REPORT CARD 2018 - PEARL RIVER COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY & JUNIOR COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2018]			<u>'</u>	
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)	3,703	2,578	63,182	43.642
Career & Technical Education	1,378	1,081	19,088	14,630
Dual Credit/Dual Enrollment	1,139	411	14,337	3,718
Non-Degree Seeking	3	1	481	134
TOTAL STUDENTS ENROLLED	6,223	4.071	97,088	62,124
College Readiness		SCORE	,	CORE
Average ACT Composite Score of Entering Freshmen, Fall 2017	18.1		18.4	
STUDENT COMPLETION [Academic Year 2018]		<u> </u>		
Total Graduates	N		N	
Students Receiving a Degree/Certificate (unduplicated)	1.063		16.867	
	<u>, </u>	Awards/	-,	Awards/
Type of Awards (NOTE: Students may receive more than one award a year)	N	100 FTE	N	100 FTE
University Parallel (AA & AS Degrees)	482	11.8	8,963	14.4
Career & Technical Education	626	15.4	11,448	18.4
AAS Degrees	440	10.8	5,016	8.1
Technical & Career Certificates	186	4.6	6,432	10.4
TOTAL AWARDS CONFERRED	1,108	27.2	20,411	32.9
STUDENT SUCCESS [Academic Year 2018]	1,100		20,711	02.0
Total Student Success (NOTE: *Students are only included once & in the highest category)	N	PCT	N	PCT
Fall 2015 First-time. Full-time Cohort	909	101	15,331	101
1. Earned Award w/in 150% of expected time to graduate*	263	28.9%	5,083	33.2%
Transferred wiin 150% of expected time to graduate* 2. Transferred wiin 150% of expected time to graduate*	156	17.2%	2,777	18.1%
3. Remained Enrolled w/in 150% of expected time to graduate*	80	8.8%	1,192	7.8%
TOTAL STUDENT SUCCESS	499	54.9%	9,052	59.0%
STUDENT RETENTION/PROGRESSION [Academic Year 2018]	499	34.976	9,032	39.0%
Total Retention [Fall 2016 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS (Fall 16 to Fall 17)	413	53.8%	7.449	58.8%
AAS (Fall 16 to Fall 17)	79	48.8%	1,161	57.0%
TOTAL RETENTION	492	53.0%	8,610	58.6%
Total Progression [Fall 2016]	N N	PCT	N	PCT
First-time, Part-time Cohort	87	101	1,266	101
Earned 24 credit hours toward graduation at end of Year 2	13	14.9%	200	15.8%
First-time, Full-time Cohort	954	1 1.0 70	15,773	10.070
Earned 42 credit hours toward graduation at end of Year 2	412	43.2%	7,035	44.6%
REMEDIATION SUCCESS [Academic Year 2018]		191211	1,000	
Developmental English [Fall 2016]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)	328		5,865	
Students who Successfully Completed Eng. Comp I w/in 2 years	238	72.6%	2,722	46.4%
Developmental Mathematics [Fall 2016]	N	PCT	Ň	PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)	518		8,539	
Students who Successfully Completed College Alg. w/in 2 years	185	35.7%	2,932	34.3%
WORKFORCE DEVELOPMENT [Fiscal Year 2018]			, ,,,,,,	
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (excludes ADN students)	379	83.5%	6,585	86.0%
State/Nationally Recognized Credentials Earned	312	33.37	5,705	30.070
Workforce Training (Fiscal Year 2018)		N		V
Businesses/Organizations Served	27		528	
Workforce Training Enrollment (duplicated)	8,904		336,405	
Workforce Trainee Headcount (unduplicated)	4,127		106,061	
Total Workforce Instructional Hours	7,407		402,130	
National Career Readiness Certificates (CRC) Awarded	N		N	
CRCs Awarded	782		16,	720
COMMUNITY DEVELOPMENT [Fiscal Year 2018]				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	263		1,911	
Currently Enrolled Students Admitted with a HSED	214	3.4%	4,502	4.6%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment (unduplicated)	932		7,723	
Participants w/ a Measurable Skills Gain	457	49.0%	3,880	50.2%
. 1				