REPORT CARD 2017 - STATEWIDE

ASPECT OF MISSION	ALL MS COMMUNITY & JUNIOR COLLEGES	
CREDIT STUDENT ENROLLMENT [Academic Year 2017]		
Total Headcount Enrollment	N	FTE
University Parallel (includes Associate Degree Nursing Students)	66,719	46,019
Career & Technical Education	19,519	14,916
Dual Credit/Dual Enrollment	11,490	2,677
Non-Degree Seeking	285	89
TOTAL STUDENTS ENROLLED	98,013	63,701
College Readiness	AVG S	
Average ACT Composite Score of Entering Freshmen, Fall 2016	18.0	
		5.0
STUDENT COMPLETION [Academic Year 2017]		
Total Graduates	N 16,404	
Students Receiving a Degree/Certificate (unduplicated)		
Type of Awards (NOTE: Students may receive more than one award a year)	N	Awards/100 FTE
University Parallel (AA & AS Degrees)	8,669	13.6
Career & Technical Education	10,689	16.8
AAS Degrees	4,983	7.8
Technical & Career Certificates	5,706	9.0
TOTAL AWARDS CONFERRED	19,358	30.4
STUDENT SUCCESS [Academic Year 2017]		
Total Student Success (NOTE: *Students are only included once & in the highest	N	DCT
category)	N	PCT
Fall 2014 First-time, Full-time Cohort	15,620	
Earned Award w/in 150% of expected time to graduate*	4,874	31.2%
2. Transferred w/in 150% of expected time to graduate*	2,747	17.6%
Remained Enrolled w/in 150% of expected time to graduate*	1,333	8.5%
TOTAL STUDENT SUCCESS	8,954	57.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2017]	0,954	91.570
	N	DOT
Total Retention [Fall 2015 First-time, Full-time Cohort]	N	PCT
AA & AS (Fall 15 to Fall 16)	7,402	60.0%
AAS (Fall 15 to Fall 16)	1,154	55.9%
TOTAL RETENTION	8,556	59.4%
Total Progression [Fall 2015]	N	PCT
First-time, Part-time Cohort	1,129	
Earned 24 credit hours toward graduation at end of Year 2	156	13.8%
First-time, Full-time Cohort	15,336	
Earned 42 credit hours toward graduation at end of Year 2	6,793	44.3%
REMEDIATION SUCCESS [Academic Year 2017]		
Developmental English [Fall 2015]	N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)	5,570	101
	*	44.00/
Students who Successfully Completed Eng. Comp I w/in 2 years	2,494	44.8%
Developmental Mathematics [Fall 2015]	N N	PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)	8,390	0.1.70/
Students who Successfully Completed College Alg. w/in 2 years	2,891	34.5%
WORKFORCE DEVELOPMENT [Fiscal Year 2017]		
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT
Placement of CTE & Allied Health Graduates (includes ADN students)	7,345	88.2%
State/Nationally Recognized Credentials Earned	5,747	
Workforce Training (Fiscal Year 2017)	,	V
Businesses/Organizations Served	483	
Workforce Training Enrollment (duplicated)	286,237*	
Workforce Training Enrollment (auphicated) Workforce Training Enrollment (auphicated)	99,486	
Total Workforce Training Contact Hours	5,144,476*	
National Career Readiness Certificates (CRC) Awarded	5,144,476 N	
	13,482	
CRCs Awarded	13,	482
COMMUNITY DEVELOPMENT [Fiscal Year 2017]		
High School Equivalency Diploma (HSED Program)	N	PCT
HSEDs Awarded	2,122	
Currently Enrolled Students Admitted with a HSED	5,200	5.3%
Adult Education	N	PCT
Adult Education Enrollment (unduplicated)	8,173	
Participants w/ a Measurable Skills Gain	3,811	46.6%
*Hinds CC 'Duplicated Enrollment' and 'Contact Hours' were self-reported.	- 1	

^{*}Hinds CC 'Duplicated Enrollment' and 'Contact Hours' were self-reported.