,727	1,331	24,314
Enrollment in a Developmental English courses during the first academic year	328	5,360	819	11,704
Enrollment in a Developmental Reading courses during the first academic year	153	2,137	263	4,537

Based on 2012-13 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	356		6,032		889		14,150	
Students (from row above) enrolled in English Composition I	154	43.3%	3,039	50.4%	369	41.5%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	124	80.5%	2,295	75.5%	300	81.3%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	456		9,768		1,481		29,009	
Students (from row above) enrolled in Intermediate Algebra	241	52.9%	6,500	66.5%	854	57.7%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	162	67.2%	4,588	70.6%	520	60.9%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	456		9,768		1,481		29,009	
Students (from row above) enrolled in College Algebra	122	26.8%	3,481	35.6%	410	27.7%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	88	72.1%	2,636	75.7%	295	72.0%	6,940	75.3%

Based on fall 2011 cohort and 2011-12 enrollment.

Report Card 2013 – Northeast Mississippi Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
STUDENT ENROLLMENT				
University Parallel (AA Degrees)	2,968	2,587	76,799	47,263
Technical (AAS Degrees)	934	860	17,405	12,588
Certificates	144	121	5,370	4,094
Non-degree Seeking/Dual Enrollment	127	34	4,990	1,540
TOTAL STUDENTS SERVED	4,173	3,602	104,564	65,485

Based on 2012-13 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	268	7,156
Technical (AAS Degrees)	322	4,298
Certificates	64	2,751
TOTAL DEGREES AWARDED	654	14,205

Based on 2012-13 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
TOTAL COHORT	1,367						19,612	
University Parallel Graduates	112	182	196	8.2%	13.3%	14.3%	2,616	13.3%
Technical Graduates	41	97	127	3.0%	7.1%	9.3%	907	4.6%
Certificate Graduates	22	32	38	1.6%	2.3%	2.8%	1,012	5.2%
TOTAL GRADUATE	175	311	361	12.8%	22.8%	26.4%	4,535	23.1%
Transfer Four-year (no complete)	53	160	198	3.9%	11.7%	14.5%	2,335	11.9%
Transfer Two-year (no complete)	95	133	147	6.9%	9.7%	10.8%	1,889	9.6%
TOTAL TRANSFER-OUT	148	293	345	10.8%	21.4%	25.2%	4,224	21.5%
TOTAL REMAINING ENROLLED	234	85	59	17.1%	6.2%	4.3%	1,474	7.5%
TOTAL STUDENT SUCCESS	557	689	765	40.7%	50.4%	56.0%	10,233	52.2%

Based on first-time, full-time fall 2010 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	576	64.7%	8,173	58.5%
Retention in AAS Programs	79	55.2%	1,147	60.5%
TOTAL RETENTION	655	63.4%	9,320	58.8%

Based on 2012-13 first-time, full-time enrollment.

Report Card 2013 – Northeast Mississippi Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	73		2,772	
Earned 24 Credit Hours by End of Year Two	7	9.6%	370	13.3%
Full time, First time enrollment cohort*	1,053		16,879	
Earned 42 Credit Hours by End of Year Two	510	48.4%	6,635	39.3%
Credit hours successfully completed in the first term**	12,422	61.1%	199,249	74.1%
Credit hours successfully completed at the end of year two**	40,259	70.4%	588,177	76.5%
<i>*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	316	86.1%	5,099	84.8%
Licensure Exam Pass Rates	157	89.7%	2,386	88.7%
Workforce Training Contact Hours	116,975		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	9,365		248,187	
Workforce Training Enrollment- Unduplicated Headcount	3,974		97,858	
Workforce Enrollment that Received State/Industry Credential	1,804		30,520	
<i>Based on 2012-13 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	245		20,048	
Special Interest Courses	132		10,766	
<i>Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	2,907	\$27,750	3,325	\$30,270
<i>Based on 2012-13 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	107	\$6,648	153	\$11,162
AAS Degree Graduates	165	\$11,158	213	\$26,130
Certificate Graduates	33	\$8,382	43	\$24,906
<i>Based on 2012-13 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	80		2,090	
GEDs awarded at the Institution	356		5,483	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	1,119		14,371	
<i>Based on 2012-13 (July 1-June 30) headcount.</i>				

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	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,053	16,879	4,173	104,564
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	668	9,895	1,423	28,232
Enrollment in a Developmental Math courses during the first academic year	619	8,727	1,296	24,314
Enrollment in a Developmental English courses during the first academic year	255	5,360	410	11,704
Enrollment in a Developmental Reading courses during the first academic year	125	2,137	215	4,537

Based on 2012-13 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	347		6,032		556		14,150	
Students (from row above) enrolled in English Composition I	227	65.4%	3,039	50.4%	330	59.4%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	151	66.5%	2,295	75.5%	202	61.2%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	760		9,768		1,567		29,009	
Students (from row above) enrolled in Intermediate Algebra	501	65.9%	6,500	66.5%	1,060	67.6%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	337	67.3%	4,588	70.6%	706	66.6%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	760		9,768		1,567		29,009	
Students (from row above) enrolled in College Algebra	241	31.7%	3,481	35.6%	473	30.2%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	158	65.6%	2,636	75.7%	285	60.3%	6,940	75.3%

Based on fall 2011 cohort and 2011-12 enrollment.

Report Card 2013 – Northwest Mississippi Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
STUDENT ENROLLMENT				
University Parallel (AA Degrees)	9,006	5,422	76,799	47,263
Technical (AAS Degrees)	1,369	991	17,405	12,588
Certificates	435	273	5,370	4,094
Non-degree Seeking/Dual Enrollment	354	152	4,990	1,540
TOTAL STUDENTS SERVED	11,164	6,838	104,564	65,485

Based on 2012-13 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	678	7,156
Technical (AAS Degrees)	237	4,298
Certificates	255	2,751
TOTAL DEGREES AWARDED	1,170	14,205

Based on 2012-13 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
TOTAL COHORT	1,860						19,612	
University Parallel Graduates	93	209	266	5.0%	11.2%	14.3%	2,616	13.3%
Technical Graduates	42	77	91	2.3%	4.1%	4.9%	907	4.6%
Certificate Graduates	60	75	77	3.2%	4.0%	4.1%	1,012	5.2%
TOTAL GRADUATE	195	361	434	10.5%	19.4%	23.3%	4,535	23.1%
Transfer Four-year (no complete)	86	257	331	4.6%	13.8%	17.8%	2,335	11.9%
Transfer Two-year (no complete)	98	136	156	5.3%	7.3%	8.4%	1,889	9.6%
TOTAL TRANSFER-OUT	184	393	487	9.9%	21.1%	26.2%	4,224	21.5%
TOTAL REMAINING ENROLLED	436	214	109	23.4%	11.5%	5.9%	1,474	7.5%
TOTAL STUDENT SUCCESS	815	968	1,030	43.8%	52.0%	55.4%	10,233	52.2%

Based on first-time, full-time fall 2010 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	936	62.0%	8,173	58.5%
Retention in AAS Programs	95	62.5%	1,147	60.5%
TOTAL RETENTION	1,031	62.0%	9,320	58.8%

Based on 2012-13 first-time, full-time enrollment.

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STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	211		2,772	
Earned 24 Credit Hours by End of Year Two	33	15.6%	370	13.3%
Full time, First time enrollment cohort*	1,723		16,879	
Earned 42 Credit Hours by End of Year Two	746	43.3%	6,635	39.3%
Credit hours successfully completed in the first term**	20,311	74.2%	199,249	74.1%
Credit hours successfully completed at the end of year two**	63,512	76.9%	588,177	76.5%
<i>*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	268	91.8%	5,099	84.8%
Licensure Exam Pass Rates	196	93.8%	2,386	88.7%
Workforce Training Contact Hours	590,511		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	9,434		248,187	
Workforce Training Enrollment- Unduplicated Headcount	5,170		97,858	
Workforce Enrollment that Received State/Industry Credential	3608		30,520	
<i>Based on 2012-13 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	88		20,048	
Special Interest Courses	521		10,766	
<i>Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	3,464	\$27,771	3,663	\$33,003
<i>Based on 2012-13 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	327	\$10,334	357	\$18,451
AAS Degree Graduates	123	\$12,376	131	\$23,039
Certificate Graduates	134	\$11,749	167	\$22,620
<i>Based on 2012-13 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N	SYSTEM TOTAL N		
GED Recipients in Credit Courses as First time entering students	191	2,090		
GEDs awarded at the Institution	635	5,483		
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N		
Adult Basic Education Enrollment	1,328	14,371		
<i>Based on 2012-13 (July 1-June 30) headcount.</i>				

Report Card 2013 – Northwest Mississippi Community College

TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,723	16,879	11,164	104,564
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	1,194	9,895	3,346	28,232
Enrollment in a Developmental Math courses during the first academic year	1,122	8,727	3,119	24,314
Enrollment in a Developmental English courses during the first academic year	594	5,360	1,185	11,704
Enrollment in a Developmental Reading courses during the first academic year	265	2,137	437	4,537

Based on 2012-13 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	628		6,032		1,254		14,150	
Students (from row above) enrolled in English Composition I	416	66.2%	3,039	50.4%	643	51.3%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	332	79.8%	2,295	75.5%	499	77.6%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	1,147		9,768		3,373		29,009	
Students (from row above) enrolled in Intermediate Algebra	798	69.6%	6,500	66.5%	2,273	67.4%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	626	78.4%	4,588	70.6%	1,662	73.1%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	1,147		9,768		3,373		29,009	
Students (from row above) enrolled in College Algebra	472	41.2%	3,481	35.6%	1,243	36.9%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	377	79.9%	2,636	75.7%	939	75.5%	6,940	75.3%

Based on fall 2011 cohort and 2011-12 enrollment.

Report Card 2013 – Pearl River Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
STUDENT ENROLLMENT				
University Parallel (AA Degrees)	4,371	2,735	76,799	47,263
Technical (AAS Degrees)	1,302	1,026	17,405	12,588
Certificates	336	255	5,370	4,094
Non-degree Seeking/Dual Enrollment	361	73	4,990	1,540
TOTAL STUDENTS SERVED	6,370	4,089	104,564	65,485

Based on 2012-13 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	366	7,156
Technical (AAS Degrees)	349	4,298
Certificates	191	2,751
TOTAL DEGREES AWARDED	906	14,205

Based on 2012-13 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
TOTAL COHORT	1,462						19,612	
University Parallel Graduates	65	129	154	4.4%	8.8%	10.5%	2,616	13.3%
Technical Graduates	58	107	137	4.0%	7.3%	9.4%	907	4.6%
Certificate Graduates	83	91	92	5.7%	6.2%	6.3%	1,012	5.2%
TOTAL GRADUATE	206	327	383	14.1%	22.4%	26.2%	4,535	23.1%
Transfer Four-year (no complete)	85	144	174	5.8%	9.8%	11.9%	2,335	11.9%
Transfer Two-year (no complete)	103	137	158	7.0%	9.4%	10.8%	1,889	9.6%
TOTAL TRANSFER-OUT	188	281	332	12.9%	19.2%	22.7%	4,224	21.5%
TOTAL REMAINING ENROLLED	237	104	62	16.2%	7.1%	4.2%	1,474	7.5%
TOTAL STUDENT SUCCESS	631	712	777	43.2%	48.7%	53.1%	10,233	52.2%

Based on first-time, full-time fall 2010 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	497	51.1%	8,173	58.5%
Retention in AAS Programs	124	68.1%	1,147	60.5%
TOTAL RETENTION	621	53.8%	9,320	58.8%

Based on 2012-13 first-time, full-time enrollment.

Report Card 2013 – Pearl River Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	347		2,772	
Earned 24 Credit Hours by End of Year Two	64	18.4%	370	13.3%
Full time, First time enrollment cohort*	1,260		16,879	
Earned 42 Credit Hours by End of Year Two	467	37.1%	6,635	39.3%
Credit hours successfully completed in the first term**	14,334	73.2%	199,249	74.1%
Credit hours successfully completed at the end of year two**	42,936	78.5%	588,177	76.5%
<i>*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	487	86.5%	5,099	84.8%
Licensure Exam Pass Rates	246	92.5%	2,386	88.7%
Workforce Training Contact Hours	154,483		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	14,026		248,187	
Workforce Training Enrollment- Unduplicated Headcount	6,525		97,858	
Workforce Enrollment that Received State/Industry Credential	1,734		30,520	
<i>Based on 2012-13 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	1,833		20,048	
Special Interest Courses	437		10,766	
<i>Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	4,743	\$30,139	5,209	\$32,049
<i>Based on 2012-13 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	189	\$10,094	226	\$15,228
AAS Degree Graduates	165	\$12,972	201	\$33,800
Certificate Graduates	63	\$12,816	121	\$22,560
<i>Based on 2012-13 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N	SYSTEM TOTAL N		
GED Recipients in Credit Courses as First time entering students	112	2,090		
GEDs awarded at the Institution	236	5,483		
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N		
Adult Basic Education Enrollment	942	14,371		
<i>Based on 2012-13 (July 1-June 30) headcount.</i>				

Report Card 2013 – Pearl River Community College

TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,260	16,879	6,370	104,564
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	630	9,895	1,740	28,232
Enrollment in a Developmental Math courses during the first academic year	565	8,727	1,535	24,314
Enrollment in a Developmental English courses during the first academic year	318	5,360	720	11,704
Enrollment in a Developmental Reading courses during the first academic year	186	2,137	352	4,537

Based on 2012-13 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	426		6,032		1,002		14,150	
Students (from row above) enrolled in English Composition I	183	43.0%	3,039	50.4%	425	42.4%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	132	72.1%	2,295	75.5%	303	71.3%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	645		9,768		1,858		29,009	
Students (from row above) enrolled in Intermediate Algebra	421	65.3%	6,500	66.5%	1,249	67.2%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	279	66.3%	4,588	70.6%	785	62.9%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	645		9,768		1,858		29,009	
Students (from row above) enrolled in College Algebra	223	34.6%	3,481	35.6%	595	32.0%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	186	83.4%	2,636	75.7%	490	82.4%	6,940	75.3%

Based on fall 2011 cohort and 2011-12 enrollment.

Report Card 2013 – Southwest Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
STUDENT ENROLLMENT				
University Parallel (AA Degrees)	1,714	1,219	76,799	47,263
Technical (AAS Degrees)	614	504	17,405	12,588
Certificates	229	180	5,370	4,094
Non-degree Seeking/Dual Enrollment	122	34	4,990	1,540
TOTAL STUDENTS SERVED	2,679	1,937	104,564	65,485

Based on 20112-13 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	125	7,156
Technical (AAS Degrees)	193	4,298
Certificates	143	2,751
TOTAL DEGREES AWARDED	461	14,205

Based on 2011-12 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
TOTAL COHORT	643						19,612	
University Parallel Graduates	51	69	77	7.9%	10.7%	12.0%	2,616	13.3%
Technical Graduates	43	63	76	6.7%	9.8%	11.8%	907	4.6%
Certificate Graduates	49	54	56	7.6%	8.4%	8.7%	1,012	5.2%
TOTAL GRADUATE	143	186	209	22.2%	28.9%	32.5%	4,535	23.1%
Transfer Four-year (no complete)	35	75	86	5.4%	11.7%	13.4%	2,335	11.9%
Transfer Two-year (no complete)	42	64	76	6.5%	10.0%	11.8%	1,889	9.6%
TOTAL TRANSFER-OUT	77	139	162	12.0%	21.6%	25.2%	4,224	21.5%
TOTAL REMAINING ENROLLED	77	29	23	12.0%	4.5%	3.6%	1,474	7.5%
TOTAL STUDENT SUCCESS	297	354	394	46.2%	55.1%	61.3%	10,233	52.2%

Based on first-time, full-time fall 2010 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	255	52.8%	8,173	58.5%
Retention in AAS Programs	69	64.5%	1,147	60.5%
TOTAL RETENTION	324	54.9%	9,320	58.8%

Based on 2012-13 first-time, full-time enrollment.

Report Card 2013 – Southwest Community College

STUDENT PROGRESS				
	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	16		2,772	
Earned 24 Credit Hours by End of Year Two	6	37.5%	370	13.3%
Full time, First time enrollment cohort*	655		16,879	
Earned 42 Credit Hours by End of Year Two	271	41.4%	6,635	39.3%
Credit hours successfully completed in the first term**	7,970	72.7%	199,249	74.1%
Credit hours successfully completed at the end of year two**	23,200	78.1%	588,177	76.5%
<i>*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.</i>				
WORKFORCE DEVELOPMENT				
	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	46	79.3%	5,099	84.8%
Licensure Exam Pass Rates	44	75.9%	2,386	88.7%
Workforce Training Contact Hours	51,184		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	6,710		248,187	
Workforce Training Enrollment- Unduplicated Headcount	3,046		97,858	
Workforce Enrollment that Received State/Industry Credential	3,046		30,520	
<i>Based on 2012-13 enrollment</i>				
COMMUNITY DEVELOPMENT				
	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	44		20,048	
Special Interest Courses	100		10,766	
<i>Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING				
	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	2,039	\$32,249	2,109	\$33,612
<i>Based on 2012-13 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES				
	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	42	\$6,220	58	\$13,049
AAS Degree Graduates	60	\$14,050	89	\$41,168
Certificate Graduates	51	\$10,774	78	\$18,254
<i>Based on 2012-13 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT				
	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	62		2,090	
GEDs awarded at the Institution	237		5,483	
ADULT BASIC EDUCATION				
	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	383		14,371	
<i>Based on 2012-13 (July 1-June 30) headcount.</i>				

Report Card 2013 – Southwest Community College

TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	655	16,879	2,679	104,564
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	358	9,895	823	28,232
Enrollment in a Developmental Math courses during the first academic year	322	8,727	723	24,314
Enrollment in a Developmental English courses during the first academic year	179	5,360	296	11,704
Enrollment in a Developmental Reading courses during the first academic year	89	2,137	172	4,537

Based on 2012-13 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	253		6,032		406		14,150	
Students (from row above) enrolled in English Composition I	144	56.9%	3,039	50.4%	197	48.5%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	90	62.5%	2,295	75.5%	127	64.5%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	342		9,768		743		29,009	
Students (from row above) enrolled in Intermediate Algebra	202	59.1%	6,500	66.5%	473	63.7%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	128	63.4%	4,588	70.6%	276	58.4%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	342		9,768		743		29,009	
Students (from row above) enrolled in College Algebra	68	19.9%	3,481	35.6%	139	18.7%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	51	75.0%	2,636	75.7%	98	70.5%	6,940	75.3%

Based on fall 2011 cohort and 2011-12 enrollment.

Report Card 2013 – East Central Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
STUDENT ENROLLMENT				
University Parallel (AA Degrees)	2,306	1,598	76,799	47,263
Technical (AAS Degrees)	773	609	17,405	12,588
Certificates	157	126	5,370	4,094
Non-degree Seeking/Dual Enrollment	188	110	4,990	1,540
TOTAL STUDENTS SERVED	3,424	2,443	104,564	65,485

Based on 2012-13 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	191	7,156
Technical (AAS Degrees)	138	4,298
Certificates	78	2,751
TOTAL DEGREES AWARDED	407	14,205

Based on 2012-13 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
TOTAL COHORT	816						19,612	
University Parallel Graduates	85	115	115	10.4%	14.1%	14.1%	2,616	13.3%
Technical Graduates	32	58	74	3.9%	7.1%	9.1%	907	4.6%
Certificate Graduates	36	41	45	4.4%	5.0%	5.5%	1,012	5.2%
TOTAL GRADUATE	153	214	234	18.8%	26.2%	28.7%	4,535	23.1%
Transfer Four-year (no complete)	43	89	104	5.3%	10.9%	12.7%	2,335	11.9%
Transfer Two-year (no complete)	121	139	152	14.8%	17.0%	18.6%	1,889	9.6%
TOTAL TRANSFER-OUT	164	228	256	20.1%	27.9%	31.4%	4,224	21.5%
TOTAL REMAINING ENROLLED	108	47	24	13.2%	5.8%	2.9%	1,474	7.5%
TOTAL STUDENT SUCCESS	425	489	514	52.1%	59.9%	63.0%	10,233	52.2%

Based on first-time, full-time fall 2010 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	365	63.9%	8,173	58.5%
Retention in AAS Programs	71	53.4%	1,147	60.5%
TOTAL RETENTION	436	61.9%	9,320	58.8%

Based on 2012-13 first-time, full-time enrollment.

Report Card 2013 – East Central Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	44		2,772	
Earned 24 Credit Hours by End of Year Two	6	13.6%	370	13.3%
Full time, First time enrollment cohort*	750		16,879	
Earned 42 Credit Hours by End of Year Two	352	46.9%	6,635	39.3%
Credit hours successfully completed in the first term**	9,116	73.8%	199,249	74.1%
Credit hours successfully completed at the end of year two**	28,502	76.1%	588,177	76.5%
<i>*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	209	83.6%	5,099	84.8%
Licensure Exam Pass Rates	34	89.5%	2,386	88.7%
Workforce Training Contact Hours	261,374		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	14,775		248,187	
Workforce Training Enrollment- Unduplicated Headcount	8,151		97,858	
Workforce Enrollment that Received State/Industry Credential	1,661		30,520	
<i>Based on 2012-13 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	336		20,048	
Special Interest Courses	237		10,766	
<i>Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	5,940	\$24,452	6,502	\$24,443
<i>Based on 2012-13 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	78	\$10,212	98	\$12,348
AAS Degree Graduates	67	\$12,334	82	\$30,570
Certificate Graduates	34	\$13,145	48	\$21,058
<i>Based on 2012-13 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	72		2,090	
GEDs awarded at the Institution	412		5,483	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	501		14,371	
<i>Based on 2012-13 (July 1-June 30) headcount.</i>				

Report Card 2013 – East Central Community College

TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	750	16,879	3,424	104,564
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	385	9,895	787	28,232
Enrollment in a Developmental Math courses during the first academic year	352	8,727	691	24,314
Enrollment in a Developmental English courses during the first academic year	137	5,360	261	11,704
Enrollment in a Developmental Reading courses during the first academic year	59	2,137	97	4,537

Based on 2012-13 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	188		6,032		377		14,150	
Students (from row above) enrolled in English Composition I	91	48.4%	3,039	50.4%	157	41.6%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	58	63.7%	2,295	75.5%	103	65.6%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	377		9,768		780		29,009	
Students (from row above) enrolled in Intermediate Algebra	359	95.2%	6,500	66.5%	701	89.9%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	242	67.4%	4,588	70.6%	436	62.2%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	377		9,768		780		29,009	
Students (from row above) enrolled in College Algebra	193	51.2%	3,481	35.6%	317	40.6%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	123	63.7%	2,636	75.7%	198	62.5%	6,940	75.3%

Based on fall 2011 cohort and 2011-12 enrollment.

Report Card 2013 – East Mississippi Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
STUDENT ENROLLMENT				
University Parallel (AA Degrees)	5,427	3,233	76,799	47,263
Technical (AAS Degrees)	611	455	17,405	12,588
Certificates	209	170	5,370	4,094
Non-degree Seeking/Dual Enrollment	455	168	4,990	1,540
TOTAL STUDENTS SERVED	6,702	4,026	104,564	65,485

Based on 2012-13 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	429	7,156
Technical (AAS Degrees)	179	4,298
Certificates	159	2,751
TOTAL DEGREES AWARDED	767	14,205

Based on 2012-13 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
TOTAL COHORT	829	N/A	N/A	N/A	N/A	N/A	19,612	
University Parallel Graduates	74	120	132	8.9%	14.5%	15.9%	2,616	13.3%
Technical Graduates	5	22	30	0.6%	2.7%	3.6%	907	4.6%
Certificate Graduates	37	42	44	4.5%	5.1%	5.3%	1,012	5.2%
TOTAL GRADUATE	116	184	206	14.0%	22.2%	24.8%	4,535	23.1%
Transfer Four-year (no complete)	22	121	154	2.7%	14.6%	18.6%	2,335	11.9%
Transfer Two-year (no complete)	75	98	113	9.0%	11.8%	13.6%	1,889	9.6%
TOTAL TRANSFER-OUT	97	219	267	11.7%	26.4%	32.2%	4,224	21.5%
TOTAL REMAINING ENROLLED	111	66	33	13.4%	8.0%	4.0%	1,474	7.5%
TOTAL STUDENT SUCCESS	324	469	506	39.1%	56.6%	61.0%	10,233	52.2%

Based on first-time, full-time fall 2010 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	356	59.5%	8,173	58.5%
Retention in AAS Programs	19	54.3%	1,147	60.5%
TOTAL RETENTION	375	59.2%	9,320	58.8%

Based on 2012-13 first-time, full-time enrollment.

Report Card 2013 – East Mississippi Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	133		2,772	
Earned 24 Credit Hours by End of Year Two	15	11.3%	370	13.3%
Full time, First time enrollment cohort*	651		16,879	
Earned 42 Credit Hours by End of Year Two	199	30.6%	6,635	39.3%
Credit hours successfully completed in the first term**	7,055	68.9%	199,249	74.1%
Credit hours successfully completed at the end of year two**	20,130	69.6%	588,177	76.5%
<i>*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	61	83.6%	5,099	84.8%
Licensure Exam Pass Rates	45	66.2%	2,386	88.7%
Workforce Training Contact Hours	216,807		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	19,318		248,187	
Workforce Training Enrollment- Unduplicated Headcount	6,583		97,858	
Workforce Enrollment that Received State/Industry Credential	1,030		30,520	
<i>Based on 2012-13 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	0		20,048	
Special Interest Courses	0		10,766	
<i>Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	4,736	\$34,409	4,976	\$37,467
<i>Based on 2012-13 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	189	\$10,401	223	\$13,131
AAS Degree Graduates	74	\$11,934	104	\$25,845
Certificate Graduates	68	\$12,724	90	\$24,831
<i>Based on 2012-13 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	116		2,090	
GEDs awarded at the Institution	160		5,483	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	948		14,371	
<i>Based on 2012-13 (July 1-June 30) headcount.</i>				

Report Card 2013 – East Mississippi Community College

TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	651	16,879	6,702	104,564
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	348	9,895	1,881	28,232
Enrollment in a Developmental Math courses during the first academic year	259	8,727	1,375	24,314
Enrollment in a Developmental English courses during the first academic year	233	5,360	1,033	11,704
Enrollment in a Developmental Reading courses during the first academic year	229	2,137	882	4,537

Based on 2012-13 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	253		6,032		1,163		14,150	
Students (from row above) enrolled in English Composition I	79	31.2%	3,039	50.4%	335	28.8%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	66	83.5%	2,295	75.5%	256	76.4%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	318		9,768		1,743		29,009	
Students (from row above) enrolled in Intermediate Algebra	217	68.2%	6,500	66.5%	1,099	63.1%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	115	53.0%	4,588	70.6%	571	52.0%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	318		9,768		1,743		29,009	
Students (from row above) enrolled in College Algebra	82	25.8%	3,481	35.6%	435	25.0%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	58	70.7%	2,636	75.7%	311	71.5%	6,940	75.3%

Based on fall 2011 cohort and 2011-12 enrollment.

Report Card 2013 – Hinds Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
STUDENT ENROLLMENT				
University Parallel (AA Degrees)	11,112	6,603	76,799	47,263
Technical (AAS Degrees)	3,002	2,155	17,405	12,588
Certificates	1,081	902	5,370	4,094
Non-degree Seeking/Dual Enrollment	930	316	4,990	1,540
TOTAL STUDENTS SERVED	16,125	9,976	104,564	65,485

Based on 2012-13 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	748	7,156
Technical (AAS Degrees)	905	4,298
Certificates	482	2,751
TOTAL DEGREES AWARDED	2,135	14,205

Based on 2012-13 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
TOTAL COHORT	2,497						19,612	
University Parallel Graduates	92	217	257	3.7%	8.7%	10.3%	2,616	13.3%
Technical Graduates	63	115	138	2.5%	4.6%	5.5%	907	4.6%
Certificate Graduates	115	126	139	4.6%	5.0%	5.6%	1,012	5.2%
TOTAL GRADUATE	270	458	534	10.8%	18.3%	21.4%	4,535	23.1%
Transfer Four-year (no complete)	190	343	441	7.6%	13.7%	17.7%	2,335	11.9%
Transfer Two-year (no complete)	224	311	369	9.0%	12.5%	14.8%	1,889	9.6%
TOTAL TRANSFER-OUT	414	654	810	16.6%	26.2%	32.4%	4,224	21.5%
TOTAL REMAINING ENROLLED	389	208	95	15.6%	8.3%	3.8%	1,474	7.5%
TOTAL STUDENT SUCCESS	1,073	1,320	1,439	43.0%	52.9%	57.6%	10,233	52.2%

Based on first-time, full-time fall 2010 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	1,193	55.5%	8,173	58.5%
Retention in AAS Programs	117	54.7%	1,147	60.5%
TOTAL RETENTION	1,310	55.4%	9,320	58.8%

Based on 2012-13 first-time, full-time enrollment.

Report Card 2013 – Hinds Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	477		2,772	
Earned 24 Credit Hours by End of Year Two	42	8.8%	370	13.3%
Full time, First time enrollment cohort*	2,572		16,879	
Earned 42 Credit Hours by End of Year Two	822	32.0%	6,635	39.3%
Credit hours successfully completed in the first term**	29,758	83.5%	199,249	74.1%
Credit hours successfully completed at the end of year two**	79,857	80.3%	588,177	76.5%
<i>*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	839	89.4%	5,099	84.8%
Licensure Exam Pass Rates	420	90.9%	2,386	88.7%
Workforce Training Contact Hours	144,671		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	17,124		248,187	
Workforce Training Enrollment- Unduplicated Headcount	4,443		97,858	
Workforce Enrollment that Received State/Industry Credential	0		30,520	
<i>Based on 2012-13 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	11,174		20,048	
Special Interest Courses	95		10,766	
<i>Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	3,783	\$43,840	3,930	\$45,404
<i>Based on 2012-13 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	367	\$11,797	413	\$19,027
AAS Degree Graduates	473	\$16,190	595	\$31,523
Certificate Graduates	224	\$15,092	277	\$26,078
<i>Based on 2012-13 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N	SYSTEM TOTAL N		
GED Recipients in Credit Courses as First time entering students	363	2,090		
GEDs awarded at the Institution	261	5,483		
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N		
Adult Basic Education Enrollment	1,725	14,371		
<i>Based on 2012-13 (July 1-June 30) headcount.</i>				

Report Card 2013 – Hinds Community College

TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	2,572	16,879	16,125	104,564
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	1,721	9,895	4,723	28,232
Enrollment in a Developmental Math courses during the first academic year	1,375	8,727	3,754	24,314
Enrollment in a Developmental English courses during the first academic year	1,095	5,360	2,299	11,704
Enrollment in a Developmental Reading courses during the first academic year	258	2,137	531	4,537

Based on 2012-13 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	985		6,032		2,685		14,150	
Students (from row above) enrolled in English Composition I	443	45.0%	3,039	50.4%	1,089	40.6%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	372	84.0%	2,295	75.5%	847	77.8%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	1,330		9,768		4,447		29,009	
Students (from row above) enrolled in Intermediate Algebra	702	52.8%	6,500	66.5%	2,147	48.3%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	492	70.1%	4,588	70.6%	1,290	60.1%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	1,330		9,768		4,447		29,009	
Students (from row above) enrolled in College Algebra	351	26.4%	3,481	35.6%	1,043	23.5%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	288	82.1%	2,636	75.7%	818	78.4%	6,940	75.3%

Based on fall 2011 cohort and 2011-12 enrollment.

Report Card 2013 – Holmes Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
STUDENT ENROLLMENT				
University Parallel (AA Degrees)	7,297	3,115	76,799	47,263
Technical (AAS Degrees)	1,516	731	17,405	12,588
Certificates	218	165	5,370	4,094
Non-degree Seeking/Dual Enrollment	265	46	4,990	1,540
TOTAL STUDENTS SERVED	9,296	4,057	104,564	65,485

Based on 2012-13 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	919	7,156
Technical (AAS Degrees)	165	4,298
Certificates	263	2,751
TOTAL DEGREES AWARDED	1,347	14,205

Based on 2012-13 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
TOTAL COHORT	1,273						19,612	
University Parallel Graduates	95	202	226	7.5%	15.9%	17.8%	2,616	13.3%
Technical Graduates	10	30	38	0.8%	2.4%	3.0%	907	4.6%
Certificate Graduates	38	47	52	3.0%	3.7%	4.1%	1,012	5.2%
TOTAL GRADUATE	143	279	316	11.2%	21.9%	24.8%	4,535	23.1%
Transfer Four-year (no complete)	71	130	157	5.6%	10.2%	12.3%	2,335	11.9%
Transfer Two-year (no complete)	108	151	172	8.5%	11.9%	13.5%	1,889	9.6%
TOTAL TRANSFER-OUT	179	281	329	14.1%	22.1%	25.8%	4,224	21.5%
TOTAL REMAINING ENROLLED	188	101	43	14.8%	7.9%	3.4%	1,474	7.5%
TOTAL STUDENT SUCCESS	510	661	688	40.1%	51.9%	54.0%	10,233	52.2%

Based on first-time, full-time fall 2010 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	514	54.0%	8,173	58.5%
Retention in AAS Programs	73	49.3%	1,147	60.5%
TOTAL RETENTION	587	53.4%	9,320	58.8%

Based on 2012-13 first-time, full-time enrollment.

Report Card 2013 – Holmes Community College

STUDENT PROGRESS		N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*		418		2,772	
Earned 24 Credit Hours by End of Year Two		41	9.8%	370	13.3%
Full time, First time enrollment cohort*		1,145		16,879	
Earned 42 Credit Hours by End of Year Two		342	29.9%	6,635	39.3%
Credit hours successfully completed in the first term**		12,527	74.9%	199,249	74.1%
Credit hours successfully completed at the end of year two**		35,020	74.3%	588,177	76.5%
<i>*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.</i>					
WORKFORCE DEVELOPMENT		N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates		372	90.1%	5,099	84.8%
Licensure Exam Pass Rates		196	79.0%	2,386	88.7%
Workforce Training Contact Hours		390,444		5,301,535	
Workforce Training Enrollment-Duplicated Headcount		22,242		248,187	
Workforce Training Enrollment- Unduplicated Headcount		10,209		97,858	
Workforce Enrollment that Received State/Industry Credential		3,962		30,520	
<i>Based on 2012-13 enrollment</i>					
COMMUNITY DEVELOPMENT		N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development		31		20,048	
Special Interest Courses		0		10,766	
<i>Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.</i>					
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training		
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS	
Workforce Employment	7,722	\$32,587	8,443	\$37,464	
<i>Based on 2012-13 Non-credit Workforce Development headcount.</i>					
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment		
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS	
AA Degree Graduates	494	\$11,978	566	\$21,154	
AAS Degree Graduates	93	\$19,036	115	\$30,124	
Certificate Graduates	130	\$14,343	186	\$31,340	
<i>Based on 2012-13 enrollment</i>					
GENERAL EDUCATION DEVELOPMENT		N	SYSTEM TOTAL N		
GED Recipients in Credit Courses as First time entering students		163	2,090		
GEDs awarded at the Institution		239	5,483		
ADULT BASIC EDUCATION		N	SYSTEM TOTAL N		
Adult Basic Education Enrollment		508	14,371		
<i>Based on 2012-13 (July 1-June 30) headcount.</i>					

Report Card 2013 – Holmes Community College

TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,145	16,879	9,296	104,564
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	670	9,895	2,195	28,232
Enrollment in a Developmental Math courses during the first academic year	605	8,727	1,915	24,314
Enrollment in a Developmental English courses during the first academic year	381	5,360	954	11,704
Enrollment in a Developmental Reading courses during the first academic year	113	2,137	216	4,537

Based on 2012-13 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	475		6,032		1,248		14,150	
Students (from row above) enrolled in English Composition I	213	44.8%	3,039	50.4%	478	38.3%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	165	77.5%	2,295	75.5%	363	75.9%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	755		9,768		2,546		29,009	
Students (from row above) enrolled in Intermediate Algebra	522	69.1%	6,500	66.5%	1,666	65.4%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	411	78.7%	4,588	70.6%	1,267	76.1%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	755		9,768		2,546		29,009	
Students (from row above) enrolled in College Algebra	289	38.3%	3,481	35.6%	842	33.1%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	207	71.6%	2,636	75.7%	622	73.9%	6,940	75.3%

Based on fall 2011 cohort and 2011-12 enrollment.

Report Card 2013 – Itawamba Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
STUDENT ENROLLMENT	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
University Parallel (AA Degrees)	6,080	4,128	76,799	47,263
Technical (AAS Degrees)	1,361	1,020	17,405	12,588
Certificates	133	103	5,370	4,094
Non-degree Seeking/Dual Enrollment	120	48	4,990	1,540
TOTAL STUDENTS SERVED	7,694	5,299	104,564	65,485

Based on 2012-13 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	864	7,156
Technical (AAS Degrees)	326	4,298
Certificates	101	2,751
TOTAL DEGREES AWARDED	1,291	14,205

Based on 2012-13 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N	SYSTEM TOTAL PCT
	100%	150%	200%	100%	150%	200%	150%	150%
TOTAL COHORT	1,900						19,612	
University Parallel Graduates	202	368	410	10.6%	19.4%	21.6%	2,616	13.3%
Technical Graduates	23	65	95	1.2%	3.4%	5.0%	907	4.6%
Certificate Graduates	21	34	35	1.1%	1.8%	1.8%	1,012	5.2%
TOTAL GRADUATE	246	467	540	12.9%	24.6%	28.4%	4,535	23.1%
Transfer Four-year (no complete)	83	204	267	4.4%	10.7%	14.1%	2,335	11.9%
Transfer Two-year (no complete)	98	142	162	5.2%	7.5%	8.5%	1,889	9.6%
TOTAL TRANSFER-OUT	181	346	429	9.5%	18.2%	22.6%	4,224	21.5%
TOTAL REMAINING ENROLLED	344	128	71	18.1%	6.7%	3.7%	1,474	7.5%
TOTAL STUDENT SUCCESS	771	941	1,040	40.6%	49.5%	54.7%	10,233	52.2%

Based on first-time, full-time fall 2010 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	862	69.4%	8,173	58.5%
Retention in AAS Programs	79	64.2%	1,147	60.5%
TOTAL RETENTION	941	68.9%	9,320	58.8%

Based on 2012-13 first-time, full-time enrollment.

Report Card 2013 – Itawamba Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	166		2,772	
Earned 24 Credit Hours by End of Year Two	17	10.2%	370	13.3%
Full time, First time enrollment cohort*	1,372		16,879	
Earned 42 Credit Hours by End of Year Two	713	52.0%	6,635	39.3%
Credit hours successfully completed in the first term**	18,142	75.7%	199,249	74.1%
Credit hours successfully completed at the end of year two**	56,464	76.5%	588,177	76.5%
<i>*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	352	96.2%	5,099	84.8%
Licensure Exam Pass Rates	189	90.9%	2,386	88.7%
Workforce Training Contact Hours	1,071,803		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	36,519		248,187	
Workforce Training Enrollment- Unduplicated Headcount	11,148		97,858	
Workforce Enrollment that Received State/Industry Credential	2,696		30,520	
<i>Based on 2012-13 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	0		20,048	
Special Interest Courses	3,375		10,766	
<i>Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	9,043	\$31,596	9,261	\$30,950
<i>Based on 2012-13 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	424	\$11,187	534	\$18,610
AAS Degree Graduates	174	\$12,878	217	\$31,292
Certificate Graduates	42	\$12,498	75	\$27,020
<i>Based on 2012-13 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N	SYSTEM TOTAL N		
GED Recipients in Credit Courses as First time entering students	147	2,090		
GEDs awarded at the Institution	411	5,483		
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N		
Adult Basic Education Enrollment	1,366	14,371		
<i>Based on 2012-13 (July 1-June 30) headcount.</i>				

Report Card 2013 – Itawamba Community College

TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,372	16,879	7,694	104,564
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	911	9,895	2,595	28,232
Enrollment in a Developmental Math courses during the first academic year	830	8,727	2,240	24,314
Enrollment in a Developmental English courses during the first academic year	420	5,360	916	11,704
Enrollment in a Developmental Reading courses during the first academic year	350	2,137	837	4,537

Based on 2012-13 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	487		6,032		1,339		14,150	
Students (from row above) enrolled in English Composition I	213	43.7%	3,039	50.4%	501	37.4%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	162	76.1%	2,295	75.5%	384	76.6%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	956		9,768		3,027		29,009	
Students (from row above) enrolled in Intermediate Algebra	580	60.7%	6,500	66.5%	1,718	56.8%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	439	75.7%	4,588	70.6%	1,154	67.2%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	956		9,768		3,027		29,009	
Students (from row above) enrolled in College Algebra	357	37.3%	3,481	35.6%	927	30.6%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	290	81.2%	2,636	75.7%	728	78.5%	6,940	75.3%

Based on fall 2011 cohort and 2011-12 enrollment.

Report Card 2013 – Jones County Junior College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
STUDENT ENROLLMENT				
University Parallel (AA Degrees)	4,528	3,304	76,799	47,263
Technical (AAS Degrees)	833	697	17,405	12,588
Certificates	231	173	5,370	4,094
Non-degree Seeking/Dual Enrollment	375	73	4,990	1,540
TOTAL STUDENTS SERVED	5,967	4,247	104,564	65,485

Based on 2012-13 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	548	7,156
Technical (AAS Degrees)	151	4,298
Certificates	221	2,751
TOTAL DEGREES AWARDED	920	14,205

Based on 2012-13 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
TOTAL COHORT	1,570						19,612	
University Parallel Graduates	151	229	243	9.6%	14.6%	15.5%	2,616	13.3%
Technical Graduates	21	49	52	1.3%	3.1%	3.3%	907	4.6%
Certificate Graduates	103	117	122	6.6%	7.5%	7.8%	1,012	5.2%
TOTAL GRADUATE	275	395	417	17.5%	25.2%	26.6%	4,535	23.1%
Transfer Four-year (no complete)	94	199	244	6.0%	12.7%	15.5%	2,335	11.9%
Transfer Two-year (no complete)	127	168	187	8.1%	10.7%	11.9%	1,889	9.6%
TOTAL TRANSFER-OUT	221	367	431	14.1%	23.4%	27.5%	4,224	21.5%
TOTAL REMAINING ENROLLED	178	75	45	11.3%	4.8%	2.9%	1,474	7.5%
TOTAL STUDENT SUCCESS	674	837	893	42.9%	53.3%	56.9%	10,233	52.2%

Based on first-time, full-time fall 2010 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	539	56.8%	8,173	58.5%
Retention in AAS Programs	74	61.2%	1,147	60.5%
TOTAL RETENTION	613	57.3%	9,320	58.8%

Based on 2012-13 first-time, full-time enrollment.

Report Card 2013 – Jones County Junior College

STUDENT PROGRESS		N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*		37		2,772	
Earned 24 Credit Hours by End of Year Two		6	16.2%	370	13.3%
Full time, First time enrollment cohort*		1,079		16,879	
Earned 42 Credit Hours by End of Year Two		440	40.8%	6,635	39.3%
Credit hours successfully completed in the first term**		12,707	71.2%	199,249	74.1%
Credit hours successfully completed at the end of year two**		37,262	73.1%	588,177	76.5%
<i>*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.</i>					
WORKFORCE DEVELOPMENT		N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates		329	74.9%	5,099	84.8%
Licensure Exam Pass Rates		184	80.3%	2,386	88.7%
Workforce Training Contact Hours		156,301		5,301,535	
Workforce Training Enrollment-Duplicated Headcount		18,398		248,187	
Workforce Training Enrollment- Unduplicated Headcount		5,646		97,858	
Workforce Enrollment that Received State/Industry Credential		3,024		30,520	
<i>Based on 2012-13 enrollment</i>					
COMMUNITY DEVELOPMENT		N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development		710		20,048	
Special Interest Courses		1,419		10,766	
<i>Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.</i>					
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training		
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS	
Workforce Employment	4,472	\$31,224	4,678	\$32,439	
<i>Based on 2012-13 Non-credit Workforce Development headcount.</i>					
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment		
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS	
AA Degree Graduates	252	\$8,468	313	\$18,394	
AAS Degree Graduates	63	\$10,936	90	\$25,550	
Certificate Graduates	101	\$13,260	146	\$22,268	
<i>Based on 2012-13 enrollment</i>					
GENERAL EDUCATION DEVELOPMENT		N	SYSTEM TOTAL N		
GED Recipients in Credit Courses as First time entering students		90	2,090		
GEDs awarded at the Institution		404	5,483		
ADULT BASIC EDUCATION		N	SYSTEM TOTAL N		
Adult Basic Education Enrollment		744	14,371		
<i>Based on 2012-13 (July 1-June 30) headcount.</i>					

Report Card 2013 – Jones County Junior College

TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,079	16,879	5,967	104,564
FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses				
ALL STUDENTS In 1 or More Developmental Courses				
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	730	9,895	1,892	28,232
Enrollment in a Developmental Math courses during the first academic year	719	8,727	1,844	24,314
Enrollment in a Developmental English courses during the first academic year	371	5,360	659	11,704
Enrollment in a Developmental Reading courses during the first academic year	0	2,137	0	4,537

Based on 2012-13 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	397		6,032		753		14,150	
Students (from row above) enrolled in English Composition I	219	55.2%	3,039	50.4%	359	47.7%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	143	65.3%	2,295	75.5%	234	65.2%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	785		9,768		2,064		29,009	
Students (from row above) enrolled in Intermediate Algebra	587	74.8%	6,500	66.5%	1,568	76.0%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	363	61.8%	4,588	70.6%	977	62.3%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	785		9,768		2,064		29,009	
Students (from row above) enrolled in College Algebra	290	36.9%	3,481	35.6%	785	38.0%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	199	68.6%	2,636	75.7%	545	69.4%	6,940	75.3%

Based on fall 2011 cohort and 2011-12 enrollment.

Report Card 2013 – Meridian Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
STUDENT ENROLLMENT				
University Parallel (AA Degrees)	3,978	2,278	76,799	47,263
Technical (AAS Degrees)	513	434	17,405	12,588
Certificates	385	300	5,370	4,094
Non-degree Seeking/Dual Enrollment	158	30	4,990	1,540
TOTAL STUDENTS SERVED	5,034	3,042	104,564	65,485

Based on 2012-13 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	219	7,156
Technical (AAS Degrees)	304	4,298
Certificates	239	2,751
TOTAL DEGREES AWARDED	762	14,205

Based on 2012-13 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
TOTAL COHORT	1,096						19,612	
University Parallel Graduates	85	129	140	7.8%	11.8%	12.8%	2,616	13.3%
Technical Graduates	19	65	89	1.7%	5.9%	8.1%	907	4.6%
Certificate Graduates	88	104	111	8.0%	9.5%	10.1%	1,012	5.2%
TOTAL GRADUATE	192	298	340	17.5%	27.2%	31.0%	4,535	23.1%
Transfer Four-year (no complete)	48	120	148	4.4%	10.9%	13.5%	2,335	11.9%
Transfer Two-year (no complete)	92	136	159	8.4%	12.4%	14.5%	1,889	9.6%
TOTAL TRANSFER-OUT	140	256	307	12.8%	23.4%	28.0%	4,224	21.5%
TOTAL REMAINING ENROLLED	146	70	31	13.3%	6.4%	2.8%	1,474	7.5%
TOTAL STUDENT SUCCESS	478	624	678	43.6%	56.9%	61.9%	10,233	52.2%

Based on first-time, full-time fall 2010 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	319	50.2%	8,173	58.5%
Retention in AAS Programs	23	71.9%	1,147	60.5%
TOTAL RETENTION	342	51.3%	9,320	58.8%

Based on 2012-13 first-time, full-time enrollment.

Report Card 2013 – Meridian Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	137		2,772	
Earned 24 Credit Hours by End of Year Two	17	12.4%	370	13.3%
Full time, First time enrollment cohort*	721		16,879	
Earned 42 Credit Hours by End of Year Two	230	31.9%	6,635	39.3%
Credit hours successfully completed in the first term**	7,895	70.4%	199,249	74.1%
Credit hours successfully completed at the end of year two**	21,662	74.6%	588,177	76.5%
<i>*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	393	91.2%	5,099	84.8%
Licensure Exam Pass Rates	282	94.0%	2,386	88.7%
Workforce Training Contact Hours	199,595		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	9,674		248,187	
Workforce Training Enrollment- Unduplicated Headcount	5,550		97,858	
Workforce Enrollment that Received State/Industry Credential	1,404		30,520	
<i>Based on 2012-13 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	461		20,048	
Special Interest Courses	1,746		10,766	
<i>Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	4,322	\$30,360	4,630	\$32,031
<i>Based on 2012-13 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	108	\$8,272	123	\$12,836
AAS Degree Graduates	169	\$13,264	222	\$36,375
Certificate Graduates	133	\$13,498	169	\$20,086
<i>Based on 2012-13 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	104		2,090	
GEDs awarded at the Institution	209		5,483	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	765		14,371	
<i>Based on 2012-13 (July 1-June 30) headcount.</i>				

Report Card 2013 – Meridian Community College

TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	721	16,879	5,034	104,564
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	384	9,895	1,045	28,232
Enrollment in a Developmental Math courses during the first academic year	331	8,727	901	24,314
Enrollment in a Developmental English courses during the first academic year	245	5,360	459	11,704
Enrollment in a Developmental Reading courses during the first academic year	47	2,137	67	4,537

Based on 2012-13 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	325		6,032		556		14,150	
Students (from row above) enrolled in English Composition I	145	44.6%	3,039	50.4%	229	41.2%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	98	67.6%	2,295	75.5%	160	69.9%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	506		9,768		1,125		29,009	
Students (from row above) enrolled in Intermediate Algebra	269	53.2%	6,500	66.5%	574	51.0%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	202	75.1%	4,588	70.6%	423	73.7%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	506		9,768		1,125		29,009	
Students (from row above) enrolled in College Algebra	142	28.1%	3,481	35.6%	260	23.1%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	111	78.2%	2,636	75.7%	205	78.8%	6,940	75.3%

Based on fall 2011 cohort and 2011-12 enrollment.

Report Card 2013 – Mississippi Gulf Coast Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
STUDENT ENROLLMENT				
University Parallel (AA Degrees)	9,531	5,474	76,799	47,263
Technical (AAS Degrees)	3,216	2,070	17,405	12,588
Certificates	645	419	5,370	4,094
Non-degree Seeking/Dual Enrollment	830	286	4,990	1,540
TOTAL STUDENTS SERVED	14,222	8,249	104,564	65,485

Based on 2012-13 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	1,084	7,156
Technical (AAS Degrees)	646	4,298
Certificates	207	2,751
TOTAL DEGREES AWARDED	1,937	14,205

Based on 2012-13 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
TOTAL COHORT	1,997						19,612	
University Parallel Graduates	193	349	400	9.7%	17.5%	20.0%	2,616	13.3%
Technical Graduates	37	88	124	1.9%	4.4%	6.2%	907	4.6%
Certificate Graduates	77	77	80	3.9%	3.9%	4.0%	1,012	5.2%
TOTAL GRADUATE	307	514	604	15.4%	25.7%	30.2%	4,535	23.1%
Transfer Four-year (no complete)	67	195	244	3.4%	9.8%	12.2%	2,335	11.9%
Transfer Two-year (no complete)	61	87	112	3.1%	4.4%	5.6%	1,889	9.6%
TOTAL TRANSFER-OUT	128	282	356	6.4%	14.1%	17.8%	4,224	21.5%
TOTAL REMAINING ENROLLED	372	180	122	18.6%	9.0%	6.1%	1,474	7.5%
TOTAL STUDENT SUCCESS	807	976	1,082	40.4%	48.9%	54.2%	10,233	52.2%

Based on first-time, full-time fall 2010 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	897	61.7%	8,173	58.5%
Retention in AAS Programs	236	64.7%	1,147	60.5%
TOTAL RETENTION	1,133	62.3%	9,320	58.8%

Based on 2012-13 first-time, full-time enrollment.

Report Card 2013 – Mississippi Gulf Coast Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	349		2,772	
Earned 24 Credit Hours by End of Year Two	60	17.2%	370	13.3%
Full time, First time enrollment cohort*	1,953		16,879	
Earned 42 Credit Hours by End of Year Two	828	42.4%	6,635	39.3%
Credit hours successfully completed in the first term**	24,352	78.4%	199,249	74.1%
Credit hours successfully completed at the end of year two**	73,162	82.0%	588,177	76.5%
<i>*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	737	77.8%	5,099	84.8%
Licensure Exam Pass Rates	214	90.7%	2,386	88.7%
Workforce Training Contact Hours	1,260,884		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	34,995		248,187	
Workforce Training Enrollment- Unduplicated Headcount	14,379		97,858	
Workforce Enrollment that Received State/Industry Credential	1,294		30,520	
<i>Based on 2012-13 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	2,536		20,048	
Special Interest Courses	971		10,766	
<i>Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	9,179	\$43,065	10,808	\$42,781
<i>Based on 2012-13 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	518	\$11,775	589	\$17,267
AAS Degree Graduates	303	\$16,309	363	\$28,540
Certificate Graduates	71	\$17,056	96	\$25,907
<i>Based on 2012-13 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N	SYSTEM TOTAL N		
GED Recipients in Credit Courses as First time entering students	322	2,090		
GEDs awarded at the Institution	1,140	5,483		
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N		
Adult Basic Education Enrollment	2,124	14,371		
<i>Based on 2012-13 (July 1-June 30) headcount.</i>				

Report Card 2013 – Mississippi Gulf Coast Community College

TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,953	16,879	14,222	104,564
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	687	9,895	2,484	28,232
Enrollment in a Developmental Math courses during the first academic year	527	8,727	2,035	24,314
Enrollment in a Developmental English courses during the first academic year	316	5,360	762	11,704
Enrollment in a Developmental Reading courses during the first academic year	44	2,137	98	4,537

Based on 2012-13 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	366		6,032		864		14,150	
Students (from row above) enrolled in English Composition I	214	58.5%	3,039	50.4%	445	51.5%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	173	80.8%	2,295	75.5%	366	82.2%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	624		9,768		2,342		29,009	
Students (from row above) enrolled in Intermediate Algebra	494	79.2%	6,500	66.5%	1,719	73.4%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	317	64.2%	4,588	70.6%	1,229	71.5%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	624		9,768		2,342		29,009	
Students (from row above) enrolled in College Algebra	268	42.9%	3,481	35.6%	919	39.2%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	193	72.0%	2,636	75.7%	731	79.5%	6,940	75.3%

Based on fall 2011 cohort and 2011-12 enrollment.

Report Card 2013 – Mississippi Delta Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
STUDENT ENROLLMENT				
University Parallel (AA Degrees)	3,316	2,093	76,799	47,263
Technical (AAS Degrees)	316	260	17,405	12,588
Certificates	265	220	5,370	4,094
Non-degree Seeking/Dual Enrollment	256	71	4,990	1,540
TOTAL STUDENTS SERVED	4,153	2,644	104,564	65,485

Based on 2012-13 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	173	7,156
Technical (AAS Degrees)	150	4,298
Certificates	122	2,751
TOTAL DEGREES AWARDED	445	14,205

Based on 2012-13 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
TOTAL COHORT	795						19,612	
University Parallel Graduates	47	81	98	5.9%	10.2%	12.3%	2,616	13.3%
Technical Graduates	15	22	28	1.9%	2.8%	3.5%	907	4.6%
Certificate Graduates	49	56	57	6.2%	7.0%	7.2%	1,012	5.2%
TOTAL GRADUATE	111	159	183	14.0%	20.0%	23.0%	4,535	23.1%
Transfer Four-year (no complete)	46	72	95	5.8%	9.1%	11.9%	2,335	11.9%
Transfer Two-year (no complete)	34	54	65	4.3%	6.8%	8.2%	1,889	9.6%
TOTAL TRANSFER-OUT	80	126	160	10.1%	15.8%	20.1%	4,224	21.5%
TOTAL REMAINING ENROLLED	155	65	35	19.5%	8.2%	4.4%	1,474	7.5%
TOTAL STUDENT SUCCESS	346	350	378	43.5%	44.0%	47.5%	10,233	52.2%

Based on first-time, full-time fall 2010 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	310	53.7%	8,173	58.5%
Retention in AAS Programs	26	72.2%	1,147	60.5%
TOTAL RETENTION	336	54.8%	9,320	58.8%

Based on 2012-13 first-time, full-time enrollment.

Report Card 2013 – Mississippi Delta Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	274		2,772	
Earned 24 Credit Hours by End of Year Two	43	15.7%	370	13.3%
Full time, First time enrollment cohort*	685		16,879	
Earned 42 Credit Hours by End of Year Two	210	30.7%	6,635	39.3%
Credit hours successfully completed in the first term**	8,286	70.7%	199,249	74.1%
Credit hours successfully completed at the end of year two**	24,050	73.4%	588,177	76.5%
<i>*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	210	80.5%	5,099	84.8%
Licensure Exam Pass Rates	101	94.4%	2,386	88.7%
Workforce Training Contact Hours	83,748		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	12,997		248,187	
Workforce Training Enrollment- Unduplicated Headcount	6,065		97,858	
Workforce Enrollment that Received State/Industry Credential	2,001		30,520	
<i>Based on 2012-13 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	1,679		20,048	
Special Interest Courses	40		10,766	
<i>Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	5,245	\$34,394	5,315	\$35,745
<i>Based on 2012-13 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	74	\$10,445	90	\$22,448
AAS Degree Graduates	92	\$14,733	109	\$32,700
Certificate Graduates	48	\$15,575	73	\$24,186
<i>Based on 2012-13 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	75		2,090	
GEDs awarded at the Institution	191		5,483	
ADULT BASIC EDUCATION	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	797		14,371	
<i>Based on 2012-13 (July 1-June 30) headcount.</i>				

Report Card 2013 – Mississippi Delta Community College

TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	685	16,879	4,153	104,564
COLLEGE READINESS ENROLLMENT	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	461	9,895	1,483	28,232
Enrollment in a Developmental Math courses during the first academic year	426	8,727	1,331	24,314
Enrollment in a Developmental English courses during the first academic year	328	5,360	819	11,704
Enrollment in a Developmental Reading courses during the first academic year	153	2,137	263	4,537

Based on 2012-13 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	356		6,032		889		14,150	
Students (from row above) enrolled in English Composition I	154	43.3%	3,039	50.4%	369	41.5%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	124	80.5%	2,295	75.5%	300	81.3%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	456		9,768		1,481		29,009	
Students (from row above) enrolled in Intermediate Algebra	241	52.9%	6,500	66.5%	854	57.7%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	162	67.2%	4,588	70.6%	520	60.9%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	456		9,768		1,481		29,009	
Students (from row above) enrolled in College Algebra	122	26.8%	3,481	35.6%	410	27.7%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	88	72.1%	2,636	75.7%	295	72.0%	6,940	75.3%

Based on fall 2011 cohort and 2011-12 enrollment.

Report Card 2013 – Northeast Mississippi Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
STUDENT ENROLLMENT				
University Parallel (AA Degrees)	2,968	2,587	76,799	47,263
Technical (AAS Degrees)	934	860	17,405	12,588
Certificates	144	121	5,370	4,094
Non-degree Seeking/Dual Enrollment	127	34	4,990	1,540
TOTAL STUDENTS SERVED	4,173	3,602	104,564	65,485

Based on 2012-13 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	268	7,156
Technical (AAS Degrees)	322	4,298
Certificates	64	2,751
TOTAL DEGREES AWARDED	654	14,205

Based on 2012-13 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
TOTAL COHORT	1,367						19,612	
University Parallel Graduates	112	182	196	8.2%	13.3%	14.3%	2,616	13.3%
Technical Graduates	41	97	127	3.0%	7.1%	9.3%	907	4.6%
Certificate Graduates	22	32	38	1.6%	2.3%	2.8%	1,012	5.2%
TOTAL GRADUATE	175	311	361	12.8%	22.8%	26.4%	4,535	23.1%
Transfer Four-year (no complete)	53	160	198	3.9%	11.7%	14.5%	2,335	11.9%
Transfer Two-year (no complete)	95	133	147	6.9%	9.7%	10.8%	1,889	9.6%
TOTAL TRANSFER-OUT	148	293	345	10.8%	21.4%	25.2%	4,224	21.5%
TOTAL REMAINING ENROLLED	234	85	59	17.1%	6.2%	4.3%	1,474	7.5%
TOTAL STUDENT SUCCESS	557	689	765	40.7%	50.4%	56.0%	10,233	52.2%

Based on first-time, full-time fall 2010 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	576	64.7%	8,173	58.5%
Retention in AAS Programs	79	55.2%	1,147	60.5%
TOTAL RETENTION	655	63.4%	9,320	58.8%

Based on 2012-13 first-time, full-time enrollment.

Report Card 2013 – Northeast Mississippi Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	73		2,772	
Earned 24 Credit Hours by End of Year Two	7	9.6%	370	13.3%
Full time, First time enrollment cohort*	1,053		16,879	
Earned 42 Credit Hours by End of Year Two	510	48.4%	6,635	39.3%
Credit hours successfully completed in the first term**	12,422	61.1%	199,249	74.1%
Credit hours successfully completed at the end of year two**	40,259	70.4%	588,177	76.5%
<i>*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	316	86.1%	5,099	84.8%
Licensure Exam Pass Rates	157	89.7%	2,386	88.7%
Workforce Training Contact Hours	116,975		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	9,365		248,187	
Workforce Training Enrollment- Unduplicated Headcount	3,974		97,858	
Workforce Enrollment that Received State/Industry Credential	1,804		30,520	
<i>Based on 2012-13 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	245		20,048	
Special Interest Courses	132		10,766	
<i>Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	2,907	\$27,750	3,325	\$30,270
<i>Based on 2012-13 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	107	\$6,648	153	\$11,162
AAS Degree Graduates	165	\$11,158	213	\$26,130
Certificate Graduates	33	\$8,382	43	\$24,906
<i>Based on 2012-13 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N	SYSTEM TOTAL N		
GED Recipients in Credit Courses as First time entering students	80	2,090		
GEDs awarded at the Institution	356	5,483		
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N		
Adult Basic Education Enrollment	1,119	14,371		
<i>Based on 2012-13 (July 1-June 30) headcount.</i>				

Report Card 2013 – Northeast Mississippi Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,053	16,879	4,173	104,564
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	668	9,895	1,423	28,232
Enrollment in a Developmental Math courses during the first academic year	619	8,727	1,296	24,314
Enrollment in a Developmental English courses during the first academic year	255	5,360	410	11,704
Enrollment in a Developmental Reading courses during the first academic year	125	2,137	215	4,537

Based on 2012-13 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	347		6,032		556		14,150	
Students (from row above) enrolled in English Composition I	227	65.4%	3,039	50.4%	330	59.4%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	151	66.5%	2,295	75.5%	202	61.2%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	760		9,768		1,567		29,009	
Students (from row above) enrolled in Intermediate Algebra	501	65.9%	6,500	66.5%	1,060	67.6%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	337	67.3%	4,588	70.6%	706	66.6%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	760		9,768		1,567		29,009	
Students (from row above) enrolled in College Algebra	241	31.7%	3,481	35.6%	473	30.2%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	158	65.6%	2,636	75.7%	285	60.3%	6,940	75.3%

Based on fall 2011 cohort and 2011-12 enrollment.

Report Card 2013 – Northwest Mississippi Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
STUDENT ENROLLMENT				
University Parallel (AA Degrees)	9,006	5,422	76,799	47,263
Technical (AAS Degrees)	1,369	991	17,405	12,588
Certificates	435	273	5,370	4,094
Non-degree Seeking/Dual Enrollment	354	152	4,990	1,540
TOTAL STUDENTS SERVED	11,164	6,838	104,564	65,485

Based on 2012-13 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	678	7,156
Technical (AAS Degrees)	237	4,298
Certificates	255	2,751
TOTAL DEGREES AWARDED	1,170	14,205

Based on 2012-13 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
TOTAL COHORT	1,860						19,612	
University Parallel Graduates	93	209	266	5.0%	11.2%	14.3%	2,616	13.3%
Technical Graduates	42	77	91	2.3%	4.1%	4.9%	907	4.6%
Certificate Graduates	60	75	77	3.2%	4.0%	4.1%	1,012	5.2%
TOTAL GRADUATE	195	361	434	10.5%	19.4%	23.3%	4,535	23.1%
Transfer Four-year (no complete)	86	257	331	4.6%	13.8%	17.8%	2,335	11.9%
Transfer Two-year (no complete)	98	136	156	5.3%	7.3%	8.4%	1,889	9.6%
TOTAL TRANSFER-OUT	184	393	487	9.9%	21.1%	26.2%	4,224	21.5%
TOTAL REMAINING ENROLLED	436	214	109	23.4%	11.5%	5.9%	1,474	7.5%
TOTAL STUDENT SUCCESS	815	968	1,030	43.8%	52.0%	55.4%	10,233	52.2%

Based on first-time, full-time fall 2010 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	936	62.0%	8,173	58.5%
Retention in AAS Programs	95	62.5%	1,147	60.5%
TOTAL RETENTION	1,031	62.0%	9,320	58.8%

Based on 2012-13 first-time, full-time enrollment.

Report Card 2013 – Northwest Mississippi Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	211		2,772	
Earned 24 Credit Hours by End of Year Two	33	15.6%	370	13.3%
Full time, First time enrollment cohort*	1,723		16,879	
Earned 42 Credit Hours by End of Year Two	746	43.3%	6,635	39.3%
Credit hours successfully completed in the first term**	20,311	74.2%	199,249	74.1%
Credit hours successfully completed at the end of year two**	63,512	76.9%	588,177	76.5%
<i>*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	268	91.8%	5,099	84.8%
Licensure Exam Pass Rates	196	93.8%	2,386	88.7%
Workforce Training Contact Hours	590,511		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	9,434		248,187	
Workforce Training Enrollment- Unduplicated Headcount	5,170		97,858	
Workforce Enrollment that Received State/Industry Credential	3608		30,520	
<i>Based on 2012-13 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	88		20,048	
Special Interest Courses	521		10,766	
<i>Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	3,464	\$27,771	3,663	\$33,003
<i>Based on 2012-13 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	327	\$10,334	357	\$18,451
AAS Degree Graduates	123	\$12,376	131	\$23,039
Certificate Graduates	134	\$11,749	167	\$22,620
<i>Based on 2012-13 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N	SYSTEM TOTAL N		
GED Recipients in Credit Courses as First time entering students	191	2,090		
GEDs awarded at the Institution	635	5,483		
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N		
Adult Basic Education Enrollment	1,328	14,371		
<i>Based on 2012-13 (July 1-June 30) headcount.</i>				

Report Card 2013 – Northwest Mississippi Community College

	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
TOTAL ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,723	16,879	11,164	104,564
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	1,194	9,895	3,346	28,232
Enrollment in a Developmental Math courses during the first academic year	1,122	8,727	3,119	24,314
Enrollment in a Developmental English courses during the first academic year	594	5,360	1,185	11,704
Enrollment in a Developmental Reading courses during the first academic year	265	2,137	437	4,537

Based on 2012-13 enrollment.

	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
COLLEGE READINESS SUCCESS	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	628		6,032		1,254		14,150	
Students (from row above) enrolled in English Composition I	416	66.2%	3,039	50.4%	643	51.3%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	332	79.8%	2,295	75.5%	499	77.6%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	1,147		9,768		3,373		29,009	
Students (from row above) enrolled in Intermediate Algebra	798	69.6%	6,500	66.5%	2,273	67.4%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	626	78.4%	4,588	70.6%	1,662	73.1%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	1,147		9,768		3,373		29,009	
Students (from row above) enrolled in College Algebra	472	41.2%	3,481	35.6%	1,243	36.9%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	377	79.9%	2,636	75.7%	939	75.5%	6,940	75.3%

Based on fall 2011 cohort and 2011-12 enrollment.

Report Card 2013 – Pearl River Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
STUDENT ENROLLMENT				
University Parallel (AA Degrees)	4,371	2,735	76,799	47,263
Technical (AAS Degrees)	1,302	1,026	17,405	12,588
Certificates	336	255	5,370	4,094
Non-degree Seeking/Dual Enrollment	361	73	4,990	1,540
TOTAL STUDENTS SERVED	6,370	4,089	104,564	65,485

Based on 2012-13 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	366	7,156
Technical (AAS Degrees)	349	4,298
Certificates	191	2,751
TOTAL DEGREES AWARDED	906	14,205

Based on 2012-13 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
TOTAL COHORT	1,462						19,612	
University Parallel Graduates	65	129	154	4.4%	8.8%	10.5%	2,616	13.3%
Technical Graduates	58	107	137	4.0%	7.3%	9.4%	907	4.6%
Certificate Graduates	83	91	92	5.7%	6.2%	6.3%	1,012	5.2%
TOTAL GRADUATE	206	327	383	14.1%	22.4%	26.2%	4,535	23.1%
Transfer Four-year (no complete)	85	144	174	5.8%	9.8%	11.9%	2,335	11.9%
Transfer Two-year (no complete)	103	137	158	7.0%	9.4%	10.8%	1,889	9.6%
TOTAL TRANSFER-OUT	188	281	332	12.9%	19.2%	22.7%	4,224	21.5%
TOTAL REMAINING ENROLLED	237	104	62	16.2%	7.1%	4.2%	1,474	7.5%
TOTAL STUDENT SUCCESS	631	712	777	43.2%	48.7%	53.1%	10,233	52.2%

Based on first-time, full-time fall 2010 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	497	51.1%	8,173	58.5%
Retention in AAS Programs	124	68.1%	1,147	60.5%
TOTAL RETENTION	621	53.8%	9,320	58.8%

Based on 2012-13 first-time, full-time enrollment.

Report Card 2013 – Pearl River Community College

STUDENT PROGRESS	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	347		2,772	
Earned 24 Credit Hours by End of Year Two	64	18.4%	370	13.3%
Full time, First time enrollment cohort*	1,260		16,879	
Earned 42 Credit Hours by End of Year Two	467	37.1%	6,635	39.3%
Credit hours successfully completed in the first term**	14,334	73.2%	199,249	74.1%
Credit hours successfully completed at the end of year two**	42,936	78.5%	588,177	76.5%
<i>*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.</i>				
WORKFORCE DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	487	86.5%	5,099	84.8%
Licensure Exam Pass Rates	246	92.5%	2,386	88.7%
Workforce Training Contact Hours	154,483		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	14,026		248,187	
Workforce Training Enrollment- Unduplicated Headcount	6,525		97,858	
Workforce Enrollment that Received State/Industry Credential	1,734		30,520	
<i>Based on 2012-13 enrollment</i>				
COMMUNITY DEVELOPMENT	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	1,833		20,048	
Special Interest Courses	437		10,766	
<i>Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	4,743	\$30,139	5,209	\$32,049
<i>Based on 2012-13 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	189	\$10,094	226	\$15,228
AAS Degree Graduates	165	\$12,972	201	\$33,800
Certificate Graduates	63	\$12,816	121	\$22,560
<i>Based on 2012-13 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT	N	SYSTEM TOTAL N		
GED Recipients in Credit Courses as First time entering students	112	2,090		
GEDs awarded at the Institution	236	5,483		
ADULT BASIC EDUCATION	N	SYSTEM TOTAL N		
Adult Basic Education Enrollment	942	14,371		
<i>Based on 2012-13 (July 1-June 30) headcount.</i>				

Report Card 2013 – Pearl River Community College

TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	1,260	16,879	6,370	104,564
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	630	9,895	1,740	28,232
Enrollment in a Developmental Math courses during the first academic year	565	8,727	1,535	24,314
Enrollment in a Developmental English courses during the first academic year	318	5,360	720	11,704
Enrollment in a Developmental Reading courses during the first academic year	186	2,137	352	4,537

Based on 2012-13 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	426		6,032		1,002		14,150	
Students (from row above) enrolled in English Composition I	183	43.0%	3,039	50.4%	425	42.4%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	132	72.1%	2,295	75.5%	303	71.3%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	645		9,768		1,858		29,009	
Students (from row above) enrolled in Intermediate Algebra	421	65.3%	6,500	66.5%	1,249	67.2%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	279	66.3%	4,588	70.6%	785	62.9%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	645		9,768		1,858		29,009	
Students (from row above) enrolled in College Algebra	223	34.6%	3,481	35.6%	595	32.0%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	186	83.4%	2,636	75.7%	490	82.4%	6,940	75.3%

Based on fall 2011 cohort and 2011-12 enrollment.

Report Card 2013 – Southwest Community College

Aspect of Mission	Community College		All MS Community and Junior Colleges	
	N	FTE	SYSTEM TOTAL N	SYSTEM TOTAL FTE
STUDENT ENROLLMENT				
University Parallel (AA Degrees)	1,714	1,219	76,799	47,263
Technical (AAS Degrees)	614	504	17,405	12,588
Certificates	229	180	5,370	4,094
Non-degree Seeking/Dual Enrollment	122	34	4,990	1,540
TOTAL STUDENTS SERVED	2,679	1,937	104,564	65,485

Based on 20112-13 enrollment.

DEGREES	N	SYSTEM TOTAL N
University Parallel (AA Degrees)	125	7,156
Technical (AAS Degrees)	193	4,298
Certificates	143	2,751
TOTAL DEGREES AWARDED	461	14,205

Based on 2011-12 enrollment.

STUDENT SUCCESS	N			PCT			SYSTEM TOTAL N 150%	SYSTEM TOTAL PCT 150%
	100%	150%	200%	100%	150%	200%		
TOTAL COHORT	643						19,612	
University Parallel Graduates	51	69	77	7.9%	10.7%	12.0%	2,616	13.3%
Technical Graduates	43	63	76	6.7%	9.8%	11.8%	907	4.6%
Certificate Graduates	49	54	56	7.6%	8.4%	8.7%	1,012	5.2%
TOTAL GRADUATE	143	186	209	22.2%	28.9%	32.5%	4,535	23.1%
Transfer Four-year (no complete)	35	75	86	5.4%	11.7%	13.4%	2,335	11.9%
Transfer Two-year (no complete)	42	64	76	6.5%	10.0%	11.8%	1,889	9.6%
TOTAL TRANSFER-OUT	77	139	162	12.0%	21.6%	25.2%	4,224	21.5%
TOTAL REMAINING ENROLLED	77	29	23	12.0%	4.5%	3.6%	1,474	7.5%
TOTAL STUDENT SUCCESS	297	354	394	46.2%	55.1%	61.3%	10,233	52.2%

Based on first-time, full-time fall 2010 cohort.

STUDENT RETENTION	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Retention in AA Programs	255	52.8%	8,173	58.5%
Retention in AAS Programs	69	64.5%	1,147	60.5%
TOTAL RETENTION	324	54.9%	9,320	58.8%

Based on 2012-13 first-time, full-time enrollment.

Report Card 2013 – Southwest Community College

STUDENT PROGRESS				
	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Part time, First time enrollment cohort*	16		2,772	
Earned 24 Credit Hours by End of Year Two	6	37.5%	370	13.3%
Full time, First time enrollment cohort*	655		16,879	
Earned 42 Credit Hours by End of Year Two	271	41.4%	6,635	39.3%
Credit hours successfully completed in the first term**	7,970	72.7%	199,249	74.1%
Credit hours successfully completed at the end of year two**	23,200	78.1%	588,177	76.5%
<i>*Based on 2012-13 enrollment cohorts. **Based on 2012-13 total enrollment.</i>				
WORKFORCE DEVELOPMENT				
	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Placement of Career/Tech. and Health Science Graduates	46	79.3%	5,099	84.8%
Licensure Exam Pass Rates	44	75.9%	2,386	88.7%
Workforce Training Contact Hours	51,184		5,301,535	
Workforce Training Enrollment-Duplicated Headcount	6,710		248,187	
Workforce Training Enrollment- Unduplicated Headcount	3,046		97,858	
Workforce Enrollment that Received State/Industry Credential	3,046		30,520	
<i>Based on 2012-13 enrollment</i>				
COMMUNITY DEVELOPMENT				
	N	PCT	SYSTEM TOTAL N	SYSTEM TOTAL PCT
Community Professional Development	44		20,048	
Special Interest Courses	100		10,766	
<i>Based on 2012-13 Non-credit Workforce Development and Continuing Education headcount.</i>				
WAGE GAINS WORKFORCE TRAINING				
	Before Training		After Training	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
Workforce Employment	2,039	\$32,249	2,109	\$33,612
<i>Based on 2012-13 Non-credit Workforce Development headcount.</i>				
WAGE GAINS GRADUATES				
	Before Enrollment		After Enrollment	
	EMPLOYED N	ANNUAL EARNINGS	EMPLOYED N	ANNUAL EARNINGS
AA Degree Graduates	42	\$6,220	58	\$13,049
AAS Degree Graduates	60	\$14,050	89	\$41,168
Certificate Graduates	51	\$10,774	78	\$18,254
<i>Based on 2012-13 enrollment</i>				
GENERAL EDUCATION DEVELOPMENT				
	N		SYSTEM TOTAL N	
GED Recipients in Credit Courses as First time entering students	62		2,090	
GEDs awarded at the Institution	237		5,483	
ADULT BASIC EDUCATION				
	N		SYSTEM TOTAL N	
Adult Basic Education Enrollment	383		14,371	
<i>Based on 2012-13 (July 1-June 30) headcount.</i>				

Report Card 2013 – Southwest Community College

TOTAL ENROLLMENT	FIRST TIME, FULL TIME STUDENTS		ALL STUDENTS	
	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount	655	16,879	2,679	104,564
	FIRST TIME, FULL TIME STUDENTS In 1 or More Developmental Courses		ALL STUDENTS In 1 or More Developmental Courses	
COLLEGE READINESS ENROLLMENT	N	SYSTEM TOTAL N	N	SYSTEM TOTAL N
Headcount in Developmental courses	358	9,895	823	28,232
Enrollment in a Developmental Math courses during the first academic year	322	8,727	723	24,314
Enrollment in a Developmental English courses during the first academic year	179	5,360	296	11,704
Enrollment in a Developmental Reading courses during the first academic year	89	2,137	172	4,537

Based on 2012-13 enrollment.

COLLEGE READINESS SUCCESS	First-time, Full-time In 1 or More Developmental Courses				All Student Enrollment In 1 or More Developmental Courses			
	COMMUNITY COLLEGE		SYSTEM TOTAL		COMMUNITY COLLEGE		SYSTEM TOTAL	
	N	PCT	N	PCT	N	PCT	N	PCT
Headcount of students in developmental English courses during the first academic year	253		6,032		406		14,150	
Students (from row above) enrolled in English Composition I	144	56.9%	3,039	50.4%	197	48.5%	6,076	42.9%
Students (from row above) who successfully completed English Composition I	90	62.5%	2,295	75.5%	127	64.5%	4,528	74.5%
Headcount of students in developmental Math courses during the first academic year	342		9,768		743		29,009	
Students (from row above) enrolled in Intermediate Algebra	202	59.1%	6,500	66.5%	473	63.7%	18,579	64.0%
Students (from row above) who successfully completed Intermediate Algebra	128	63.4%	4,588	70.6%	276	58.4%	12,386	66.7%
Headcount of students in developmental Math courses during the first academic year	342		9,768		743		29,009	
Students (from row above) enrolled in College Algebra	68	19.9%	3,481	35.6%	139	18.7%	9,221	31.8%
Students (from row above) who successfully completed College Algebra	51	75.0%	2,636	75.7%	98	70.5%	6,940	75.3%

Based on fall 2011 cohort and 2011-12 enrollment.

By: Representative Mettetal

To: Universities and
Colleges; Appropriations

HOUSE BILL NO. 951
(As Sent to Governor)

1 AN ACT TO AUTHORIZE THE COMMISSION ON COLLEGE ACCREDITATION
2 TO ADMINISTER INTERSTATE RECIPROCITY AGREEMENTS THAT WILL ALLOW
3 APPROVED INSTITUTIONS OF HIGHER LEARNING AND REGISTERED
4 PROPRIETARY SCHOOLS TO OFFER POSTSECONDARY DISTANCE EDUCATION; AND
5 FOR RELATED PURPOSES.

6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MISSISSIPPI:

7 **SECTION 1.** The following shall be codified as Section
8 37-101-243, Mississippi Code of 1972:

9 37-101-243. (1) For the purposes of this section, these
10 words are defined as follows:

11 (a) "Commission" means the Commission on College
12 Accreditation created under Section 37-101-241; and

13 (b) "Institution" means and includes institutions of
14 higher learning approved under Section 37-101-241 and proprietary
15 schools and other entities subject to regulation under Section
16 75-60-1 et seq.

17 (2) The commission may enter into and administer interstate
18 reciprocity agreements that allow institutions to offer
19 postsecondary distance education. The commission is further



20 authorized to carry out the following duties as related to
21 interstate reciprocity agreements:

22 (a) Approve or disapprove participation in these
23 agreements by institutions;

24 (b) Establish fees to be paid by participating
25 institutions to cover the commission's direct and indirect
26 administrative costs;

27 (c) Serve as the state point of contact for questions,
28 complaints and other communications;

29 (d) Enter into agreements with other state agencies
30 regarding state responsibilities; and

31 (e) Form committees to assist in establishing policies
32 and procedures.

33 (3) The commission shall not:

34 (a) Require institutions to participate in interstate
35 reciprocity agreements; or

36 (b) Prohibit institutions that do not participate in
37 these agreements from offering postsecondary distance education.

38 **SECTION 2.** This act shall take effect and be in force from
39 and after July 1, 2015.

