

REPORT CARD 2019 - COAHOMA COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2019]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel (<i>includes Associate Degree Nursing Students</i>)	1,376	1,124	60,583	42,374
Career & Technical Education	515	427	19,065	14,584
Dual Credit/Dual Enrollment	560	65	17,259	4,373
Non-Degree Seeking	0	49	966	468
TOTAL STUDENTS ENROLLED	2,451	1,665	97,873	61,799
College Readiness	AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2018	15.8		18.4	
STUDENT COMPLETION [Academic Year 2019]				
Total Graduates	N		N	
Students Receiving a Degree/Certificate (<i>unduplicated</i>)	391		16,717	
Type of Awards (<i>NOTE: Students may receive more than one award a year</i>)	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (<i>AA & AS Degrees</i>)	207	12.4	8,945	14.3
Career & Technical Education	290	17.4	11,475	16.2
AAS Degrees	83	5.0	4,480	7.1
Technical & Career Certificates	207	12.4	6,995	9.1
TOTAL AWARDS CONFERRED	497	29.8	20,420	30.5
STUDENT SUCCESS [Academic Year 2019]				
Total Student Success (<i>NOTE: *Students are only included once & in the highest category</i>)	N	PCT	N	PCT
Fall 2016 First-time, Full-time Cohort	505		16,126	
1. Earned Award w/in 150% of expected time to graduate*	192	38.0%	6,606	41.0%
2. Transferred w/in 150% of expected time to graduate*	88	17.0%	2,252	14.0%
3. Remained Enrolled w/in 150% of expected time to graduate*	91	18.0%	2,636	16.0%
TOTAL STUDENT SUCCESS	371	73.5%	11,494	71.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2019]				
Total Retention [Fall 2017 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS (<i>Fall 17 to Fall 18</i>)	207	63.7%	7,762	59.9%
AAS (<i>Fall 17 to Fall 18</i>)	49	56.3%	1,253	59.0%
TOTAL RETENTION	256	64.3%	9,015	59.7%
Total Progression [Fall 2017]	N	PCT	N	PCT
First-time, Part-time Cohort	45		1,126	
Earned 24 credit hours toward graduation at end of Year 2	7	15.6%	214	19.0%
First-time, Full-time Cohort	423		16,138	
Earned 42 credit hours toward graduation at end of Year 2	253	59.8%	8,782	54.4%
REMIEDIATION SUCCESS [Academic Year 2019]				
Developmental English [Fall 2017]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (<i>unduplicated</i>)	126		4,793	
Students who Successfully Completed Eng. Comp I w/in 2 years	55	43.7%	2,282	47.6%
Developmental Mathematics [Fall 2017]		PCT		PCT
First-time, Full-time Headcount Placed in Dev. Math (<i>unduplicated</i>)	144		7,189	
Students who Successfully Completed College Alg. w/in 2 years	50	34.7%	2,616	36.4%
WORKFORCE DEVELOPMENT [Fiscal Year 2019]				
Workforce Training (Fiscal Year 2019)	N		N	
Businesses/Organizations Served	33		875	
Workforce Training Enrollment (<i> duplicated</i>)	6,304		286,309	
Workforce Trainee Headcount (<i>unduplicated</i>)	3,187		96,788	
Total Workforce Training Contact Hours	8,285		484,397	
National Career Readiness Certificates (CRC) Awarded	N		N	
CRCs Awarded	343		19,040	
COMMUNITY DEVELOPMENT [Fiscal Year 2019]				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	47		2,226	
Currently Enrolled Students Admitted with a HSED	69	2.8%	2,953	3.0%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment (<i>unduplicated</i>)	182		6,670	
Participants with a Measurable Skills Gain	90	49.5%	3,287	49.3%