## REPORT CARD 2017 - MISSISSIPPI GULF COAST COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY & JUNIOR COLLEGES		
CREDIT STUDENT ENROLLMENT [Academic Year 2017]					
Total Headcount Enrollment	N	FTE	N	FTE	
University Parallel (includes Associate Degree Nursing Students)	8,447	5,509	66.719	46,019	
Career & Technical Education	2,835	2,027	19,519	14,916	
Dual Credit/Dual Enrollment	1,001	204	11,490	2,677	
Non-Degree Seeking	119	42	285	89	
TOTAL STUDENTS ENROLLED	12,402	7,782	98,013	63,701	
College Readiness		SCORE		SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2016	18.9		18.0		
STUDENT COMPLETION [Academic Year 2017]	. 0.0		10.0		
Total Graduates	N		N		
Students Receiving a Degree/Certificate (unduplicated)		214		404	
	۷,2	Awards/	10,	Awards/	
Type of Awards (NOTE: Students may receive more than one award a year)	N	100 FTE	N	100 FTE	
University Parallel (AA & AS Degrees)	1,315	16.9	8,669	13.6	
Career & Technical Education	2,207	28.4	10,689	16.8	
AAS Degrees	1,409	18.1	4,983	7.8	
Technical & Career Certificates	798	10.3	5,706	9.0	
TOTAL AWARDS CONFERRED	3,522	45.3	19,358	30.4	
STUDENT SUCCESS [Academic Year 2017]					
Total Student Success (NOTE: *Students are only included once & in the highest category)	N	PCT	N	PCT	
Fall 2014 First-time, Full-time Cohort	1,623		15,620		
1. Earned Award w/in 150% of expected time to graduate*	568	35.0%	4,874	31.2%	
2. Transferred w/in 150% of expected time to graduate*	238	14.7%	2,747	17.6%	
3. Remained Enrolled w/in 150% of expected time to graduate*	168	10.4%	1,333	8.5%	
TOTAL STUDENT SUCCESS	974	60.0%	8,954	57.3%	
STUDENT RETENTION/PROGRESSION [Academic Year 2017]					
Total Retention [Fall 2015 First-time, Full-time Cohort]	N	PCT	N	PCT	
AA & AS (Fall 15 to Fall 16)	773	62.9%	7,402	60.0%	
AAS (Fall 15 to Fall 16)	171	56.4%	1,154	55.9%	
TOTAL RETENTION	944	61.7%	8,556	59.4%	
Total Progression [Fall 2015]	N	PCT	N	PCT	
First-time, Part-time Cohort	257		1,129		
Earned 24 credit hours toward graduation at end of Year 2	40	15.6%	156	13.8%	
First-time, Full-time Cohort	1,650		15,336		
Earned 42 credit hours toward graduation at end of Year 2	810	49.1%	6,793	44.3%	
REMEDIATION SUCCESS [Academic Year 2017]					
Developmental English [Fall 2015]	N	PCT	N	PCT	
First-time, Full-time Headcount Placed in Dev. English (unduplicated)	500		5,570		
Students who Successfully Completed Eng. Comp I w/in 2 years	247	49.4%	2,494	44.8%	
Developmental Mathematics [Fall 2015]	N	PCT	N	PCT	
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)	759		8,390		
Students who Successfully Completed College Alg. w/in 2 years	337	44.4%	2,891	34.5%	
WORKFORCE DEVELOPMENT [Fiscal Year 2017]					
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT	
Placement of CTE & Allied Health Graduates (includes ADN students)	887	92.1%	7,345	88.2%	
State/Nationally Recognized Credentials Earned	755	7.5	5,747		
Workforce Training (Fiscal Year 2017)		V	·	V	
Businesses/Organizations Served	32		483		
Workforce Training Enrollment (duplicated)	43,014		286,237*		
Workforce Trainee Headcount (unduplicated)	13,159		99,486		
Total Workforce Training Contact Hours	968,890			1,476*	
National Career Readiness Certificates (CRC) Awarded	N			V	
CRCs Awarded	616			13,482	
COMMUNITY DEVELOPMENT [Fiscal Year 2017]					
High School Equivalency Diploma (HSED Program)	N	PCT	N	PCT	
HSEDs Awarded	305		2,122		
Currently Enrolled Students Admitted with a HSED	936	7.6%	5,200	5.3%	
Adult Education	930 N	PCT	3,200 N	PCT	
Adult Education Adult Education Enrollment (unduplicated)	889	101	8,173		
Participants w/ a Measurable Skills Gain	411	46.2%	3,811	46.6%	
*Llinda CC 'Dunlingted Enrollment' and 'Contact Hours' were self reported	711	<b>⊤</b> U.∠ /0	] 3,011	<del>7</del> 0.0 /0	

<sup>\*</sup>Hinds CC 'Duplicated Enrollment' and 'Contact Hours' were self-reported.