REPORT CARD 2019 - MS GULF COAST COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNI	TY COLLEGE	ALL MS COMMU	ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2019]					
Total Headcount Enrollment	N	FTE	N I	FTE	
University Parallel (includes Associate Degree Nursing Students)	7,993	5,407	60,583	42,374	
Career & Technical Education	2,585	1,914	19,065	14,584	
Dual Credit/Dual Enrollment	1,671	424	17,259	4,373	
Non-Degree Seeking	65	89	966	468	
TOTAL STUDENTS ENROLLED	12,314	468	97,873	61,799	
College Readiness	AVG	SCORE	AVG S	CORE	
Average ACT Composite Score of Entering Freshmen, Fall 2018		19.4	18	3.4	
STUDENT COMPLETION [Academic Year 2019]					
Total Graduates	N 2,258		N 16,717		
Students Receiving a Degree/Certificate (unduplicated)		Awards/		Awards/	
Type of Awards (NOTE: Students may receive more than one award a year)	N	100 FTE	N	100 FTE	
University Parallel (AA & AS Degrees)	1,368	17.5	8,945	14.3	
Career & Technical Education	2,240	28.6	11,475	16.2	
AAS Degrees Technical & Career Certificates	812 1,428	10.4 18.2	4,480 6,995	7.1 9.1	
TOTAL AWARDS CONFERRED	3,608	46.1	20,420	30.5	
STUDENT SUCCESS [Academic Year 2019]	5,000	70.1	20,720	30.3	
Total Student Success (NOTE: "Students are only included once & in the nignest	N	PCT	N	PCT	
Fall 2016 First-time, Full-time Cohort	1,610		16,126		
1. Earned Award w/in 150% of expected time to graduate*	653	41.0%	6,606	41.0%	
2. Transferred w/in 150% of expected time to graduate*	173	11.0%	2,252	14.0%	
3. Remained Enrolled w/in 150% of expected time to graduate*	306	19.0%	2,636	16.0%	
TOTAL STUDENT SUCCESS	1,132	70.3%	11,494	71.3%	
STUDENT RETENTION/PROGRESSION [Academic Year 2019]					
Total Retention [Fall 2017 First-time, Full-time Cohort]	N	PCT	N	PCT	
AA & AS (Fall 17 to Fall 18)	847	63.4%	7,762	59.9%	
AAS (Fall 17 to Fall 18)	186	65.3%	1,253	59.0%	
TOTAL RETENTION	1,033	63.7%	9,015	59.7%	
Total Progression [Fall 2017]	N	PCT	N	PCT	
First-time, Part-time Cohort	239		1,126		
Earned 24 credit hours toward graduation at end of Year 2	43	18.0%	214	19.0%	
First-time, Full-time Cohort	1,750		16,138	PCT	
Earned 42 credit hours toward graduation at end of Year 2	1,038	59.3%	8,782	54.4%	
REMEDIATION SUCCESS [Academic Year 2019]			<u> </u>		
Developmental English [Fall 2017]	N	PCT	N	PCT	
First-time, Full-time Headcount Placed in Dev. English (unduplicated)	205		4,793		
Students who Successfully Completed Eng. Comp I w/in 2 years	116	56.6%	2,282	47.6%	
Developmental Mathematics [Fall 2017]		PCT		PCT	
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)	272		7,189		
Students who Successfully Completed College Alg. w/in 2 years	90	33.1%	2,616	36.4	
WORKFORCE DEVELOPMENT [Fiscal Year 2019]					
Workforce Training (Fiscal Year 2019)		N		N	
Businesses/Organizations Served	82		875		
Workforce Training Enrollment (duplicated)	36,738		286,309		
Workforce Trainee Headcount (unduplicated)	11,498		96,788		
Total Workforce Training Contact Hours	82,814		484,397		
National Career Readiness Certificates (CRC) Awarded	N		N		
		805	19,	040	
CRCs Awarded					
COMMUNITY DEVELOPMENT [Fiscal Year 2019]					
COMMUNITY DEVELOPMENT [Fiscal Year 2019] High School Equivalency Diploma (HSED Program)	N	PCT	N a con	PCT	
COMMUNITY DEVELOPMENT [Fiscal Year 2019] High School Equivalency Diploma (HSED Program) HSEDs Awarded	352		2,226		
COMMUNITY DEVELOPMENT [Fiscal Year 2019] High School Equivalency Diploma (HSED Program) HSEDs Awarded Currently Enrolled Students Admitted with a HSED	352 553	4.5%	2,226 2,953	3.0%	
COMMUNITY DEVELOPMENT [Fiscal Year 2019] High School Equivalency Diploma (HSED Program) HSEDs Awarded Currently Enrolled Students Admitted with a HSED Adult Education	352 553 N		2,226 2,953 N		
COMMUNITY DEVELOPMENT [Fiscal Year 2019] High School Equivalency Diploma (HSED Program) HSEDs Awarded Currently Enrolled Students Admitted with a HSED	352 553	4.5%	2,226 2,953	3.0%	