## REPORT CARD 2020 - JONES COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2020]		· · · · · · · · · · · · · · · · · · ·		
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)	3,920	2,909	56,754	40,801
Career & Technical Education	1,170	898	19,410	14,808
Dual Credit/Dual Enrollment	931	259	17,937	4,648
Non-Degree Seeking	0	0	1,506	432
TOTAL STUDENTS ENROLLED	6,021	4.066	95,607	60.689
College Readiness		SCORE	,	SCORE
Average ACT Composite Score of Entering Freshmen, Fall 2019		8.7		3.5
STUDENT COMPLETION [Academic Year 2020]		0		
Total Graduates	Ν			N
Students Receiving a Degree/Certificate (unduplicated)	1,168		16,552	
Type of Awards (NOTE: Students may receive more than one award a year)	N	Awards/ 100 FTE	N	Awards/ 100 FTE
Liniversity Derellel (44.8.40 Derree)	674	-	0.750	
University Parallel (AA & AS Degrees)	671	16.5	8,758	14.4
Career & Technical Education	714	17.6	11,175	18.4
AAS Degrees	176	4.3	5,010	8.3
Technical & Career Certificates	538	13.2	6,165	10.2
TOTAL AWARDS CONFERRED	1,385	34.1	19,933	32.8
STUDENT SUCCESS [Academic Year 2020]	N 1	DOT	N 1	DOT
Total Student Success (NOTE: *Students are only included once & in the highest category)	N	PCT	N	PCT
Fall 2017 First-time, Full-time Cohort	1,098		16,139	
1. Earned Award w/in 150% of expected time to graduate*	396	36.1%	6,069	37.6%
2. Transferred w/in 150% of expected time to graduate*	168	15.3%	2,533	15.7%
3. Remained Enrolled w/in 150% of expected time to graduate*	61	5.6%	999	6.2%
TOTAL STUDENT SUCCESS	625	56.9%	9,601	59.5%
STUDENT RETENTION/PROGRESSION [Academic Year 2020]		1 1		
Total Retention [Fall 2018 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS (Fall 18 to Fall 19)	566	60.8%	8,098	60.7%
AAS (Fall 18 to Fall 19)	78	56.9%	1,374	59.0%
TOTAL RETENTION	644	60.3%	9,472	60.5%
Total Progression [Fall 2018]	N	PCT	N	PCT
First-time, Part-time Cohort	65		1,030	
Earned 24 credit hours toward graduation at end of Year 2	9	13.8%	149	14.5%
First-time, Full-time Cohort	1,118		16,798	
Earned 42 credit hours toward graduation at end of Year 2 REMEDIATION SUCCESS [Academic Year 2020]	542	48.5%	8,073	48.1%
Developmental English [Fall 2018]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)	368		4,591	
Students who Successfully Completed Eng. Comp I w/in 2 years	199	54.1%	2,103	45.8%
Developmental Mathematics [Fall 2018]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)	606		7,196	
Students who Successfully Completed College Alg. w/in 2 years	285	47.0%	2,804	39.0%
NORKFORCE DEVELOPMENT [Fiscal Year 2020]	200	47.070	2,004	00.070
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (excludes ADN students)	1,439	94.0%	18,126	93.6%
Workforce Training (Fiscal Year 2020)		N		N
Businesses/Organizations Served	20		403	
Workforce Training Enrollment (duplicated)	66,203		319,541	
Workforce Trainee Headcount (unduplicated)	9,801		84,793	
Total Workforce Instructional Hours	31,528		376,044	
National Career Readiness Certificates (CRC) Awarded	N			N
CRCs Awarded		44		452
COMMUNITY DEVELOPMENT [Fiscal Year 2020]				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	119		1,643	
	205	3.4%	3,546	3.7%
Currently Enrolled Students Admitted with a HSED	200	0.770	5,540	0.170
Currently Enrolled Students Admitted with a HSED		PCT	N	PCT
Currently Enrolled Students Admitted with a HSED         Adult Education         Adult Education Enrollment (unduplicated)	N 377	PCT	N 6,011	PCT