

REPORT CARD 2018 - COAHOMA COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY & JUNIOR COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2018]				
Total Headcount Enrollment	N	FTE	N	FTE
University Parallel <i>(includes Associate Degree Nursing Students)</i>	1,428	1,108	63,182	43,642
Career & Technical Education	613	478	19,088	14,630
Dual Credit/Dual Enrollment	448	80	14,337	3,718
Non-Degree Seeking	0	0	481	134
TOTAL STUDENTS ENROLLED	2,489	1,666	97,088	62,124
College Readiness	AVG SCORE		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2017	16.2		18.4	
STUDENT COMPLETION [Academic Year 2018]				
Total Graduates	N		N	
Students Receiving a Degree/Certificate <i>(unduplicated)</i>	382		16,867	
Type of Awards <i>(NOTE: Students may receive more than one award a year)</i>	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel <i>(AA & AS Degrees)</i>	216	13.0	8,963	14.4
Career & Technical Education	244	14.6	11,448	18.4
AAS Degrees	74	4.4	5,016	8.1
Technical & Career Certificates	170	10.2	6,432	10.4
TOTAL AWARDS CONFERRED	460	27.6	20,411	32.9
STUDENT SUCCESS [Academic Year 2018]				
Total Student Success <i>(NOTE: *Students are only included once & in the highest category)</i>	N	PCT	N	PCT
Fall 2015 First-time, Full-time Cohort	494		15,331	
1. Earned Award w/in 150% of expected time to graduate*	182	36.8%	5,083	33.2%
2. Transferred w/in 150% of expected time to graduate*	95	19.2%	2,777	18.1%
3. Remained Enrolled w/in 150% of expected time to graduate*	28	5.7%	1,192	7.8%
TOTAL STUDENT SUCCESS	305	61.7%	9,052	59.0%
STUDENT RETENTION/PROGRESSION [Academic Year 2018]				
Total Retention [Fall 2016 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS <i>(Fall 16 to Fall 17)</i>	223	62.3%	7,449	58.8%
AAS <i>(Fall 16 to Fall 17)</i>	55	58.5%	1,161	57.0%
TOTAL RETENTION	278	61.5%	8,610	58.6%
Total Progression [Fall 2016]	N	PCT	N	PCT
First-time, Part-time Cohort	61		1,266	
Earned 24 credit hours toward graduation at end of Year 2	10	16.4%	200	15.8%
First-time, Full-time Cohort	505		15,773	
Earned 42 credit hours toward graduation at end of Year 2	204	40.4%	7,035	44.6%
REMIEDIATION SUCCESS [Academic Year 2018]				
Developmental English [Fall 2016]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English <i>(unduplicated)</i>	182		5,865	
Students who Successfully Completed Eng. Comp 1 w/in 2 years	68	37.4%	2,722	46.4%
Developmental Mathematics [Fall 2016]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math <i>(unduplicated)</i>	222		8,539	
Students who Successfully Completed College Alg. w/in 2 years	79	35.6%	2,932	34.3%
WORKFORCE DEVELOPMENT [Fiscal Year 2018]				
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT
Placement of CTE & Allied Health Graduates <i>(excludes ADN students)</i>	93	72.1%	6,585	86.0%
State/Nationally Recognized Credentials Earned	105		5,705	
Workforce Training (Fiscal Year 2018)	N		N	
Businesses/Organizations Served	30		528	
Workforce Training Enrollment <i>(duplicated)</i>	5,877		336,405	
Workforce Trainee Headcount <i>(unduplicated)</i>	2,236		106,061	
Total Workforce Instructional Hours	6,196		402,130	
National Career Readiness Certificates (CRC) Awarded	N		N	
CRCs Awarded	265		16,720	
COMMUNITY DEVELOPMENT [Fiscal Year 2018]				
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT
HSEDs Awarded	64		1,911	
Currently Enrolled Students Admitted with a HSED	118	4.7%	4,502	4.6%
Adult Education	N	PCT	N	PCT
Adult Education Enrollment <i>(unduplicated)</i>	217		7,723	
Participants w/ a Measurable Skills Gain	106	48.9%	3,880	50.2%