REPORT CARD 2019 - JONES COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2019]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel *(includes Associate Degree Nursing Students)*	4,159	3,121	60,583	42,374
Career & Technical Education	1,084	848	19,065	14,584
Dual Credit/Dual Enrollment	849	226	17,259	4,373
Non-Degree Seeking	0	0	966	468
TOTAL STUDENTS ENROLLED	6,092	4,195	97,873	61,799
College Readiness	AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2018	18.9		18.4	
STUDENT COMPLETION [Academic Year 2019]				
Total Graduates	N		N	
Students Receiving a Degree/Certificate *(unduplicated)*	1,119		16,717	
Type of Awards *(NOTE: Students may receive more than one award a year)*	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel *(AA & AS Degrees)*	656	15.6	8,945	14.3
Career & Technical Education	695	16.6	11,475	16.2
AAS Degrees	156	3.7	4,480	7.1
Technical & Career Certificates	539	12.9	6,995	9.1
TOTAL AWARDS CONFERRED	1,351	32.2	20,420	30.5
STUDENT SUCCESS [Academic Year 2019]				
Total Student Success *(NOTE: *Students are only included once & in the highest category)*	N	PCT	N	PCT
Fall 2016 First-time, Full-time Cohort	1,167		16,126	
1. Earned Award w/in 150% of expected time to graduate*	463	40.0%	6,606	41.0%
2. Transferred w/in 150% of expected time to graduate*	139	12.0%	2,252	14.0%
3. Remained Enrolled w/in 150% of expected time to graduate*	199	17.0%	2,636	16.0%
TOTAL STUDENT SUCCESS	801	68.6%	11,494	71.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2019]				
Total Retention [Fall 2017 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS *(Fall 17 to Fall 18)*	501	56.1%	7,762	59.9%
AAS *(Fall 17 to Fall 18)*	89	58.2%	1,253	59.0%
TOTAL RETENTION	590	56.4%	9,015	59.7%
Total Progression [Fall 2017]	N	PCT	N	PCT
First-time, Part-time Cohort	60		1,126	
Earned 24 credit hours toward graduation at end of Year 2	8	13.3%	214	19.0%
First-time, Full-time Cohort	1,098		16,138	PCT
Earned 42 credit hours toward graduation at end of Year 2	576	52.5%	8,782	54.4%
REMEDIATION SUCCESS [Academic Year 2019]				
Developmental English [Fall 2017]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English *(unduplicated)*	474		4,793	
Students who Successfully Completed Eng. Comp I w/in 2 years	272	57.4%	2,282	47.6%
Developmental Mathematics [Fall 2017]		PCT		PCT
First-time, Full-time Headcount Placed in Dev. Math *(unduplicated)*	590		7,189	
Students who Successfully Completed College Alg. w/in 2 years	249	42.2%	2,616	36.4
WORKFORCE DEVELOPMENT [Fiscal Year 2019]				
Workforce Training (Fiscal Year 2019)	N		N	
Businesses/Organizations Served	44		875	
Workforce Training Enrollment *(duplicated)*	62,939		286,309	
Workforce Trainee Headcount *(unduplicated)*	11,187		96,788	
Total Workforce Training Contact Hours	35,157		484,397	
National Career Readiness Certificates (CRC) Awarded	N		N	
CRCs Awarded	463		19,040	
COMMUNITY DEVELOPMENT [Fiscal Year 2019]				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	115		2,226	
Currently Enrolled Students Admitted with a HSED	145	2.4%	2,953	3.0%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment *(unduplicated)*	419		6,670	
Participants with a Measurable Skills Gain	185	44.2%	3,287	49.3%