REPORT CARD 2020 - STATEWIDE

ASPECT OF MISSION	ALL MS COMMUNITY COLLEGES		
CREDIT STUDENT ENROLLMENT [Academic Year 2020]			
Total Headcount Enrollment	N	FTE	
University Parallel (includes Associate Degree Nursing Students)	56,754	40,801	
Career & Technical Education	19,410	14,808	
Dual Credit/Dual Enrollment	17,937	4,648	
Non-Degree Seeking	1,506	432	
TOTAL STUDENTS ENROLLED	95,607	60,689	
College Readiness	AVG	SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2019		18.5	
STUDENT COMPLETION [Academic Year 2020]			
Total Graduates		N	
Students Receiving a Degree/Certificate (unduplicated)		6,552	
Type of Awards (NOTE: Students may receive more than one award a year)	N	Awards/100 FTE	
University Parallel (AA & AS Degrees)	8,758	14.4	
Career & Technical Education	11,175	18.4	
AAS Degrees	5,010	8.3	
Technical & Career Certificates	6,165	10.2	
TOTAL AWARDS CONFERRED	19,933	32.8	
STUDENT SUCCESS [Academic Year 2020]			
Total Student Success (NOTE: *Students are only included once & in the highest category)	N	PCT	
Fall 2017 First-time, Full-time Cohort	16,139		
1. Earned Award w/in 150% of expected time to graduate*	6,069	37.6%	
2. Transferred w/in 150% of expected time to graduate*	2,533	15.7%	
3. Remained Enrolled w/in 150% of expected time to graduate*	999	6.2%	
TOTAL STUDENT SUCCESS	9,601	59.5%	
STUDENT RETENTION/PROGRESSION [Academic Year 2020]			
Total Retention [Fall 2018 First-time, Full-time Cohort]	N	PCT	
AA & AS (Fall 18 to Fall 19)	8,098	60.7%	
AAS (Fall 18 to Fall 19)	1,374	59.0%	
TOTAL RETENTION	9,472	60.5%	
Total Progression [Fall 2018]	N	PCT	
First-time, Part-time Cohort	1,030		
Earned 24 credit hours toward graduation at end of Year 2	149	14.5%	
First-time, Full-time Cohort	16,798		
Earned 42 credit hours toward graduation at end of Year 2	8,073	48.1%	
REMEDIATION SUCCESS [Academic Year 2020]	<u> </u>		
Developmental English [Fall 2018]	N	PCT	
First-time, Full-time Headcount Placed in Dev. English (unduplicated)	4,591		
Students who Successfully Completed Eng. Comp I w/in 2 years	2,103	45.8%	
Developmental Mathematics [Fall 2018]	N	PCT	
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)	7,196		
Students who Successfully Completed College Alg. w/in 2 years	2,804	39.0%	
WORKFORCE DEVELOPMENT [Fiscal Year 2020]			
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	
Placement of CTE & Allied Health Graduates (excludes ADN students)	18,126	93.6%	
Workforce Training (Fiscal Year 2020)		N	
Businesses/Organizations Served	403		
Workforce Training Enrollment (duplicated)		9,541	
, , , ,		84,793	
Workforce Trainee Headcount (unduplicated)	8.		
Workforce Trainee Headcount (unduplicated) Total Workforce Instructional Hours		·	
		6,044	
Total Workforce Instructional Hours National Career Readiness Certificates (CRC) Awarded	37	76,044 N	
Total Workforce Instructional Hours National Career Readiness Certificates (CRC) Awarded CRCs Awarded	37	6,044	
Total Workforce Instructional Hours National Career Readiness Certificates (CRC) Awarded CRCs Awarded COMMUNITY DEVELOPMENT [Fiscal Year 2020]	37 1.	6,044 N 2,452	
Total Workforce Instructional Hours National Career Readiness Certificates (CRC) Awarded CRCs Awarded COMMUNITY DEVELOPMENT [Fiscal Year 2020] High School Equivalency Diploma (HSED Program)	37 1: N	76,044 N	
Total Workforce Instructional Hours National Career Readiness Certificates (CRC) Awarded CRCs Awarded COMMUNITY DEVELOPMENT [Fiscal Year 2020] High School Equivalency Diploma (HSED Program) HSEDs Awarded	37 1. N 1,643	6,044 N 2,452 PCT	
Total Workforce Instructional Hours National Career Readiness Certificates (CRC) Awarded CRCs Awarded COMMUNITY DEVELOPMENT [Fiscal Year 2020] High School Equivalency Diploma (HSED Program)	N 1,643 3,546	6,044 N 2,452 PCT 3.7%	
Total Workforce Instructional Hours National Career Readiness Certificates (CRC) Awarded CRCs Awarded COMMUNITY DEVELOPMENT [Fiscal Year 2020] High School Equivalency Diploma (HSED Program) HSEDs Awarded Currently Enrolled Students Admitted with a HSED	37 1. N 1,643	6,044 N 2,452	