## REPORT CARD 2018 - JONES COUNTY JUNIOR COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY & JUNIOR COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2018]			1	
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel (includes Associate Degree Nursing Students)	4,485	3,283	63,182	43,642
Career & Technical Education	1,157	911	19,088	14,630
Dual Credit/Dual Enrollment	653	151	14,337	3,718
Non-Degree Seeking	7	8	481	134
TOTAL STUDENTS ENROLLED	6,302	4,353	97,088	62,124
College Readiness	AVG S	SCORE	AVG S	SCORE
Average ACT Composite Score of Entering Freshmen, Fall 2017		8.3	1	8.4
STUDENT COMPLETION [Academic Year 2018]				
Total Graduates	Ν		N	
Students Receiving a Degree/Certificate (unduplicated)	1,236		16,867	
Type of Awards (NOTE: Students may receive more than one award a year)	Ν	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (AA & AS Degrees)	670	15.4	8,963	14.4
Career & Technical Education	825	19.0	11,448	18.4
AAS Degrees	197	4.5	5,016	8.1
Technical & Career Certificates	628	14.4	6,432	10.4
TOTAL AWARDS CONFERRED	1,495	34.3	20,411	32.9
STUDENT SUCCESS [Academic Year 2018]				
Total Student Success (NOTE: *Students are only included once & in the highest category)	Ν	PCT	N	PCT
Fall 2015 First-time, Full-time Cohort	1,206		15,331	
1. Earned Award w/in 150% of expected time to graduate*	433	35.9%	5,083	33.2%
2. Transferred w/in 150% of expected time to graduate*	219	18.2%	2,777	18.1%
3. Remained Enrolled w/in 150% of expected time to graduate*	71	5.9%	1,192	7.8%
TOTAL STUDENT SUCCESS	723	60.0%	9,052	59.0%
STUDENT RETENTION/PROGRESSION [Academic Year 2018]				
Total Retention [Fall 2016 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS (Fall 16 to Fall 17)	540	56.5%	7,449	58.8%
AAS (Fall 16 to Fall 17)	83	46.4%	1,161	57.0%
TOTAL RETENTION	623	54.9%	8,610	58.6%
Total Progression [Fall 2016]	Ν	PCT	N	PCT
First-time, Part-time Cohort	47		1,266	
Earned 24 credit hours toward graduation at end of Year 2	2	4.3%	200	15.8%
First-time, Full-time Cohort	1,167		15,773	
Earned 42 credit hours toward graduation at end of Year 2	496	42.5%	7,035	44.6%
REMEDIATION SUCCESS [Academic Year 2018]				
Developmental English [Fall 2016]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)	524		5,865	
Students who Successfully Completed Eng. Comp I w/in 2 years	293	55.9%	2,722	46.4%
Developmental Mathematics [Fall 2016]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)	725		8,539	
Students who Successfully Completed College Alg. w/in 2 years	305	42.1%	2,932	34.3%
WORKFORCE DEVELOPMENT [Fiscal Year 2018]		1		1
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (excludes ADN students)	519	86.9%	6,585	86.0%
State/Nationally Recognized Credentials Earned	557		5,705	
Workforce Training (Fiscal Year 2018)		N		N
Businesses/Organizations Served	25		528	
Workforce Training Enrollment (duplicated)	62,364		336,405	
Workforce Trainee Headcount (unduplicated)	9,949		106,061	
Total Workforce Instructional Hours	28,455		402,130	
National Career Readiness Certificates (CRC) Awarded	<u>N</u> 647		N	
CRCs Awarded	6	4/	16	,720
COMMUNITY DEVELOPMENT [Fiscal Year 2018]		0.07		DOT
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	132		1,911	
Currently Enrolled Students Admitted with a HSED	238	3.8%	4,502	4.6%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment (unduplicated)	569		7,723	
Participants w/ a Measurable Skills Gain	248	43.6%	3,880	50.2%