## REPORT CARD 2019 - HINDS COMMUNITY COLLEGE

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ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2019]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)	8,095	5,367	60,583	42,374
Career & Technical Education	4,374	3,004	19,065	14,584
Dual Credit/Dual Enrollment	3,951	1,021	17,259	4,373
Non-Degree Seeking	202	54	966	468
TOTAL STUDENTS ENROLLED  College Readiness	16,622 AVG :	468 SCORE	97,873 AVG S	61,799 SCORE
Average ACT Composite Score of Entering Freshmen, Fall 2018	17.7		18.4	
STUDENT COMPLETION [Academic Year 2019]	'			5.4
Total Graduates	N		N	
Students Receiving a Degree/Certificate (unduplicated)	2,883		16,717	
Type of Awards (NOTE: Students may receive more than one award a year)	N	Awards/	N	Awards/
University Parallel (AA & AS Degrees)		100 FTE		100 FTE 14.3
Career & Technical Education	1,006 2,970	10.7 31.4	8,945 11,475	16.2
AAS Degrees	791	8.4	4,480	7.1
Technical & Career Certificates	2,179	23.1	6,995	9.1
TOTAL AWARDS CONFERRED	3,976	42.1	20,420	30.5
STUDENT SUCCESS [Academic Year 2019]  Total Student Success (NOTE: Students are only included once & in the highest		205		207
category)	N 2.450	PCT	N 45 426	PCT
Fall 2016 First-time, Full-time Cohort  1. Earned Award w/in 150% of expected time to graduate*	2,458 935	38.0%	16,126 6,606	41.0%
2. Transferred w/in 150% of expected time to graduate*	363	15.0%	2,252	14.0%
3. Remained Enrolled w/in 150% of expected time to graduate*	470	19.0%	2,636	16.0%
TOTAL STUDENT SUCCESS	1,768	71.9%	11,494	71.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2019]	1,700	71.9%	11,494	71.3%
Total Retention [Fall 2017 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS (Fall 17 to Fall 18)	1,056	64.5%	7,762	59.9%
AAS (Fall 17 to Fall 18)	109	61.0%	1,253	59.0%
TOTAL RETENTION	1,165	61.3%	9,015	59.7%
Total Progression [Fall 2017]	N	PCT	N	PCT
First-time, Part-time Cohort	253		1,126	
Earned 24 credit hours toward graduation at end of Year 2	55	21.7%	214	19.0%
First-time, Full-time Cohort	2,295		16,138	PCT
Earned 42 credit hours toward graduation at end of Year 2	1,100	47.9%	8,782	54.4%
REMEDIATION SUCCESS [Academic Year 2019]				
Developmental English [Fall 2017]	N		N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)	886	PCT	4,793	
Students who Successfully Completed Eng. Comp I w/in 2 years	401	45.3%	2,282	47.6%
	401		2,202	
Developmental Mathematics [Fall 2017]		PCT		PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)	1,224		7,189	
Students who Successfully Completed College Alg. w/in 2 years	345	28.2%	2,616	36.4
WORKFORCE DEVELOPMENT [Fiscal Year 2019]				
Workforce Training (Fiscal Year 2019)		N		N
Businesses/Organizations Served	44		875	
Workforce Training Enrollment (duplicated)	14,957		286,309	
Workforce Trainee Headcount (unduplicated)	4,424		96,788	
Total Workforce Training Contact Hours  National Career Readiness Certificates (CRC) Awarded	17,555 N		484,397 N	
CRCs Awarded	4,558		4,558	
COMMUNITY DEVELOPMENT [Fiscal Year 2019]				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	155		2,226	
Currently Enrolled Students Admitted with a HSED	541	3.3%	2,953	3.0%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment (unduplicated)	618		6,670	
Participants with a Measurable Skills Gain	338	54.7%	3,287	49.3%