REPORT CARD 2018 - COPIAH-LINCOLN COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY & JUNIOR COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2018]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel *(includes Associate Degree Nursing Students)*	2,426	1,779	63,182	43,642
Career & Technical Education	693	569	19,088	14,630
Dual Credit/Dual Enrollment	809	247	14,337	3,718
Non-Degree Seeking	3	0	481	134
TOTAL STUDENTS ENROLLED	3,931	2,595	97,088	62,124
College Readiness	AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2017	18.0		18.4	
STUDENT COMPLETION [Academic Year 2018]				
Total Graduates	N		N	
Students Receiving a Degree/Certificate *(unduplicated)*	832		16,867	
Type of Awards *(NOTE: Students may receive more than one award a year)*	N	Awards/100 FTE	N	Awards/100 FTE
University Parallel *(AA & AS Degrees)*	558	21.5	8,963	14.4
Career & Technical Education	290	11.2	11,448	18.4
AAS Degrees	175	6.7	5,016	8.1
Technical & Career Certificates	115	4.4	6,432	10.4
TOTAL AWARDS CONFERRED	848	32.7	20,411	32.9
STUDENT SUCCESS [Academic Year 2018]				
Total Student Success *(NOTE: *Students are only included once & in the highest category)*	N	PCT	N	PCT
Fall 2015 First-time, Full-time Cohort	782		15,331	
1. Earned Award w/in 150% of expected time to graduate*	340	43.5%	5,083	33.2%
2. Transferred w/in 150% of expected time to graduate*	132	16.9%	2,777	18.1%
3. Remained Enrolled w/in 150% of expected time to graduate*	41	5.2%	1,192	7.8%
TOTAL STUDENT SUCCESS	513	65.6%	9,052	59.0%
STUDENT RETENTION/PROGRESSION [Academic Year 2018]				
Total Retention [Fall 2016 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS *(Fall 16 to Fall 17)*	373	66.5%	7,449	58.8%
AAS *(Fall 16 to Fall 17)*	67	68.4%	1,161	57.0%
TOTAL RETENTION	440	66.8%	8,610	58.6%
Total Progression [Fall 2016]	N	PCT	N	PCT
First-time, Part-time Cohort	36		1,266	
Earned 24 credit hours toward graduation at end of Year 2	10	27.8%	200	15.8%
First-time, Full-time Cohort	697		15,773	
Earned 42 credit hours toward graduation at end of Year 2	367	52.7%	7,035	44.6%
REMEDIATION SUCCESS [Academic Year 2018]				
Developmental English [Fall 2016]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English *(unduplicated)*	251		5,865	
Students who Successfully Completed Eng. Comp I w/in 2 years	140	55.8%	2,722	46.4%
Developmental Mathematics [Fall 2016]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math *(unduplicated)*	360		8,539	
Students who Successfully Completed College Alg. w/in 2 years	197	54.7%	2,932	34.3%
WORKFORCE DEVELOPMENT [Fiscal Year 2018]				
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT
Placement of CTE & Allied Health Graduates *(excludes ADN students)*	255	92.1%	6,585	86.0%
State/Nationally Recognized Credentials Earned	161		5,705	
Workforce Training (Fiscal Year 2018)	N		N	
Businesses/Organizations Served	37		528	
Workforce Training Enrollment *(duplicated)*	27,364		336,405	
Workforce Trainee Headcount *(unduplicated)*	7,120		106,061	
Total Workforce Instructional Hours	10,435		402,130	
National Career Readiness Certificates (CRC) Awarded	N		N	
CRCs Awarded	1,460		16,720	
COMMUNITY DEVELOPMENT [Fiscal Year 2018]				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	69		1,911	
Currently Enrolled Students Admitted with a HSED	220	5.6%	4,502	4.6%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment *(unduplicated)*	266		7,723	
Participants w/ a Measurable Skills Gain	149	56.0%	3,880	50.2%