REPORT CARD 2017 - HOLMES COMMUNITY COLLEGE

ASPECT OF MISSION	COMMUNITY COLLEGE		ALL MS COMMUNITY & JUNIOR COLLEGES	
CREDIT STUDENT ENDOLLMENT (Academic Very 2047)			JUNIOR C	OLLEGES
CREDIT STUDENT ENROLLMENT [Academic Year 2017]	NI	CTC	NI	CTC
Total Headcount Enrollment	N 6.730	FTE	N 66.710	FTE
University Parallel (includes Associate Degree Nursing Students)	6,730	4,163	66,719	46,019
Career & Technical Education	1,456	1,034	19,519	14,916
Dual Credit/Dual Enrollment	997	244	11,490 285	2,677 89
Non-Degree Seeking	0	0		63,701
TOTAL STUDENTS ENROLLED	9,183	5,441	98,013	,
College Readiness	AVG SCORE 18.0		AVG SCORE	
Average ACT Composite Score of Entering Freshmen, Fall 2016	16.0		18.0	
STUDENT COMPLETION [Academic Year 2017]	N		N	
Total Graduates			N 16,404	
Students Receiving a Degree/Certificate (unduplicated)	1,2		10,	
Type of Awards (NOTE: Students may receive more than one award a year)	N	Awards/ 100 FTE	N	Awards/ 100 FTE
University Parallel (AA & AS Degrees)	825	15.2	8,669	13.6
Career & Technical Education	645	11.9	10,689	16.8
AAS Degrees	255	4.7	4,983	7.8
Technical & Career Certificates	390	7.2	5,706	9.0
TOTAL AWARDS CONFERRED	1,470	27.0	19,358	30.4
STUDENT SUCCESS [Academic Year 2017]				
Total Student Success (NOTE: *Students are only included once & in the highest category)	N	PCT	N	PCT
Fall 2014 First-time, Full-time Cohort	1,051		15,620	
1. Earned Award w/in 150% of expected time to graduate*	270	25.7%	4,874	31.2%
2. Transferred w/in 150% of expected time to graduate*	162	15.4%	2,747	17.6%
3. Remained Enrolled w/in 150% of expected time to graduate*	67	6.4%	1,333	8.5%
TOTAL STUDENT SUCCESS	499	47.5%	8,954	57.3%
STUDENT RETENTION/PROGRESSION [Academic Year 2017]				
Total Retention [Fall 2015 First-time, Full-time Cohort]	N	PCT	N	PCT
AA & AS (Fall 15 to Fall 16)	470	56.6%	7,402	60.0%
AAS (Fall 15 to Fall 16)	60	39.7%	1,154	55.9%
TOTAL RETENTION	530	54.0%	8,556	59.4%
Total Progression [Fall 2015]	N	PCT	N	PCT
First-time, Part-time Cohort	61		1,129	
Earned 24 credit hours toward graduation at end of Year 2	5	8.2%	156	13.8%
First-time, Full-time Cohort	1,013		15,336	
Earned 42 credit hours toward graduation at end of Year 2	396	39.1%	6,793	44.3%
REMEDIATION SUCCESS [Academic Year 2017]				
Developmental English [Fall 2015]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. English (unduplicated)	327		5,570	
Students who Successfully Completed Eng. Comp I w/in 2 years	118	36.1%	2,494	44.8%
Developmental Mathematics [Fall 2015]	N	PCT	N	PCT
First-time, Full-time Headcount Placed in Dev. Math (unduplicated)	515	22.10/	8,390	2 1 = 2 1
Students who Successfully Completed College Alg. w/in 2 years	196	38.1%	2,891	34.5%
WORKFORCE DEVELOPMENT [Fiscal Year 2017]		DOT		DOT
Career & Technical Education (CTE) Credit Program Outcomes	N	PCT	N	PCT
Placement of CTE & Allied Health Graduates (includes ADN students)	494	91.0%	7,345	88.2%
State/Nationally Recognized Credentials Earned	270		5,747	
Workforce Training (Fiscal Year 2017)	1		1	
Businesses/Organizations Served	34		483	
Workforce Training Enrollment (duplicated)	14,723		286,237*	
Workforce Trainee Headcount (unduplicated)	8,416		99,486	
Total Workforce Training Contact Hours	346,443			,476*
National Career Readiness Certificates (CRC) Awarded	N		N	
CRCs Awarded	424 13,482			
COMMUNITY DEVELOPMENT [Fiscal Year 2017]	N	DOT		DOT
High School Equivalency Diploma (HSED Program)	N	PCT	N 0.400	PCT
HSEDs Awarded	85	F 00/	2,122	F 00/
Currently Enrolled Students Admitted with a HSED	479	5.2%	5,200	5.3%
Adult Education	N	PCT	N 0.470	PCT
Adult Education Enrollment (unduplicated)	301	40.00/	8,173	40.00/
Participants w/ a Measurable Skills Gain	150	49.8%	3,811	46.6%

^{*}Hinds CC 'Duplicated Enrollment' and 'Contact Hours' were self-reported.